FAST

Formative Assessment System for Teachers

2019-20

Training Agenda

- Overview / When are the Fall, Winter, Spring testing windows?
- How do I administer FAST assessments to my students?
- How can I learn more about the reports available?
- Where do I go for additional information, training & help?
- Next Steps

Overview / Fall, Winter, Spring Testing Windows

FAST Overview

- Screener!
- Cloud-based assessment system out of the University of Minnesota designed by Ted Christ with the goal of making it easier for teachers to collect and use data more effectively
- Adaptive* Math and Reading tests with progress monitoring in one platform (*question difficulty adjusts based on prior responses)
- Math and Reading tests take about 20-30 minutes each
- About 60% of the cost of MAP testing
- Data from FAST is reliable and correlates well to MAP (Reading can be translated to a MAP score)
- A common platform for adaptive testing and progress monitoring allows for combined reporting of results
- Similar to other online testing platforms

FAST Implementation 2019-20

- 1st - 5th grades give aMath & aReading tests in the fall winter and spring
- 1st - 5th grades use FAST for ORF testing
- Testing Windows aReading and aMath
  - Fall: 9/3 - 10/15 Winter: 1/13 - 2/7 Spring: 4/27 - 5/29
- Testing Windows CBM (Fluency)
  - Fall: 9/3 - 9/13 Winter: 1/13-1/24 Spring: 5/4-5/22
- School Assessment Coordinators (Deans) provide direct support
- Kindergarten testing is optional in all seasons

How do I administer FAST?

- aReading & aMath

Logging in...Teachers & Students

1. FASTbridge.org
2. Teachers
   a. Username: email… “....@shakopee.k12.mn.us”
   b. Password: (create this today and email it to yourself)
3. Students
   a. Username: firstnamelunchcode (nika646366)
   b. Password: fast1 *(for all students in the district)*
4. Follow the script… copies provided
   a. Quick Reference
   b. Fyi… benchmarks by grade are on the back

Preparation aReading and aMath...

Before beginning to test, be sure you have:

- Headphones for each student
- Something for students to do when done testing
- Have list of student usernames and password(s)

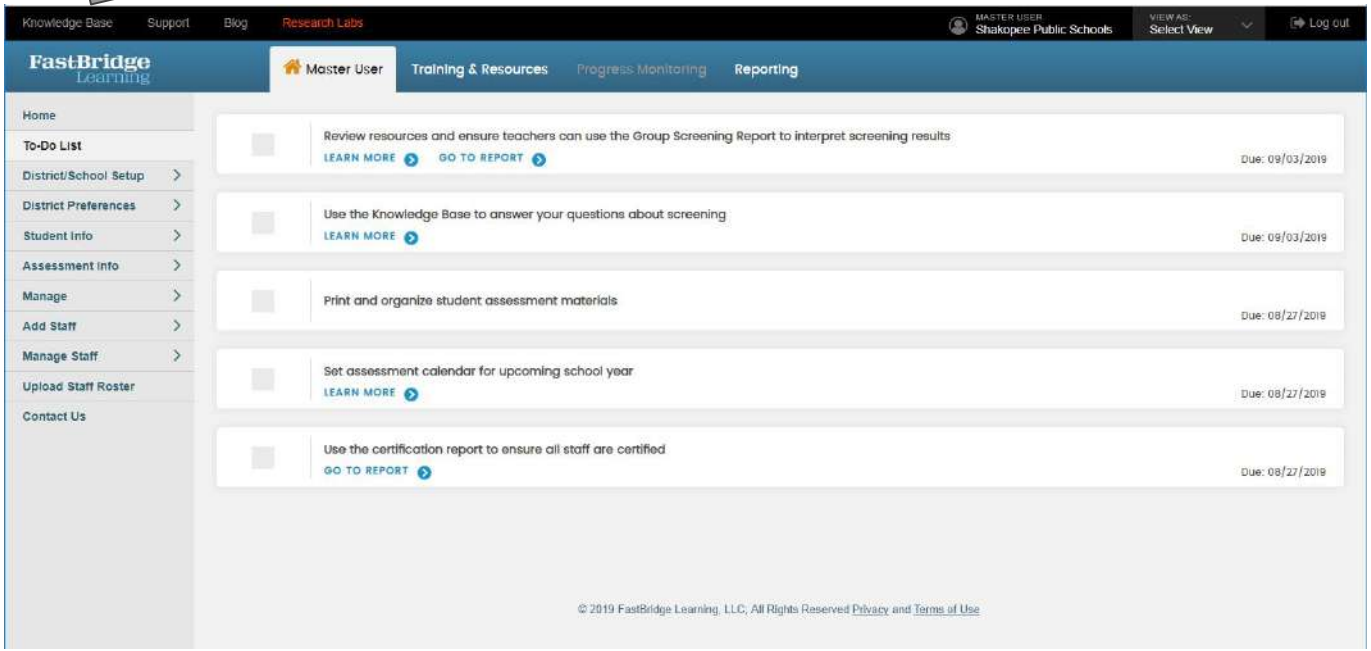
Please note: ***There are 30 questions for the aReading and aMath tests. If the test is interrupted and shut down, the student's answers up to that point will be saved. The aReading and aMath tests are not timed.*** To finish the test, the student will log-in and complete only the remaining items.

