

Fayette R-III Safe Return to In-Person Instruction and Continuity of Service Plan

Board Approved: June 23, 2021

Board Approved Revision: August 17, 2022



Our community was impacted in an unprecedented way by the COVID-19 pandemic beginning in March 2020. As we return for the 2022-2023 school year, the Fayette R-III School District will work to minimize the risk of exposure to COVID-19 for students and staff. However, with a return to in-seat education, we must all acknowledge that this introduces a greater risk of exposure in spite of our best efforts. As health experts learn more about COVID-19, this document will continue to evolve to align with further protocols to prevent the spread of the virus. We will be poised to adapt to new information as it emerges so that we can create the safest, most robust educational experience possible to support the health and well-being of our students and staff.

***As of August 1 2022, the Howard County Health Department is no longer issuing quarantine orders. With this change, Fayette R-III will continue to exclude students who test positive for COVID-19 from school for 5 days following CDC guidelines and referencing Board Policy EBB for Communicable Disease. Students and staff may return to school after the 5 day period if they remain fever-free for 24 hours (without the use of fever-reducing medication) and symptoms are improving. Individuals are recommended to wear a mask when around others per CDC guidance for an additional 5 days. With the decline in severity of cases, the district will discontinue contact tracing to match current CDC guidelines. If cases rise significantly, we will reevaluate this position. All parents/guardians should continue to closely monitor their students for possible signs/symptoms of illness. The district will continue to follow protocol to send students home who are symptomatic and advise seeking guidance from a medical professional. It is the goal of our district to keep students and staff members safe and healthy and to keep as many students learning in-seat as possible.**

Addressing Community Spread		
Substantial Spread		Low/No Spread
<p>In person attendance rate below 80% with multiple confirmed cases among students and staff within the district.</p> <p>Instructional Model: Distance/Remote Learning</p> <ul style="list-style-type: none">• Coordinate with local and state health officials.• Implement distance/remote learning for students.• Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting.• See <i>District Expectations for Distance Learning</i> at the end of this document.		<p>Instructional Model: Traditional with preventative practices and additional proactive processes/protocol</p> <ul style="list-style-type: none">• Implement protocol for students/staff who feel ill/experience symptoms when they come to school.• Implement strategies for accommodating needs of children, teachers/staff, and families at higher risk for severe illness.• Perfect attendance will not be incentivized as our preference is for anyone who is sick to stay home.



Practicing Prevention/Sanitation

Substantial Spread

- Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocol.
- Provide information regarding COVID-19 testing.

Howard County Health Department

Phone: 660-248-3100

Missouri COVID-19 Hotline:

877-435-8411

Low/No Spread

- Teach and reinforce good hygiene measures such as handwashing and covering coughs.
- Provide hand sanitizing stations at various locations in each building.
- Post signage to communicate COVID-19 symptoms, preventative measures (including staying home when sick), and good hygiene.
- Clean/disinfect frequently touched surfaces and shared objects throughout the day.
- Staff will be expected to support cleaning and sanitation of classroom surfaces.
- Students are allowed to wear a mask or face covering in any instance where social distance cannot be maintained. Existing dress codes will apply to face coverings that are worn.
- Masks and/ or face shields are optional to be worn by staff in any instance where social distance cannot be maintained.
- Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks (to the extent practicable)



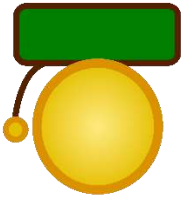
Transportation


Substantial Spread


- School buildings are closed; buses used to deliver meals to alternate food locations.
- Reduce contact by delivering multiple meals during a designated time.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and bus drivers
 - Parents who can transport their students to/from school are encouraged to do so to help minimize the number of students riding the bus and allow for minimized contact. (Or have students walk or ride bikes if feasible.)
- Follow MSHSAA guidelines for extra-curricular activities.

	Transitioning		
	Substantial Spread		Low/No Spread
	School buildings are closed.		<ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Allow secondary students to wear face masks/covering..

