

FALCON FOUNDATION MIDDLE & HIGH SCHOOL STUDENT TALCON EDUCATIONAL OPPORTUNITY APPLICATION

ALL APPLICANTS MUST:

\Box	Read all information on Page 2 before beginning the application process.							
	Complete Educational Opportunity Information (Page 1).							
	Complete Personal Data (Page 3). Please complete with a parent/guardian and ensure that both applicant's and the parent/guardian's signatures are included on the application.							
	Include two brief written letters of recommendation. All recommendations must include the writer's containformation and their relationship to you. Recommendations may be from your teacher(s), employer(s), coach(es). One letter must be relevant to the opportunity requested, i.e., sports/sports coach, boy scouts/scot leader, music/music teacher, etc. Recommendations will not be accepted from family members or from the tutor/instructor who will be paid with the awarded funds.							
	Include a copy of your most recent school report card or printout from Skyward.							
	Include documentation (brochure, flyer or description printed from website) of the chosen educational opportunity for which you are applying that identifies the location, date(s) and total cost.							
	Photocopy all application materials for your records.							
	Observe the appropriate deadline. Your application must be received/postmarked in a sealed envelope or date stamped at the District office by the appropriate deadline. Application deadline will be strictly enforced: October 15, 2024: Funds awarded are to be used December 1, 2024, through May 31, 2025. April 15, 2025: Funds awarded are to be used June 1 through November 30, 2025.							
	Mail or email completed application. Mail address: Falcon Foundation Grants & Awards 105 East Evergreen Road Lebanon, PA 17042 Email address: falconfoundation@clsd.k12.pa.us							
	EDUCATIONAL OPPORTUNITY INFORMATION							
Studer	nt's name: FirstMILast							
Name	of your Educational Opportunity:							
Locati	on Date(s)							
Amount requested \$ (approved awards range from \$50 to \$1,000 maximum)								
Total cost of opportunity \$								
Applying on basis of: (please check only one)								
Superior Achievement (Complete pages 3 and 4)Financial Need (Complete pages 3 and 5)Academic Need (Complete pages 3 and 6)Superior Achievement & Financial Need (Complete pages 3, 4, and 5)								
Financial Need & Academic Need (Complete pages 3, 5 and 6)								

ADDITIONAL INFORMATION

- 1) Applications will not be considered unless all required parts of the application are clearly and accurately completed. <u>Please use the checklist on page 1</u>.
- 2) There are several ways to apply. You may apply based on one of the following:
 - 1) <u>Superior Achievement</u> (academics, music, athletics, leadership, etc.)
 - 2) Financial Need (only families receiving SNAP benefits or free/reduced school meals can apply)
 - 3) Academic Need (student has an IEP, documented need)
 - 4) Superior Achievement and Financial Need
 - 5) Financial Need and Academic Need
- 3) Applicants must currently be enrolled in a school in the Cornwall-Lebanon School District.
- 4) Based on the grade level at the time of application, Cornwall-Lebanon students may receive a maximum of: two awards at the elementary school level, one award at the middle school level, and two awards at the high school level.
- 5) Falcon Foundation awards must be used by time of student's graduation and may not be used for post-secondary (after graduation) opportunities.
- 6) <u>Examples of Educational Opportunities typically funded</u>: music camps, art camps, science camps, skills-based sports camps (not team camps or club sports), enrichment programs, museum classes, leadership workshops, and tutoring/private lessons (must support an academic need).
- 7) Examples of Educational Opportunities **NOT** typically funded: classes that provide credit toward PA graduation requirements, Senior Project materials/classes/activities, courses that provide college credit, travel to college for interviews or team tryouts, post-graduation programs, travel-oriented programs (People to People, etc.), faith-based summer camps, competitions, vacations, or transportation to/from an event/class/camp, participation in team sports camps, tryouts, showcases, recruitments, club group trips, or club/travel sport teams. Please note: the only time funding is considered for District sports team camps and District summer music programs is when there is a documented academic or financial need.
- 8) The Falcon Foundation Grants & Awards committee will complete the review of applications within one month of the deadline. Applicants may be asked to provide additional documentation of facts presented. Applicants will be notified by mail of award decisions within six weeks of the deadline.
- 9) The Student Award Recipient (or a designee to represent the student) is required to attend the awards reception hosted by the Falcon Foundation on the fourth Wednesday in September.
- 10) Student Award Recipients are required to submit a written report, with picture and or video, describing their educational opportunity. The Falcon Foundation student liaison will provide details for this report after award recipients are selected and notified.