Red and Black Flags

Red Flag: If the student's test is considered invalid (SEM = Standard Error Measurement), they will get a Red Flag on the screening page with their score. Also, their "fish" will still be available for them. This does not mean to continue testing that day. Instead, please have them try on a different day within the testing window.

Black Flag: If the student tests again and their test is invalid again, they will get a Black Flag and their "fish" will disappear. This means the student's score should be considered invalid and we should try again in the next testing window.

Knowledge Base



Preparation for CBMReading...

Gather Materials

- Teacher: Log-in to FastBridge
- Student: Paper copy of student materials
  - **Training and Resources > Downloads > CBMReadingEnglish > Download Resources**
  - **Google Grade Level Folder (4) > Content Area Folders > Language Arts > Reading > Fastbridge Passages**

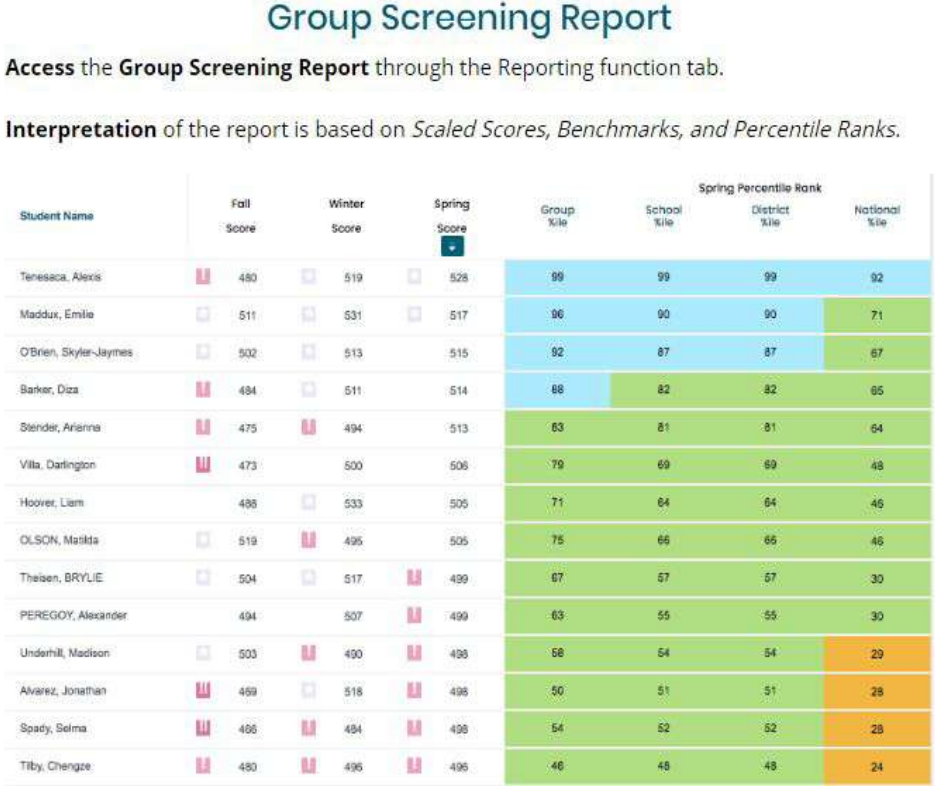
Prepare to assess

Log in to FastBridge - Go to SCREENING
Go to CBMreading assessment
Find student's name and select timer icon for CBMreading
Review the directions

What reports will be available?

