



# The Francis E Donnelly Early Childhood Learning Center (15-2750-025)

County: Gloucester  
District: Logan Township School District  
100 Peachwood Drive  
Logan Township, NJ 08085

2022-2023

Principal: Mrs. Nikima Stewart

[School Website](#)

856-294-0145



**192**  
Total Students



**9.4%**  
Students with Disabilities



**8:1**  
Student to Teacher Ratio



**PK-KG**  
Grades Offered  
**9.3 years**  
Avg Teacher Experience



**0.0%**  
English Learners  
**21.9%**  
Economically Disadvantaged

The summary reports are meant to provide parents, educators, and communities highlights from the district, along with a high-level summary of how well a school or district is performing. We encourage you to use these reports to:

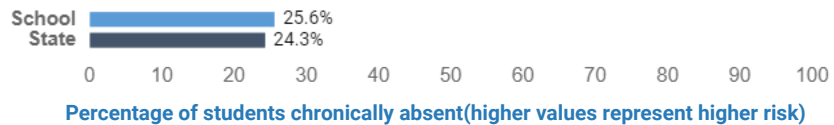
- **Learn more** about this school or district by viewing the detailed report. Use the link in the "Jump to" menu at the top right.
- **Start conversations** with school community members and ask questions. Use the one-page guides on the [Resources page](#) for suggestions.
- **Engage** with your school communities to identify where schools are doing well and where they can improve.

## School Highlights Reported by the District:

- Culturally Responsive Positive Behavior Interventions and Supports (CRPBIS) is a school wide system which focuses on consistent expectations for all students.
- Francis E. Donnelly Early Childhood Learning Center provides a free full day quality Prekindergarten and utilizes the state approved HighScope Curriculum.
- Students are provided with daily small group/differentiated instruction in Literacy, Writing, Mathematics, Science, and Social Studies.

## Are students at risk?

This section shows percentage of students that were absent for 10% or more of the days enrolled with a comparison to the state average.



### How to use this report?

1

**Learn More** by viewing this full report and reports for other schools and districts. Use the green menu bar at the top of the page to move between different sections of the report.

2

**Start Conversations** with school community members and ask questions. Use our guides for suggestions.

3

**Engage** with your school communities to identify where schools are doing well and where they can improve.



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