



Student Information	
Student Name:	
Student ID:	
School Year:	2024-2025
Grade:	5
Teacher:	

Attendance	Semester 1	Semester 2
Days Present	0.0	0.0
Days Absent	0.0	0.0
Attendance Rate		
Tardy or Left Early	0	0

School Information	
School Name:	Cherry Park Elementary
Principal:	Matt Soule
School Phone:	(503) 256-6501
School Address:	1930 SE 104th Ave
	Portland, OR 97216

Student Services	
Active ELL	
Monitored ELL	
Talented and Gifted	
Special Education	Y

Proficiency Scale		
4	Proficient	The student consistently demonstrates mastery of the grade level standards. Evidence shows ability to apply concepts in a variety of contexts.
3	Approaching Proficiency	The student is able to demonstrate partial understanding of the grade level standards. Student still produces evidence that may often contain errors.
2	Minimal Proficiency	The student is not demonstrating understanding of the grade level standards. Student produces evidence that is significantly below grade level.
1	Insufficient Evidence Towards Proficiency	There is a lack of evidence to determine proficiency of the grade level standards.
NA	Not Applicable	The standard was not addressed this semester or the student was not enrolled long enough to accurately assess.

READING	S1	S2
Read grade level text accurately and fluently to support comprehension. Accurately read multisyllabic words in and out of context. <b>RF.4</b> , RF.3		
Read and comprehend grade level literature and informational texts independently. <b>RI.10</b> , <b>RL.10</b>		
Summarize literature, informational texts, information in media, and points a speaker makes. <b>RL.2</b> , <b>RI.2</b> , RL.5, SL.2, SL.3		
Determine a theme in literature. <b>RL.2</b>		
Compare and contrast stories, characters, settings, events, or structure. <b>RL.3</b> , <b>RL.9</b> , RI.3, RI.5		
Explain how reasons and evidence support particular points in a text. Quote accurately from a text. <b>RI.8</b> , RL.1, RI.1		
Integrate information from several sources on the same topic in order to locate answers to questions, and write or speak knowledgeably. <b>RI.9</b> , RI.6, RI.7		

WRITING	S1	S2
Using the writing process, write opinion pieces supporting a point of view with reasons and information. <b>W.1</b> , W.4, W.5, W.10		
Using the writing process, write informative pieces to examine a topic and convey ideas clearly. <b>W.2</b> , W.4, W.5, W.10		
Using the writing process, write detailed real or imagined narratives with a clear sequence of events. <b>W.3</b> , W.4, W.5, W.10		
Conduct research by gathering information and drawing evidence from several sources. <b>W.7</b> , W.4-6, W.8-10		
Demonstrate appropriate use of conventions when writing. <b>L.2</b>		

Student:	Grade: <b>5 2024-2025</b>	Teacher:
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<b>LANGUAGE</b>	<b>S1</b>	<b>S2</b>
Demonstrate appropriate use of grammar when writing or speaking. <b>L.1</b> , L.3		
Determine or clarify the meaning of words and phrases across content areas, including figurative language. <b>L.4</b> , RL.4, RI.4, L.5		
Use grade-appropriate academic and content-specific words and phrases. <b>L.6</b>		

<b>SPEAKING AND LISTENING</b>	<b>S1</b>	<b>S2</b>
Engage in discussions, building on others' ideas and expressing their own clearly. <b>SL.1</b>		
Report on a topic, text, or opinion, sequencing logically and using details to support main ideas. Speak clearly at an understandable pace. <b>SL.4</b> , SL5, SL.6		

<b>MATHEMATICS</b>	<b>S1</b>	<b>S2</b>
Read, write, compare, and round decimals to thousandths. Convert metric measurements. <b>5.NBT.3</b> , NBT.1, NBT.2, NBT.4 GM.4		
Fluently multiply multi-digit whole numbers using the standard algorithm. Convert customary measurements. <b>5.NBT.5</b> , GM.4		
Solve multi-digit (up to 4 digit by 2 digit) whole number division problems using various strategies. <b>5.NBT.6</b>		
Add, subtract, multiply, and divide decimals to the hundredths place using various strategies. <b>5.NBT.7</b>		
Solve real-world and mathematical problems involving addition and subtraction of fractions including unlike denominators. Make line plots with fractional units. <b>5.NF.2</b> , NF.1, DR.1, DR.2		
Solve real-world and mathematical problems involving multiplication of fractions and mixed numbers, including area of rectangles. <b>5.NF.6</b> , NF.4, NF.5		
Solve real-world and mathematical problems involving division of fractions by whole numbers ( $1/4 \div 7$ ) and division of whole numbers by fractions ( $3 \div 1/2$ ). Interpret a fraction as division. <b>5.NF.7</b> , NF.3		
Solve real-world and mathematical problems involving volume by using addition and multiplication strategies and applying the formulas. 5.GM.7, GM.5, GM.6		
Solve real-world and mathematical problems by graphing points, including numerical patterns, on the coordinate plane. 5.GM.2, GM.1, OA.3		

<b>SCIENCE</b>	<b>S1</b>	<b>S2</b>
Ecosystems: Understand how matter and energy moves through organisms in an ecosystem. <b>5-LS1</b> , 5-LS2, 5-PS3		
Earth's Systems: Understand Earth has four main systems that interact with each other in multiple ways. <b>5-ESS2</b> , 5-ESS3		
Solar System: Understand stars, planets, and moons in the universe, and how the physical forces created affect patterns we observe. <b>5-ESS1</b> , 5-PS2, 3-5-ETS1		
Matter: Understand matter is made up of particles and properties of matter can change. <b>5-PS1</b>		

<b>SOCIAL SCIENCE</b>	<b>S1</b>	<b>S2</b>
Understand the concepts of units taught (Civics/Government, Economics, History, and Geography).		

<b>HEALTH</b>	<b>S1</b>	<b>S2</b>
Understand the concepts of units taught.		

<b>PHYSICAL EDUCATION</b>	<b>S1</b>	<b>S2</b>
Be actively engaged and participate.		
Demonstrate competency in motor skills and movement patterns.		

<b>MUSIC EDUCATION</b>	<b>S1</b>	<b>S2</b>
Sing with appropriate range and tone.		
Perform on instruments with appropriate technique.		
Interpret and apply musical notation, vocabulary, and symbols.		



