

Shakopee Schools Custom Benchmarks for FAST

FAST CBMReading				
Grade level	Percentile	Fall WCPM	Winter WCPM	Spring WCPM
Kindergarten	50th			
	50th less 10w			
	25th			
One	50th		23	53
	50th less 10w		13	43
	25th		12	28
Two	50th	51	72	89
	50th less 10w	41	62	79
	25th	25	42	61
Three	50th	71	92	107
	50th less 10w	61	82	97
	25th	44	62	78
Four	50th	94	112	123
	50th less 10w	84	102	113
	25th	68	87	98
Five	50th	110	127	139
	50th less 10w	100	117	129
	25th	85	99	109
Six	50th	127	140	150
	50th less 10w	117	130	140
	25th	98	111	122
Seven	50th	128	136	150
	50th less 10w	118	126	140
	25th	102	109	123
Eight	50th	133	146	151
	50th less 10w	123	136	141
	25th	106	115	124
Nine	50th			
	50th less 10w			
	25th			

WCPM= Words Correct Per Minute

50th less 10w = 50th percentile less 10 words

Source: Hasbrouck & Tindal Oral Reading Fluency

FAST aReading				
Grade level	Percentile	Fall	Winter	Spring
Kindergarten	50th	394	426	444
	40th	386	417	437
	15th	369	391	414
One	50th	442	462	473
	40th	435	455	468
	15th	413	431	445
Two	50th	475	488	495
	40th	469	481	490
	15th	445	462	469
Three	50th	496	503	508
	40th	490	498	503
	15th	468	477	483
Four	50th	507	513	517
	40th	502	509	513
	15th	484	493	496
Five	50th	518	521	525
	40th	513	517	520
	15th	496	501	504
Six	50th	522	526	530
	40th	517	521	524
	15th	499	505	508
Seven	50th	533	537	538
	40th	527	532	533
	15th	510	513	514
Eight	50th	540	544	545
	40th	534	538	539
	15th	515	518	519
Nine	50th			
	40th			
	15th			

>= 50th percentile ON TRACK

40th-50th percentile LOW RISK

15th-40th percentile SOME RISK

<15th percentile HIGH RISK

FAST aMath				
Grade level	Percentile	Fall	Winter	Spring
Kindergarten	50th	179	187	191
	40th	177	184	190
	15th	172	180	183
One	50th	190	196	199
	40th	188	194	198
	15th	183	188	191
Two	50th	199	204	206
	40th	197	201	205
	15th	191	195	197
Three	50th	206	209	211
	40th	204	207	209
	15th	196	198	201
Four	50th	210	213	216
	40th	209	211	213
	15th	201	204	205
Five	50th	216	219	222
	40th	213	216	218
	15th	206	207	208
Six	50th	219	222	223
	40th	215	219	220
	15th	206	207	208
Seven	50th	223	225	225
	40th	220	222	222
	15th	209	210	210
Eight	50th	226	228	229
	40th	223	224	224
	15th	211	213	213
Nine	50th	226	228	229
	40th	223	224	224
	15th	211	213	213

>= 50th percentile ON TRACK

40th-50th percentile LOW RISK

15th-40th percentile SOME RISK

<15th percentile HIGH RISK

Norms

Norms indicate how the student performs (or ranks) relative to their grade level peers nationally or locally. Norms range from a minimum of 1 to a maximum of 99. FastBridge provides both national and local norms on most reports.

