

## Student Learning Objective (SLO) Template

*This template should be completed while referring to the SLO Template Checklist.*

Teacher Name: \_\_\_\_\_ Content Area and Course(s): \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Academic Year: \_\_\_\_\_

Please use the guidance provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

### Baseline and Trend Data

*What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?*

Comments: Baseline and Trend Data	
What information is being used to inform the creation of SLO and establish the amount of growth that should take place within the time period?	
<input type="checkbox"/> Identifies sources of information about student (e.g., test scores from prior years, results of preassessments) <input type="checkbox"/> Draws upon trend data, if available <input type="checkbox"/> Summarizes the teacher's analysis of the baseline data by identifying student strengths and weaknesses	
1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	

**Student Population**

*Which students will be included in this SLO? Include course, grade level, and number of students.*

Comments: Student Population
Which students will be included in this SLO? Include course, grade level, and number of students.
<input type="checkbox"/> Identifies the class or subgroup of students covered by the SLO
<input type="checkbox"/> Describes the student population and considers any contextual factors that may impact student growth
<input type="checkbox"/> If subgroups are excluded, explains which students, why they are excluded and if they are covered in another SLO
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>

**Interval of Instruction**

*What is the duration of the course that the SLO will cover? Include beginning and end dates.*

Comments: Interval of Instruction
What is the duration of the course that the SLO will cover? Include beginning and end dates.
<input type="checkbox"/> Matches the length of the course (e.g., quarter, semester, year)
1st

**Standards and Content**

*What content will the SLO target? To what related standards is the SLO aligned?*

Comments: Standards and Content
What content will the SLO target? To what related standards is the SLO aligned?
<input type="checkbox"/> Specifies how the SLO will address applicable standards from the highest ranking of the following: (1) Common Core State Standards, (2) Ohio Academic Content Standards, or (3) National Standards put forth by education organizations
<input type="checkbox"/> Represents the big ideas or domains of the content taught during the interval of instruction
<input type="checkbox"/> Identifies core knowledge and skills students are expected to attain as required by the applicable standards (if the SLO is targeted)
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>

**Assessment(s)**

*What assessment(s) will be used to measure student growth for this SLO?*

Comments: Assessment(s)
Which assessment(s) will be used to measure student growth for this SLO?
<input type="checkbox"/> Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended
<input type="checkbox"/> Selects measures with sufficient “stretch” so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels in the course
<input type="checkbox"/> Provides a plan for combining assessments if multiple summative assessments are used
<input type="checkbox"/> Follows the guidelines for appropriate assessments
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>

**Growth Target(s)**

*Considering all available data and content requirements, what growth target(s) can students be expected to reach?*

Comments: Growth Target(s)
Considering all available data and content requirements, what growth target(s) can students be expected to reach?
<input type="checkbox"/> All students in the class have a growth target in at least one SLO <input type="checkbox"/> Uses baseline or pretest data to determine appropriate growth <input type="checkbox"/> Sets developmentally appropriate targets <input type="checkbox"/> Creates tiered targets when appropriate so that all students may demonstrate growth <input type="checkbox"/> Sets ambitious yet attainable targets
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup> 5 <sup>th</sup>

**Rationale for Growth Target(s)**

*What is your rationale for setting the above target(s) for student growth within the interval of instruction?*

Comments: Rationale for Growth Target(s)
What is your rationale for setting the target(s) for student growth within the interval of instruction?
<input type="checkbox"/> Demonstrates teacher knowledge of students and content <input type="checkbox"/> Explains why target is appropriate for the population <input type="checkbox"/> Addresses observed students needs <input type="checkbox"/> Uses data to identify student needs and determine appropriate growth targets <input type="checkbox"/> Explains how targets align with broader school and district goals <input type="checkbox"/> Sets rigorous expectations for students and teacher(s)
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>

5<sup>th</sup>

6<sup>th</sup>