	Conducting Large Group Gatherings		
	Substantial Spread		Low/No Spread
	School buildings are closed.		<ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Providing hand sanitizer. -Follow MSHSAA guidelines for sporting events and practices. (This could mean limited attendance and/or guidelines at sporting or other events.) - Utilize large spaces (i.e. gymnasiums, outside spaces – as weather permits)

	Entering the School Buildings/Screening		
	Substantial Spread		Low/No Spread
	School buildings are closed; staff will primarily utilize virtual tools and platforms.		<ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Provide hand sanitizer for students and staff. Parents will conduct at home-screening prior to sending students to school. <i>(See Home Screening Checklist at the end of this document.)</i> Consider limiting visitor access to buildings:



Food Service

Substantial Spread

- Practice established social distancing protocols to the greatest extent practicable for food service staff.
- Provide PPE to participating staff.
- Reduce contact by providing multiple days worth of meals during a designated time.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and staff and allow students hand washing before and after meal service.
 - Conducting cleaning of cafeterias and high-touch surfaces throughout the school day between uses.
 - Pre-made salads vs. salad bar (no self-serve)
 - Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use; spaced seating to the extent practicable
 - Avoid sharing of foods and utensils.
 - Provide PPE for kitchen staff use.
- Use disposable plates, utensils, etc. when appropriate.
- Consider Alternative Serving Models:
 - Serving meals in classrooms
 - Serving meals in cafeterias with:
 - Spaced serving lines
 - Spaced seating (utilize outdoor space as practicable and appropriate)
 - Consider pre-packaged boxes or bags for each student instead of traditional serving lines.



Supporting Teaching and Learning


Substantial Spread


School buildings are closed.

Implement a Distance Learning Plan.

Low/No Spread

- Implement standard operating procedures while taking preventative measures such as:
 - Consider limiting physical interaction through partner or group work.
 - Seating charts will be encouraged in all classrooms to limit exposure.
- Prepare for potential future distance/ remote learning.
 - Integrate virtual learning practices (digitizing lessons and utilizing online assignments).
 - Provide virtual learning-specific professional development for teachers.
- Provide remote/distance learning opportunities in consultation with parents and staff.

 <p><i>* Vulnerable Populations -- Elderly individuals and/or individuals with serious underlying health conditions, as outlined by the CDC and/or the MO State Health Dept.</i></p>	Protecting Vulnerable Populations*	
	Substantial Spread	Low/No Spread
	School buildings are closed.	<ul style="list-style-type: none"> Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable). -Employ an additional health care aide. -Allow early transitions for vulnerable students to go to classes. -Provide accommodations as necessary or as mandated by Individual Education Plans. Allowing vulnerable students to complete their coursework virtually.

	When a Child, Staff Member, or Visitor Becomes Sick at School
	<ul style="list-style-type: none"> Students or staff who are running a fever or display multiple symptoms of COVID-19 while at school will be moved to a designated isolation area to minimize contact with others until they go home. Students and Staff will be encouraged to seek advice from their medical provider in regards to their symptoms. Student and Staff will be encouraged to follow the most current CDC guidelines and recommendations Students and Staff will need to contact their local healthcare provider for testing guidance. The school will provide vaccination information for staff and students who express interest.

Fayette R-III will review and revise this plan as necessary and at a minimum of every 6 months. The review and revision process will include consultation with stakeholders including but not limited to: Superintendent, Principals, School Nurse, Student Services Director, Teachers, Students, and Families. This plan will be available in other languages or in oral tradition as necessary at Central Office.

At-Home Screening Checklist

Parents/Guardians: Please screen your children for symptoms at home each morning prior to sending your child to school. If your child exhibits symptoms, please keep them home and contact your healthcare provider for guidance. (This list is subject to change as new symptoms of COVID-19 are identified.)