Seasonal norms are based on scores obtained in the following date ranges:

- Fall: August 1 through October 31
- Winter: January 1 through February 15
- Spring: April 15 through May 31

Benchmarks

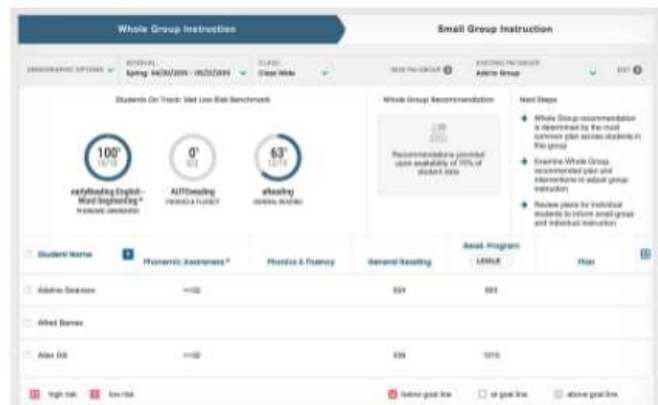
Benchmarks are points on the test score scale, known as cut scores, that represent transitions between risk categories. Risk categories (high risk, some risk, low risk, on track) indicate how likely students with scores in that category will fall below the end of year performance target. Research shows that students in the high risk category need intensive instructional support to meet the end of year performance target; whereas the some risk category indicates the student may need supplemental instructional support to meet the performance target. Students in the low risk and on track categories are likely to meet the end of year performance target without additional support.

FAST Reports

Screening to Intervention Report (s2i)

The Screening to Intervention Report (s2i) report is designed to provide teachers with instructional recommendations based on screening data. This report requires utilizing specific assessments for reading and math. Custom Benchmarks are NOT reflected on this report. The “high risk” and “some risk” exclamation marks reflect FastBridge benchmarks in the General Reading and General Math columns.

Screening To Intervention



Reading

Math

Reading - Screening to Intervention report requires the following tests to see the instructional recommendation				
Grade K	Grade 1	Grades 2-3	Grades 4	Grades 5-12
earlyReading: Letter Sounds Onset Sounds Concepts of Print Letter names	earlyReading: Sight Words Word Segmenting Nonsense Words Sentence Reading	aReading	AUTO reading: AR Warmup Encoding Word Identification Vocabulary	AUTO reading: Word Identification Matching Synonyms Morphology
		CBMreading	aReading	aReading

Math - Screening to Intervention report requires the following tests to see the instructional recommendation			
Grade K	Grade 1	Grades 2	Grades 3-12
earlyMath: Number Identification-K Number Sequence-K Decomposing-K	earlyMath: Decomposing-1 Number Sequence-1 Place Value Numeral Identification-1	aMath	aMath
		CBM Math Automoticty - AUTO L2 GOM	CBM Math Automoticty - AUTO L3 GOM

Group Screening Report

Student Name	Fall	Words Read Correctly				85th Percentile Norm			
		Winter	Spring	End of Year	Summer	Class	School	District	National
Patry Jensen	515	525	528	544	557	85	85	85	85
Karl Murphy	503	518	528	538	544	85	85	85	85
Amanda Simon	502	505	515	524	538	85	85	85	85
Jane McHenry	473	501	509	518	526	85	85	85	85
Peggy Shelton	463	473	507	503	519	85	85	75	85
Red Pined	433	453	473	507	503	75	75	75	75
Vincent Washington	413	433	453	473	507	75	75	75	75
Donnae Olson	413	418	428	453	473	75	75	75	75
Wendy Rogers	393	413	418	438	453	75	75	75	75
Rachelle Ferguson	373	393	413	418	438	75	75	75	75
Cory Copeland	353	373	383	413	418	75	75	75	75
Allen Gonzalez	343	353	373	393	418	75	75	75	75
Patry Jensen	293	303	323	373	393	75	75	75	75
Karl Murphy	283	293	303	323	373	25	25	75	85

aReading

AUTOREADING

CBMR-English

SAEBRS Teacher

SAEBRS Student

aMath

CBMMATH Automaticity

CBMMATH Process

CBMmath CAP

Group Screening Report

At the top right, the teacher can toggle between the FastBridge norms and the district benchmarks. Bar graph at the top left and color coding along the right side will be based on the norms or benchmarks that were selected in the toggle.

Exclamation points and stars to the right of the student name and to the left of the numeric score are always based on District benchmarks.

