

FAST

Formative Assessment System for Teachers

The screenshot displays the FastBridge Learning website. At the top, the browser address bar shows www.fastbridge.org. Below the address bar, a green navigation bar contains the text "FAST Status: All Systems Go!" followed by input fields for "Enter your email" and "Enter school district", and a "Get Tech Alerts" button. The main header features the "FastBridge Learning" logo, a "CONTACT" link, and buttons for "GET STARTED" and "LOG IN", along with a search icon. A horizontal menu below the header lists: "ASSESSMENTS", "REPORTING", "TRAINING & SUPPORT", "RESEARCH", "UNIVERSITY TRAINING", "FAST INSIGHTS", and "ABOUT US". The main content area is split into two sections. The left section has a dark teal background with the text "Proven effective. MORE precise data more quickly." where "MORE" is in large, colorful letters. Below this text are "GET STARTED" and "LOG IN" buttons. The right section shows a photograph of a male teacher and a female student interacting with a chalkboard. The chalkboard contains a circle divided into eight segments, each with a number, and some arithmetic problems like $4+3$ and $5+2$.

2019-20


Training Agenda

- Overview / When are the Fall, Winter, Spring testing windows?
- How do I administer FAST assessments to my students?
- How can I learn more about the reports available?
- Where do I go for additional information, training & help?
- Next Steps



Overview / Fall, Winter, Spring Testing Windows

FAST Overview

- Screener!
 - Cloud-based assessment system out of the University of Minnesota designed by Ted Christ with the goal of making it easier for teachers to collect and use data more effectively
 - Adaptive* Math and Reading tests with progress monitoring in one platform (*question difficulty adjusts based on prior responses)
 - Math and Reading tests take about 20-30 minutes each
 - About 60% of the cost of MAP testing
 - Data from FAST is reliable and correlates well to MAP (Reading can be translated to a MAP score)
 - A common platform for adaptive testing and progress monitoring allows for combined reporting of results
 - Similar to other online testing platforms
- 

FAST Implementation 2019-20

- 1st - 5th grades give aMath & aReading tests in the fall winter and spring
- 1st - 5th grades use FAST for ORF testing
- Testing Windows aReading and aMath
 - Fall: 9/3 - 10/15 Winter: 1/13 - 2/7 Spring: 4/27 - 5/29
- Testing Windows CBM (Fluency)
 - Fall: 9/3 - 9/13 Winter: 1/13-1/24 Spring: 5/4-5/22
- School Assessment Coordinators (Deans) provide direct support
- Kindergarten testing is optional in all seasons



How do I administer FAST?

- aReading & aMath

Logging in...Teachers & Students

1. FASTbridge.org
2. Teachers
 - a. Username: email... "...@shakopee.k12.mn.us"
 - b. Password: (create this today and email it to yourself)
3. Students
 - a. Username: firstnamelunchcode (nika646366)
 - b. Password: fast1 (*for all students in the district*)
4. Follow the script... copies provided
 - a. [Quick Reference](#)
 - b. Fyi... benchmarks by grade are on the back

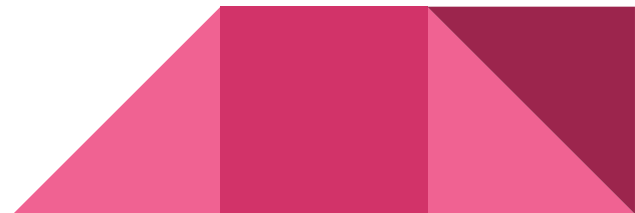


Preparation aReading and aMath...

Before beginning to test, be sure you have:

- Headphones for each student
- Something for students to do when done testing
- Have list of student usernames and password(s)

Please note: ***There are 30 questions for the aReading and aMath tests. If the test is interrupted and shut down, the student's answers up to that point will be saved. The aReading and aMath tests are not timed.*** To finish the test, the student will log-in and complete only the remaining items.




Red and Black Flags



Red Flag: If the student's test is considered invalid (SEM = Standard Error Measurement), they will get a Red Flag on the screening page with their score. Also, their "fish" will still be available for them. This does not mean to continue testing that day. Instead, please have them try on a different day within the testing window.

Black Flag: If the student tests again and their test is invalid again, they will get a Black Flag and their "fish" will disappear. This means the student's score should be considered invalid and we should try again in the next testing window.