Group Screening Reports

- ***Group Screening Report is the best report to view first after testing is complete.***
- Scaled scores represent an overall performance (think RIT). ***The scaled score guide helps you interpret the meaning of scaled scores.***
- ***Benchmarks (exclamation points) help predict which students are at-risk.***
- Percentile ranks help determine what is considered typical for the group.
- ***Local percentile ranks are available*** for aReading and aMath.
- **Red Flags and Black Flags**



Group Screening Report

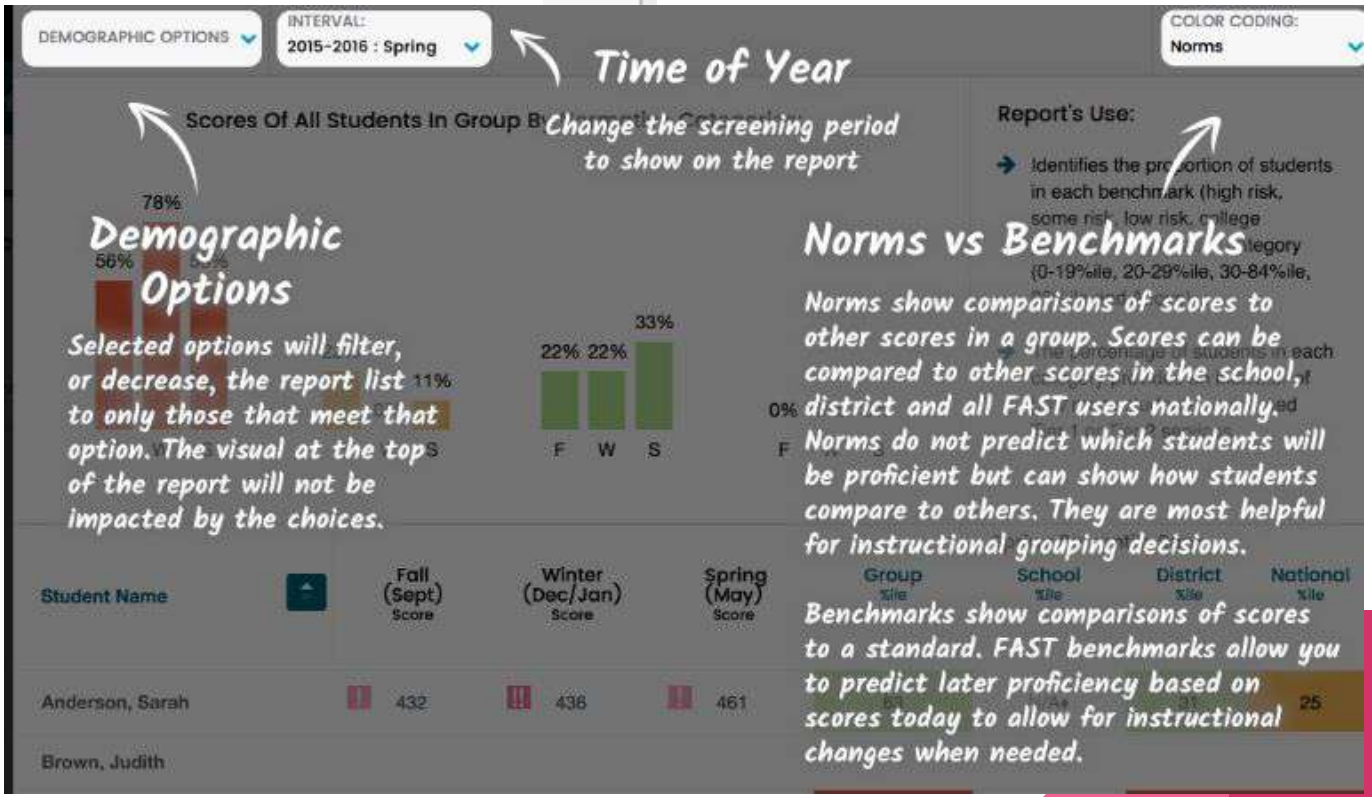
Access the **Group Screening Report** through the Reporting function tab.