- FastBridge norms are set at 20%, 30% and 85%
- District benchmarks are set at 15%, 40% and 50%

Group Growth Report

Student Name	Fall	Winter	Spring	End of Year	Summer	85th Percentile Norm			
						Class	School	District	National
Patry Jensen	515	525	528	544	557	85	85	85	85
Karl Murphy	503	518	528	538	544	85	85	85	85
Amanda Simon	502	505	515	524	538	85	85	85	85
Jane McHenry	473	501	509	518	526	85	85	85	85
Peggy Shelton	463	473	507	503	519	85	85	75	85
Red Pined	433	453	473	507	503	75	75	75	75
Vincent Washington	413	433	453	473	507	75	75	75	75
Donnae Olson	413	418	428	453	473	75	75	75	75
Wendy Rogers	393	413	418	438	453	75	75	75	75
Rachelle Ferguson	373	393	413	418	438	75	75	75	75
Cory Copeland	353	373	383	413	418	75	75	75	75
Allen Gonzalez	343	353	373	393	418	75	75	75	75
Patry Jensen	293	303	323	373	393	75	75	75	75
Karl Murphy	283	293	303	323	373	25	25	75	85

aReading

CBMR-English

AUTOREADING

aMath

CBMMATH Process

CBMMATH Automaticity

Group Growth Report

At the top, under "Color Coding", the teacher can toggle between the FastBridge norms and the District benchmarks.

At the top right under "End of Year Goal" the teacher can select the goal for the class.

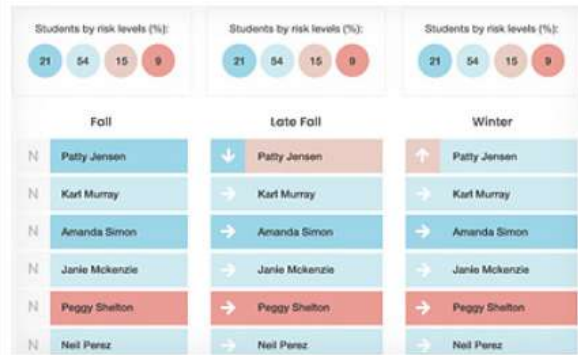
- "By Benchmark" lets the teacher select either "On Track" or "Low Risk" as a goal for the entire class.
- "By Benchmark" also allows the teacher to select the "Next Highest" benchmark as the goal for each individual student.
- The teacher can also select a specific score as an "End of Year Score" for all students.
- The teacher can also select an end of year growth %ile for all students where 50 would indicate average growth for each individual student.

Bar graph at the top left and exclamation points and stars to the left of the numeric score will be based on the norms or benchmarks that were selected in the toggle under "Color Coding".

Exclamation points and stars to the right of the student name and to the left of the numeric score are always based on district benchmarks.

- FastBridge norms are set at 20%, 30% and 85%
- District benchmarks are set at 15%, 40% and 50%