Knowledge Base



Knowledge Base Support Blog Research Labs

MASTER USER Shakopee Public Schools VIEW: Select View Log out

FastBridge Learning Master User Training & Resources Progress Monitoring Reporting

Home

To-Do List

- District/School Setup >
- District Preferences >
- Student Info >
- Assessment Info >
- Manage >
- Add Staff >
- Manage Staff >
- Upload Staff Roster
- Contact Us

☐

Review resources and ensure teachers can use the Group Screening Report to interpret screening results
[LEARN MORE](#) [GO TO REPORT](#)

Due: 09/03/2019

☐

Use the Knowledge Base to answer your questions about screening
[LEARN MORE](#)

Due: 09/03/2019

☐

Print and organize student assessment materials

Due: 08/27/2019

☐

Set assessment calendar for upcoming school year
[LEARN MORE](#)

Due: 08/27/2019

☐

Use the certification report to ensure all staff are certified
[GO TO REPORT](#)

Due: 08/27/2019

© 2019 FastBridge Learning, LLC; All Rights Reserved [Privacy](#) and [Terms of Use](#)



Preparation for CBMReading...

Gather Materials

- Teacher: Log-in to FastBridge
- Student: Paper copy of student materials
 - **Training and Resources > Downloads > CBMReadingEnglish > Download Resources**
 - **Google Grade Level Folder (4) > Content Area Folders > Language Arts > Reading > Fastbridge Passages**

Prepare to assess

Log in to FastBridge - Go to SCREENING

Go to CBMreading assessment

Find student's name and select timer icon for CBMreading

Review the directions





What reports will be available?

Group Screening Reports

- **Group Screening Report is the best report to view first after testing is complete.**
- Scaled scores represent an overall performance (think RIT). **The scaled score guide helps you interpret the meaning of scaled scores.**
- **Benchmarks (exclamation points) help predict which students are at-risk.**
- Percentile ranks help determine what is considered typical for the group.
- **Local percentile ranks are available** for aReading and aMath.
- **Red Flags and Black Flags**

Group Screening Report

Access the **Group Screening Report** through the Reporting function tab.

Interpretation of the report is based on *Scaled Scores, Benchmarks, and Percentile Ranks.*

Student Name				Group %ile	School %ile	Spring Percentile Rank	
	Fall Score	Winter Score	Spring Score			District %ile	National %ile
Tenesaca, Alexis	480	519	528	99	99	99	92
Maddux, Emilie	511	531	517	96	90	90	71
O'Brien, Skyler-Jaymes	502	513	515	92	87	87	67
Barker, Diza	484	511	514	88	82	82	65
Stender, Arianna	475	494	513	83	81	81	64
Villa, Darlington	473	500	506	79	69	69	48
Hoover, Liam	498	533	505	71	64	64	46
OLSON, Matilda	519	495	505	75	66	66	46
Thiesen, BRYLIE	504	517	499	67	57	57	30
PEREGOY, Alexander	494	507	499	63	55	55	30
Underhill, Madison	503	490	498	58	54	54	29
Avarez, Jonathan	459	518	498	50	51	51	28
Spady, Selma	486	484	498	54	52	52	28
Tilby, Chengze	480	496	496	46	48	48	24

The Question Mark



(lower right side on reports)

DEMOGRAPHIC OPTIONS INTERVAL: 2015-2016 : Spring COLOR CODING: Norms

Time of Year
Change the screening period to show on the report

Demographic Options
Selected options will filter, or decrease, the report list to only those that meet that option. The visual at the top of the report will not be impacted by the choices.

Report's Use:
Identifies the proportion of students in each benchmark (high risk, some risk, low risk, college ready) category (0-19%, 20-29%, 30-34%, 35-39%, 40-44%, 45-49%, 50-54%, 55-59%, 60-64%, 65-69%, 70-74%, 75-79%, 80-84%, 85-89%, 90-94%, 95-99%, 100%).

Norms vs Benchmarks
Norms show comparisons of scores to other scores in a group. Scores can be compared to other scores in the school, district and all FAST users nationally. Norms do not predict which students will be proficient but can show how students compare to others. They are most helpful for instructional grouping decisions.

Benchmarks show comparisons of scores to a standard. FAST benchmarks allow you to predict later proficiency based on scores today to allow for instructional changes when needed.

Norms vs Benchmarks
The percentage of students in each category

78%
56%
11%

22% 22% 33%

F W S

Student Name	Fall (Sept) Score	Winter (Dec/Jan) Score	Spring (May) Score
Anderson, Sarah	432	438	461
Brown, Judith			

Individual Skills Report

The lists of Mastered, Developing, and Future skills are based on the student's total aReading score and not the specific questions answered during each administration. This is because ***aReading is a Computer Adaptive Test. Each student answers different questions based on previous answers.***

Individual Skills Report

Access the **Individual Skills Report** through the Reporting function tab.