<u>Mission Statement</u>: The Falcon Foundation was incorporated in 2000 exclusively for charitable, educational and scientific purposes, particularly to support or enhance the educational and enrichment opportunities (social, cultural, and athletic) for all people in the Cornwall-Lebanon Community.

*Please address all questions to Falcon Foundation Grants & Awards Chairperson: John Sowizral (717) 269-9289.

Or, via email: falconfoundation@clsd.k12.pa.us

PERSONAL DATA

All applicants must complete this page.

Address		City	Zip		
Phone	E-mail				
School	Grade	Homeroom teacher			
Both signatures		o indicate that all informatio tion is correct.	n provided in this		
Student's Signature		Date			
Parent/Guardian's Signa	ture	Date			
<u>Extracurricu</u>	ılar Experiences : (ple	ease attach additional sheet(s) if	necessary)		
MUSIC/DRAMA (list nam	es of orchestras, choirs,	bands, shows, awards)			
ACADEMIC (list names o	f academic camps, inde	pendent studies, science fairs, a	wards)		
		·			
ATHLETIC (list relevant s	porte toam namos, dato	e played awards)			
(list relevant s					
WORK (list employer(s), p	osition, date(s) employe	ed, responsibilities)			
/OLUNTEER (list organiza	ation/institution, tasks pe	erformed, and dates)			
· -	·				
EADEDSUID /list offices	or positions of loadershi	n)			
EADERSHIP (list offices	or positions of leadershi	P)			

SUPERIOR ACHIEVEMENT WARRANTING RECOGNITION

(Complete this section ONLY if applying based on Superior Achievement)

QUALIFICATIONS

(academics, music, drama, athletics, leadership, etc.)
2) Briefly describe why you think you qualify for an award based on superior achievement. (Relate your achievements to your chosen educational opportunity.)
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3) How will this opportunity benefit you, your school, and/or our community?
4) What are your career goals? Does this opportunity enhance these goals?

FINANCIAL NEED INFORMATION

(Complete this section ONLY if applying based on Financial Need)

Only families receiving SNAP benefits or free/reduced meals may apply based on financial need.

1) List the na	ames of all household members, age, and relationship to applicant.
3) Does the a	applicant currently receive free or reduced school meals?
4) Does the I	nousehold currently receive SNAP / TANF benefits?
	scribe any other circumstances that you believe justify an award based on ed. (Information will remain confidential.)
6) How will t	his opportunity benefit you, your school, and/or our community?
7) What are y	your career goals? Does this opportunity enhance these goals?

ACADEMIC NEED INFORMATION

[Complete this section ONLY if applying based on academic need]

DOCUMENT PS					the followin ct Assessm		nents:
DOES THIS (Please circle					P? GIEP:	Yes	No
be from the academic en recommenda	stude nrichm ition le itions	ent's tea ent. Cu etters to will not	cher(s), gurrent Diston document be accept	uidance of trict bence nt the state oted from	counselor of hmark ast tudent's a the tutor	or psych sessmer cademic or instr	tion mentioned on Page 1 should nologist supporting the need for nts should be included in the need. As noted on Page 1, uctor who will be paid with the
1) How will t	his op	portuni	ty benefit	you, you	r school, a	and/or o	our community?
2) What are	your c	areer g	oals? Do	es this op	portunity	enhanc	e these goals?