Impact Report



Impact Report

Uses the district benchmarks

aReading

+ AUTOreading

CBMR-English

aMath

+ CBMMATH Automaticity

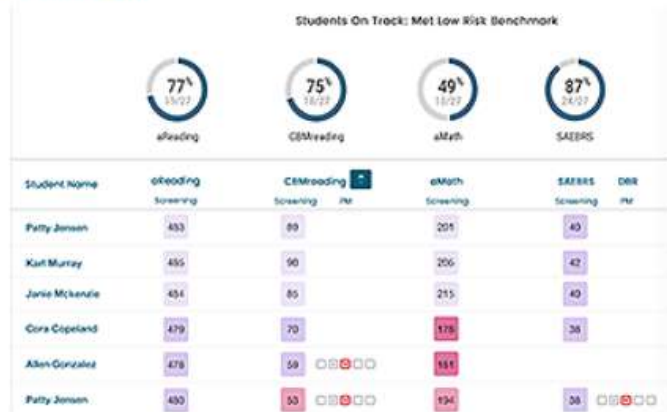
+ CBMMATH Process

CBMmath CAP

SAEBRS Teacher

SAEBRS Student

Class List



Class List

Uses district benchmarks

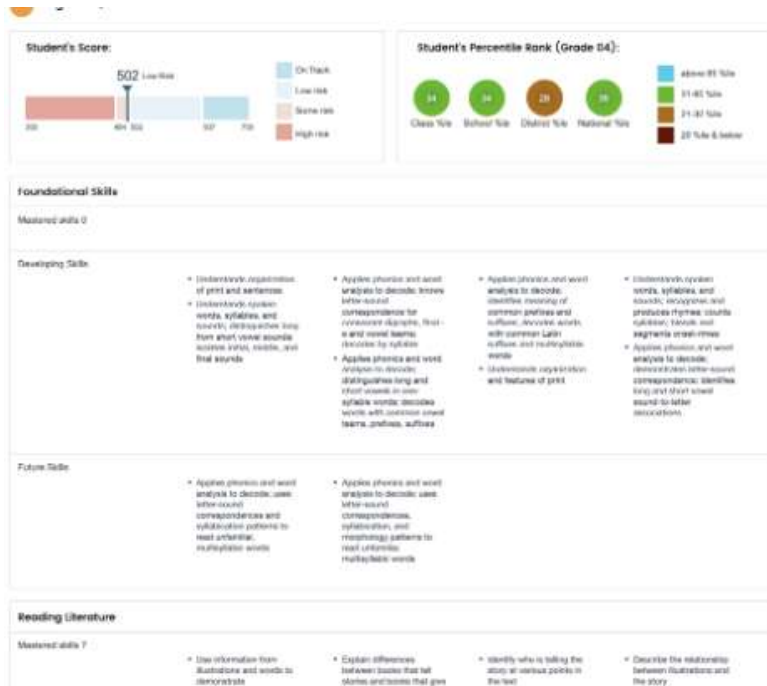
Detailed Group Report

Student Name	Fall (FALL)						
	Composite	SW	WS	NW	SR	CBMR	CP
Wilson, Gary	115	113	21	81	155		
Wright, Dennis	24	6	27	4	2	16	
Watson, Victor	24	4	23	3	8		
Murphy, Brenda	25	1	23	5	8		
Bennett, Karen	25	5	17	2	16	14	
Lopez, Lori	26	7	25	5	9	21	
Perez, Sarah	28	9	32	6	9		
Green, Gerald	28	10	23	1	10		
Foster, Christine	28	9	28	5	13		
Rivera, Billy	28	5	23	5	14		

Detailed Group Report

Does not populate for aReading or aMath

Individual Skills Report



Individual Skills Report

“Student’s Score” in the bar graph is based on district benchmarks of 15%, 40% and 50%

- Use the graph to determine if a student may be a candidate for intervention
- If the student is consistently in the dark blue at the top of the graph that means they are consistently “On Track”

“Student’s Percentile Rank” color coding is based on Fastbridge norms of 20%, 30% and 85%

- If a student has a lot of bright blue highlighting this would indicate a need for challenging opportunities in the classroom
- If a student has a lot of dark red highlighting this would indicate the need for Tier II / Tier III supports

Group Skills Report



- + AUTOREading
- + CBM Comprehension
- CBMMATH Automaticity

Individual Benchmark Report



- aReading
CBMR-English
- aMath
CBMmath CAP
CBMMATH Process
CBMMATH Automaticity

Group Skills Report

Does not populate for aReading or aMath

Individual Benchmark Report

Graph is based on district benchmarks of 15%, 40% and 50%

- Use the graph to determine if a student may be a candidate for intervention
- If the student is consistently in the dark blue at the top of the graph that means they are consistently “On Track”

Color coded highlighting in the table in the lower half of the report is based on FastBridge norms of 20%, 30% and 85%

