

February 26th Site-Based Meeting:

PRESENT AT MEETING:

J. Jones, Giocondi, D. Jones, Richardson, T. Hartley, A. Hall, K. Samuelson, Claudio, Wilson, M. Trunk, Sellner, Brent, Cook, M. Gain, D. Thomson, Abercrombie, Arant, McGee

MINUTES:

1. Reviewed and approved minutes from January meeting. Mrs. Cook took notes while Mrs. Brent was gone for nationals. An update to the wording of the absence policy was given:
 - Three absences per course will be excusable by parent note. This policy is currently being practiced and parents have been notified of this new rule. It will be repeated and reiterated. The county is not unified. Example at Monroe- 0 parent notes accepted.
 - Minutes were approved

REGISTRATION DETAILS:

2. Registration 2020-2021:
 - 482 rising 9th graders with some going to CATA and early college.
 - Some will come from around the world.
 - March 5th- HS reps go to 8th grade.
 - 20-21 program of studies to arrive this month (February).
 - March 30 HS reps meet with current 8th graders to go over program of studies in small groups.
 - Middle school parent session March 30 at 6:30 with an added sports showcase prior 5:45-6:30.
 - April 7th individual 8th grade meetings.
 - HS Ambassadors will meet in March and April over at middle school to answer student questions.
 - 9th-11th grade registration assemblies occur Friday, February 28th and March 2nd during SMART lunch.
 - Parent meeting March 2nd 6:30 pm.
 - Week of March 2nd department people and counselors available during SMART lunch for students to ask questions about classes. Nothing labor intensive for teachers. Coming up with how it will work. Some input about how it could work was offered.
 - Teacher recs by March 2nd.
 - Department head rep needed for March 30th meeting at 6:30.

3. Virtual staff meeting in March.

YEAR-ROUND 2020-2021 PLANNING:

4. Planning
 - A day B day/ Orange and blue submissions for ideas for year-long.
 - Social Studies have significant changes coming up-hand out explained that rising 9th graders will take: World History, Civic Literacy or Civics and Economics, an American History, EPF-

Economics and Personal Finance. There will be some variances in the order 9th graders can take the classes. How long do we do a dual track or do we just migrate over? History department will discuss this with administration.

- Naviance will allow students to make a 4 year plan to guide them. IB aspect has a different pathway that impacts the new history track.
- Math also has a new pathway for the 4th math and a handout gave us an overview of what the different pathways will be. New SLD in math option on last page.
- An additional chart from Cox Mill HS for their advanced math options and put them in simple terms. After Math 3 what is available- Math 4 CP or H, Discrete CP or H, Pre-Cal H, or AP Stats. Based on interest and post-secondary goals they can go the fourth math that makes the best sense for them.
- No CTE discussed today due to missing CTE rep. at meeting (they are out on field trips).
- Resume agriculture disciplines being offered.
- Financial Planning and an additional finance class will replace Personal Finance.
- A day B day for Math- to keep their math fresh or run out of math. Offer all A day B day. Math 3 H and Pre-calculus in spring for those who want to double up. Being creative about still offering some semester long courses/hybrid. CP A day B day and Honors semester.
- Mixed thoughts on everything being year-long versus semester. At the very least more core classes on A day B day.
- How can we, as a staff, be creative with our courses that rely on pre-requisites or need daily repetition like math/Foreign Language?
- “Skinnyies” were discussed with a sub-set of students- maybe 9th graders.
- Mrs. Claudio suggested Health/PE paired with another class. Same kids each A day B day. CTE classes as options for A day B day.
- Some voiced concerns on A day B day/Year-long choices regarding the number of students that would be in their classes and the amount writing and papers to grade. It would make it difficult for those teachers to keep up with the amount of things to stay on top of and really make sure they are giving the students what they need to be prepared and successful. Mainly due to class size demand.

5. Staff intents for coming back and what they would like to teach for 2020-2021 and a staff evaluation on how things are going. Allotments coming soon. No new fiscal year budget. It was asked that teachers be told what they are teaching earlier. They asked for June communication.
6. March 19th Community Reads which is on the half day despite there being some groups gone for field trips.