This report provides a summary of each student's score in relation to the benchmarks, shows the score according to the different percentile rankings, and gives estimates of the student's current skills on each of the aReading skill domains.



Following the summary are sections that list the student's current reading skills by four reading domains:

- Concepts of Print
- Phonological/Phonemic Awareness
- Vocabulary
- Comprehension

Within each category the skills are broken down into three categories that indicate whether the student has **mastered** them, is **developing** them, or if the skills will be learned in the **future**.

Conferences

- As a district, we plan on sharing FAST scores in a report format
- If a parent asks for results, please use National percentiles





For additional information,
training & help

RESOURCES

FAST ASSESSMENTS

INTERVENTION

GETTING STARTED

RESOURCES

earlyReading

earlyReading (assessment for early primary grades)

Download resources

Learn more about earlyReading

earlyMath

earlyMath (assessment for early primary grades)

Download resources

Learn more about earlyMath

CBMreading

Curriculum Based Measurement of Reading

Download resources

Learn more about CBMreading

CBMmath Pro

CBMmath Pro

Download resources

Learn more about CBMmath Pro

AUTOREading

Automated Reading Assessment

Download resources

Learn more about AUTOREading

CBMmath Auto

CBMmath Auto

Download resources

Learn more about CBMmath Auto

Downloads

Benchmark - eReading

Grade	Measure	Item Level	Fast	Wide
1st	Standard Score	College Pathway	114-404.0	114-43
		Some Risk	107.0	141.1
		High Risk	97.0	161
2nd	Standard Score	College Pathway	114-447.0	114-42
		Some Risk	103.0	154
		High Risk	93.0	161
3rd	Standard Score	College Pathway	114-489.0	114-49
		Some Risk	108.0	161
		High Risk	98.0	171
4th	Standard Score	College Pathway	114-521.0	114-53
		Some Risk	107.0	161
		High Risk	97.0	161
5th	Standard Score	College Pathway	114-553.0	114-54
		Some Risk	108.0	161
		High Risk	98.0	171
6th	Standard Score	College Pathway	114-585.0	114-55
		Some Risk	109.0	161
		High Risk	99.0	171

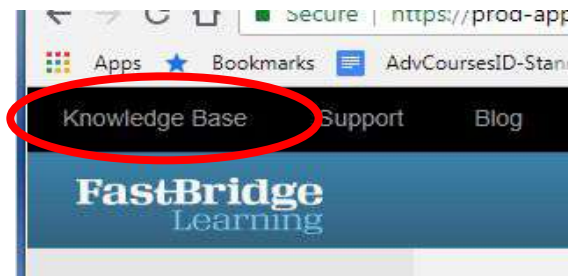
Benchmarks & Norms

FAST ASSESSMENTS

Reading



Knowledge Base



FastBridge Learning FastBridge Learning Support

[Home](#) [Solutions](#) [Tickets](#)

How can we help you today?

[SEARCH](#)

[+ New support ticket](#)
[📄 Check ticket status](#)

Knowledge base

General

FAST in the School Year (4)

[Setting Up Screening Periods for the New School Year](#)

Rosters (9)

[Roster Overview \(Formatting\)](#)

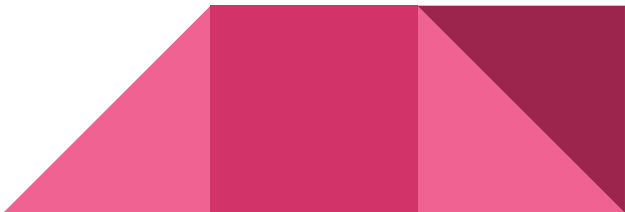
Real People...

1. Katie x5049... The BEST choice - rostering, administration, “testing emergency” while in the lab
2. School Assessment Coordinators
 - EC - Luke, JA - Pete, RO - Tony, SP - Tammy, SW - Jody
3. Ford x5022



Next Steps

Progress Monitoring...

- Very similar process to CBMreading
 - Options to give weekly checks
 - can define baseline
 - can define expected rate of growth (default = 1.5 WRC)
 - can define number of weeks for progress monitoring
 - Options for generating graphs comparing expected growth vs. actual growth
 - Options for assessing comprehension
- 

Review

- Overview / When are the Fall, Winter, Spring testing windows?
- How do I administer FAST assessments to my students?
- How can I learn more about the reports available?
- Where do I go for additional information, training & help?
- Next Steps

FAQ

Frequently Asked Questions 1 Pager