Interpretation of the report is based on *Scaled Scores, Benchmarks, and Percentile Ranks.*

Student Name	Fall Score	Winter Score	Spring Score	Spring Percentile Rank: Group %ile	School %ile	District %ile	National %ile
Tenesaca, Alexis	480	519	528	99	99	99	92
Maddux, Emilie	511	531	517	96	90	90	71
O'Brien, Skyler-Jaymes	502	513	515	92	87	87	67
Barker, Diza	484	511	514	88	82	82	65
Stender, Arienna	475	494	513	83	81	81	64
Villa, Darlington	473	500	506	79	69	69	48
Hoover, Liam	488	533	505	71	64	64	46
OLSON, Matilda	519	495	505	75	66	66	46
Theisen, BRYLIE	504	517	499	67	57	57	30
PEREGOY, Alexander	494	507	499	63	55	55	30
Underhill, Madison	503	490	498	58	54	54	29
Alvarez, Jonathan	469	518	498	50	51	51	28
Spady, Selma	486	484	498	54	52	52	28
Tiby, Chengze	480	496	496	46	48	48	24

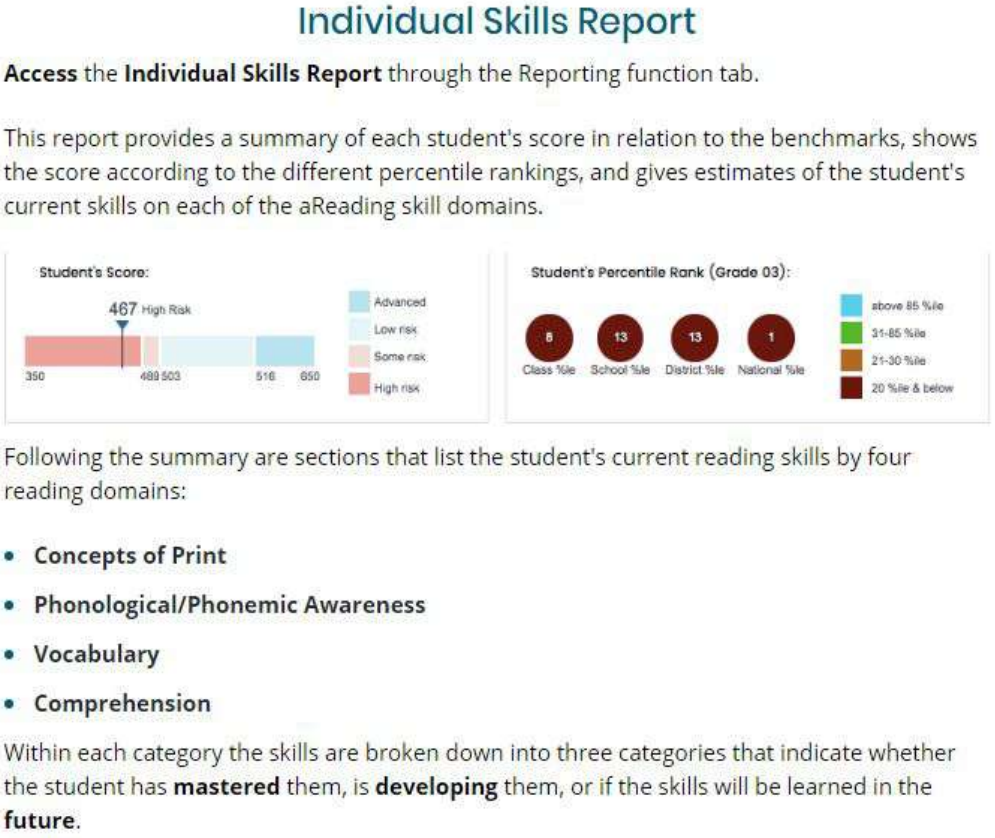
The Question Mark

(lower right side on reports)



Individual Skills Report

The lists of Mastered, Developing, and Future skills are based on the student's total aReading score and not the specific questions answered during each administration. This is because ***aReading is a Computer Adaptive Test. Each student answers different questions based on previous answers.***



Individual Skills Report

Access the **Individual Skills Report** through the Reporting function tab.

This report provides a summary of each student's score in relation to the benchmarks, shows the score according to the different percentile rankings, and gives estimates of the student's current skills on each of the aReading skill domains.

