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| <p>Mrs. Munchel<br/>4th Grade<br/>Reading/L. Arts<br/>February<br/>Unit Plan</p>   | <p>4th Grade CC Standards covered:</p> <ul style="list-style-type: none"> <li>• <a href="#">L.4.5.B</a> Recognize and explain the meaning of common idioms, adages, and proverbs.</li> <li>• <a href="#">L.4.1.B</a> Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses</li> <li>• <a href="#">L.4.1.E</a> Form and use prepositional phrases.</li> <li>• <a href="#">L.4.2.C</a> Use a comma before a coordinating conjunction in a compound sentence.</li> </ul>   |
| <p><b>Content/Concepts/Skills:</b></p> <ul style="list-style-type: none"> <li>• Idioms, adages, and proverbs</li> <li>• Progressive verb tenses</li> <li>• Prepositional phrases</li> <li>• Appropriate use of commas</li> <li>• Greek and Latin roots and affixes</li> <li>• Greek mythology</li> <li>• Connections between text and oral/visual presentations</li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">L.4.4.B</a> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i>).</li> <li>• <a href="#">RL.4.4</a> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</li> <li>• <a href="#">RL.4.7</a> Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</li> </ul> |
|  | <p><b>Critical Questions:</b></p> <p>Can I explain the meaning of common idioms, adages, and proverbs?</p> <p>Can I use progressive verb tenses appropriately?</p> <p>Can I use prepositional phrases correctly?</p> <p>Can I determine the meaning of Greek and Latin affixes and roots?</p> <p>Can I determine the meaning of phrases from Greek mythology?</p>  |
|  | <p><b>Assessments:</b></p> <p>Daily observations and assignments</p> <p>Pre and Post assessments</p>   |