- If a student has a lot of bright blue highlighting this would indicate a need for challenging opportunities in the classroom
- If a student has a lot of dark red highlighting this would indicate the need for Tier II / Tier III supports

Family Report

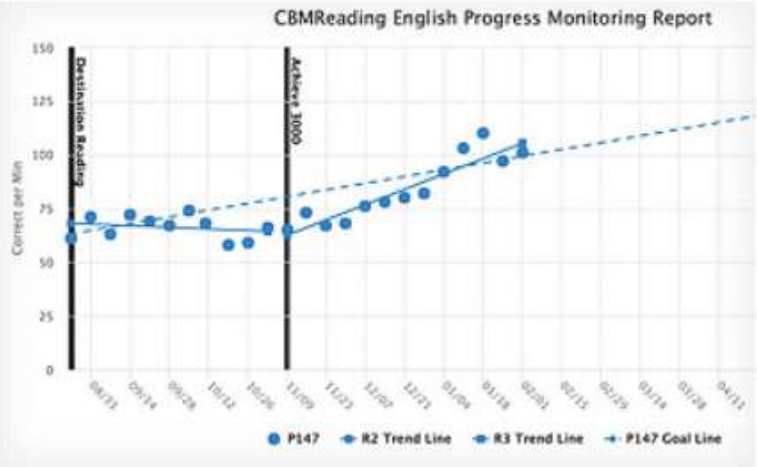


Family Report

Great report for conferences

- Notes can be customized for each individual student
- Risk factor is based on district benchmarks

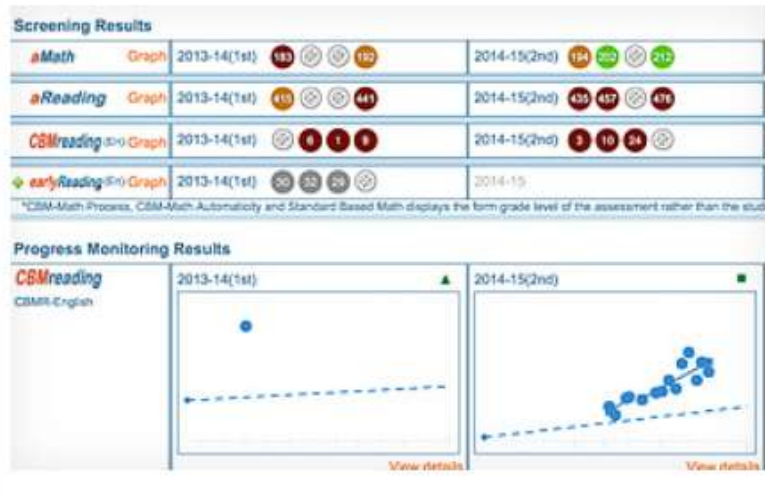
Progress Monitoring Report



Progress Monitoring Report

Still learning - based on Progress Monitoring groups

Student At-A-Glance Report



Student At-A-Glance Report

Still learning about the color coding etc.

1. Select the norms that will be used to color code the scores in the report. The default will be school norms. You can also select from district or national.
2. There is a search box at the top right of the screen that may be used to find the next student to display in the report.
3. The screening data will be at the top of the report. Each assessment used will be a separate row and each column will display the scores for each screening period in that school year.
4. Next to the assessment name is a link labeled "Graph". This will take you to the student's Individual Benchmark report for the selected assessment.
5. The school year and the student's grade will be displayed with their scores for each assessment. In the case of CBM Math the grade of the assessment will be displayed in parentheses, rather than the student's grade.
6. If the student is or was in a progress monitoring group during the school year, you will see a preview of their PM graph in the report. Each progress monitoring measure will have its own graph.
7. There is a link to display the actual progress monitoring graph at the bottom right of the graph preview.
8. If a student is in a progress monitoring group but no scores have been recorded in the group, you will see a message that no progress monitoring information was found.