Following the summary are sections that list the student's current reading skills by four reading domains:

- **Concepts of Print**
- **Phonological/Phonemic Awareness**
- **Vocabulary**
- **Comprehension**

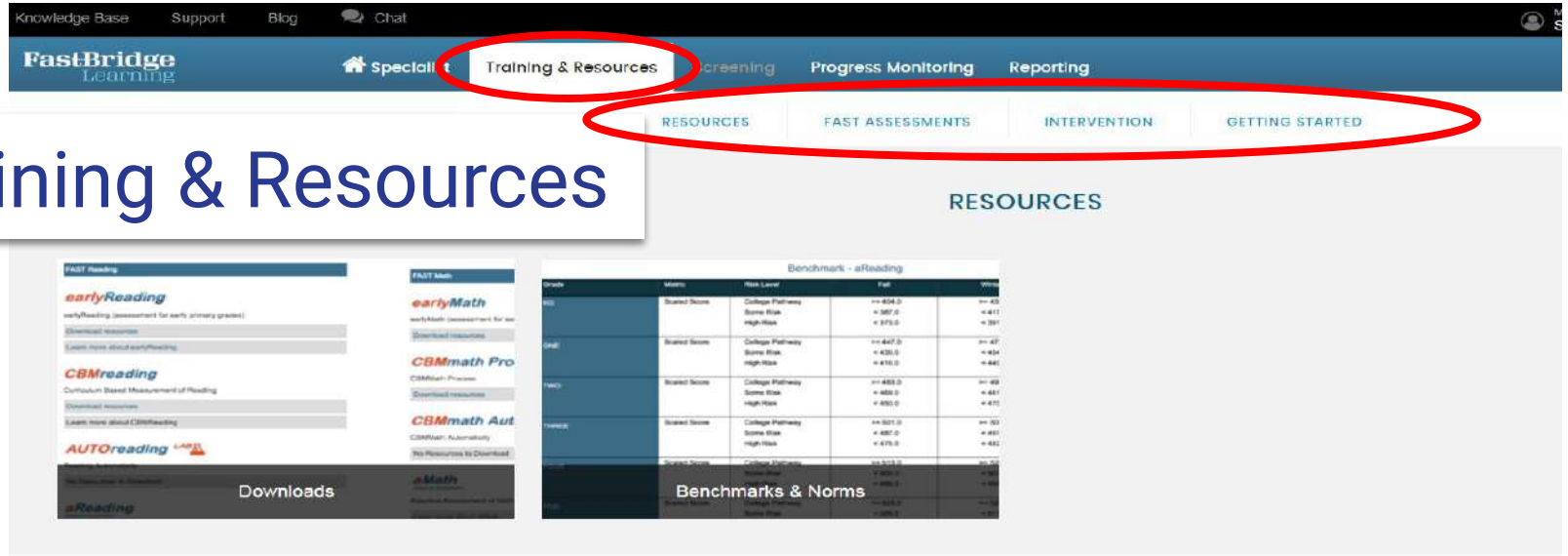
Within each category the skills are broken down into three categories that indicate whether the student has **mastered** them, is **developing** them, or if the skills will be learned in the **future**.

Conferences

- As a district, we plan on sharing FAST scores in a report format
- If a parent asks for results, please use National percentiles

For additional information, training & help

Training & Resources



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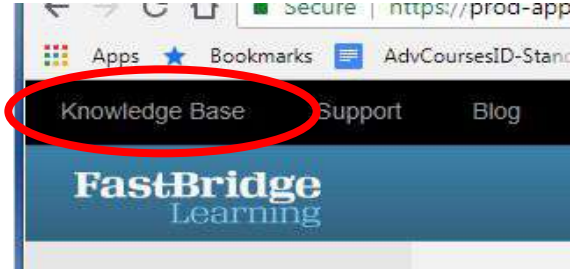

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Knowledge base

General

FAST in the School Year (4)

Setting Up Screening Periods for the New School Year

Rosters (9)

Roster Overview (Formatting)

Real People...

1. Katie x5049… The BEST choice - rostering, administration, “testing emergency” while in the lab
2. School Assessment Coordinators
    - EC - Luke, JA - Pete, RO - Tony, SP - Tammy, SW - Jody
3. Ford x5022

Next Steps

Progress Monitoring...

- Very similar process to CBMreading
- Options to give weekly checks
  - can define baseline
  - can define expected rate of growth (default = 1.5 WRC)
  - can define number of weeks for progress monitoring
- Options for generating graphs comparing expected growth vs. actual growth
- Options for assessing comprehension

Review

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FAQ

Frequently Asked Questions 1 Pager