- * Fever/chills**
- * Cough**
- * Headache/Muscle aches**
- * Nausea, vomiting or diarrhea**
- * New loss of taste or smell**
- * New runny nose or congestion**
- * Shortness of breath or difficulty breathing**
- * Sore throat**

Fayette R-III District Expectations for Distance Learning (Red Level)

(Also known as Alternative Method of Instruction)

Student:

- Treat each day like a school day. Set a routine, create a schedule, and complete work on a daily basis. Academic integrity is expected.
- Ensure that your environment is conducive to school work and free from distractions.
- Log into Google classroom or Seesaw every school day to check for updates, messages and alerts for all classes.
- View all recorded instructional videos of lessons or demonstrations in each content area.
- Create a plan to complete daily assignments and long-term assignments as assigned.
- Read posts/instructions prior to submitting assignments or questions.
- Participate actively in the course.
- Demonstrate positive digital citizenship and online etiquette.
- Communicate with the teacher - through Google Classroom or Seesaw, school email, or scheduled virtual meetings.
- Attend all required virtual meetings.
- Be proactive in resolving any issues regarding technology. Alert your teacher and principal of any concerns.

Parent:

- Check with students daily to make sure work is completed.
- Check the SIS Portal (for CMS/FHS students) to monitor student progress.
- Communicate with teachers if your child is needing academic or social/emotional support.
- View tutorials available on the district webpage under parent resources on how to access: SISK12 Parent Portal (to learn how to check grades) and Google Classroom/Seesaw (to learn how to access, upload documents, and submit assignments).

Technology:

- Each student will be assigned a device to be used at school and home throughout the year. Students and parents will complete a Device Use Agreement that states responsible use and care expectations along with equipment repair/replacement cost if damaged during check out.
- Grades K-5 student devices will remain at school unless distance learning is being conducted at home. Students are required to bring the device back to school for all in-person learning days.
- Grades 6-12 students will have the option to take devices home on a daily basis and bring the device back to school charged and ready for use.
- The district will have access to a limited number of hot spots. These will be available for check out based on need.
- K-12 will use a consistent platform to launch all learning. Google Classroom or Seesaw will be the primary platform for students to receive assignments and instructions. Zoom or Google Meet will be the platform for video conferencing.

CMS/FHS AMI Schedule for Class Zoom/Google Meet Sessions

* Students in Grades 6-12 should check their school email and/or google classroom for updates from teachers regarding lessons for the day or adjustments to zoom/google meet sessions in order to count in attendance for the period.

	Grades 6-12
8:00 - 8:45	1 st Hour
9:00 - 9:45	2 nd Hour
10:00 - 10:45	3 rd Hour
11:00 - 11:45	4 th Hour
12:15 - 1:00	5 th Hour
1:15 - 2:00	6 th Hour
2:15 - 3:00	7 th Hour

DALY ELEMENTARY

K-4 will utilize packets and 5th grade will assign work using Google Classroom. Daly Elementary will notify all guardians via text alert in the event of school closures and use of AMI days. In the event of school closing, teachers will be accessible for questions, clarification, and feedback through email. This schedule was developed to help families manage streaming of courses and assist in managing the need for multiple students to be actively engaged at one time. All other lessons will be recorded in various platforms and can be accessed as time allows throughout the school day.

Additional Resources:

For questions regarding:	Contact:
Using Zoom, Seesaw or Google Classroom	Zoom Help Center: https://support.zoom.us/hc/en-us Google Classroom Support Center: https://support.google.com/edu/classroom/?h#topic=6020277
Special education or interventions	Case managers and/or Melissa Duren mduren@fayetteschool.org
Concerns about a student's social-emotional wellness	Guidance counselors and/or principals Cassidy Spaeder cspaeder@fayetteschool.org Jennifer Shepard jshepard@fayetteschool.org
Digital learning resources	Librarians and/or principals Amy Uthlaut authlaut@fayetteschool.org Elisha Stroupe estroupe@fayetteschool.org
Health Related Questions	School Nurse-Kelly Beeler kbeeler@fayetteschool.org
Technology Support	Tom Oakley toakley@fayetteschool.org

