

University of Pittsburgh Health Career Scholars Academy



(A former Governor's School)

412- 647-8129, weekdays, 8:30 a.m. - 4 p.m., except holidays www.hcsa.pitt.edu E-mail: narkevickd@upmc.edu

June 25 - July 22, 2017

Applications available online October 2016

Health care is an important and changing world that offers a wide range of careers in scientific research, medicine, mental health, public health, social work, rehabilitation, and administration, to name a few. It is also a world that increasingly demands highly skilled and knowledgeable practitioners who are well versed in the economical, cultural and personal implications for consumers. The University of Pittsburgh Health Career Scholars Academy introduces the students to the world of health care, including issues of primary care, prevention, public health, career exploration, human growth and development, and areas of practice.

Who May Apply to UPHCSA

Academically talented high school students who are sophomores or juniors at the time of the application deadline may apply to the Health Career Scholars Academy. Applicants are asked to demonstrate academic achievement, especially in the sciences, an interest or potential in health care and a record of leadership and service activities.

The UPHCSA Student Selection Process

The application has four parts. The applicant completes the Personal Data Form, attaching essays. A science teacher and another teacher/activities advisor complete reference forms. The applicant's guidance counselor completes a recommendation form and attaches the transcript, attendance record and, if available, class standing and test scores. The applicant is responsible for gathering the four parts, assembling and submitting the completed application to the UPHCSA office.

A selection committee comprised of health care professionals, educators and other officials reads the applications. All information provided in an application is taken into account, with emphasis on the student's essays, activities resume and the transcript. The panel looks for excellence in written expression, originality and depth of thought, ability to contribute to the living/learning community, and a strong interest in health care. The panel reviews the extracurricular resume for evidence of volunteerism, involvement in community activities and leadership. Teacher references are read for evidence of scholarship, maturity, responsibility, initiative and positive reaction to criticism.

The panel will select 100 students.

Costs and Commitment

Tuition, room, board, instructional materials and curriculum related social activities are included in the program fee (\$2800 for 2017). Expenses for dorm group activities are not included. Families are responsible for students' transportation to and from the program, money for personal needs, for any library fines, and for any damages to the dorm or facilities. Students are expected to live on campus for the full four weeks of the program. They are expected to arrive promptly for all classes and program activities. The Health Career Scholars Academy cannot provide special facilities or alter schedules for formal athletic training, intensive music study or other commitments unrelated to the program.



University of Pittsburgh Health Career Scholars Academy

The Program of Learning

Core Courses

Caring for Health: A course designed to expose students to primary health care issues through the Healthy People objectives, presentations, case studies, communication exercises and hands-on activities.

Thinking About Thinking: A series of sessions examining paradigms, creativity, constructive criticism, reflective learning and writing designed to orient the students to the type of intellectual work they are expected to perform at UPHCSA.

Making a Difference: A series of lectures, discussions and exercises designed to assist students in planning their personal and professional development, as well as improving their teamwork skills.

Learning Team Course

A team learning experience in which student groups examine a public health issue affecting consumers, its ethical and public policy attributes, and the possible causes and solutions. The groups create two presentations on the topic.

Concentration Courses

All students are assigned to a concentration course to pursue one area of study in depth. The courses vary from year to year, but in the past have included health care for the chronically ill, family and child health, behavioral health, geriatrics, global health and public health. Every effort is made to match students with their first choice, but if demand exceeds space, some may be assigned to their second or third choice.

Reflective Portfolio and Research Project

UPHCSA is an ungraded program. Students measure their own experience and progress by developing a reflective portfolio of their learning and work in the program. UPHCSA has designed reflective journals for organizational purposes and as building blocks for the portfolios. Students also write a research paper, focusing on a health-related topic, while in residence.

Additional Information

A shadow experience, multiple site visits, small discussion groups, guest speakers, simulation games, team projects and presentations, videos, independent study and cultural events are included in the UPHCSA curriculum. Another important aspect of the program is helping students to learn, understand and develop professional expectations and behavior. The program also schedules social and recreation activities. Typically, students spend evenings after 8:30 p.m. working in computer laboratories or doing advance readings.

Facilities and Faculty

The University of Pittsburgh Medical Center is one of the nation's most renowned academic medical centers. UPHCSA students are privileged to meet with the professionals who develop health policy, conduct research and deliver patient care. Many of the program classrooms are situated in the medical center hospitals. A wide range of professionals volunteer their services as instructors and mentors at UPHCSA.

The University of Pittsburgh campus is urban, and the program rules are strict for the well being of participants. Students live on gender-separate floors in a campus dorm exclusive from other campus groups. Trained staff members monitor curfews and residential life, and act as facilitators for projects and discussions.

A Typical Schedule Weekdays:			
7:00 a.m.	Breakfast		
8:30 a.m noon	Core courses, concentration courses or discussion groups		
noon	Lunch		
1:00 - 5:00 p.m.	Core courses, concentration courses, guest speakers or presentations		
5:00 - 6:30 p.m.	Dinner		
6:30 - 8:30 p.m.	Guest speakers, presentations		
8:30 – 10:30 p.m.	Study/Research time; residential life activities		
10:30 p.m.	Residence curfew		

Saturdays: Course work, team training, study time and dorm group social activities.

Sundays: Morning – church, laundry, study time;

Afternoon - study or research, presenters or computer lab;

Evening - residential life meetings.



University of Pittsburgh Health Career Scholars Academy

Suite 302 Iroquois Building, 3600 Forbes Avenue, Pittsburgh, PA, 15213

Website: www.hcsa.pitt.edu Phone: 412-647-8129 Email: narkevickd@upmc.edu

Ms. Karen Narkevic, Program Director

June 25 - July 22, 2017

2017 UPHCSA Application Form

Application Deadlines & Notification Dates

Receipt Deadline (in UPHCSA Office): February 15, 2017.

Notification: March 6 - 10, 2017 - Notification of status will be via email.

Student Eligibility:

- The applicant must be a current sophomore or junior (and age 15-18) in secondary school or homeschooled.
- The applicant who accepts an invitation to attend the program must commit to being in residence for the entire program, which does not allow trips home or other absences.
- Completed application must be returned by February 15, 2017. All parts of application must be submitted in one package.
- Grounds for Disqualification: Ineligibility (as listed above); lateness of application submission; incomplete application (it must be submitted in its entirety at one time); plagiarism; or falsification of information on the application.

Application Information:

Application to the UPHCSA is a competitive process: Not all applicants will be accepted. A selection committee comprised of health care professionals, educators and other officials reads the applications. All information provided in an application is taken into account, with emphasis on the student's essays, activities resume and academic transcript. The panel looks for a commitment to service and excellence in written expression in the essays. Students are asked to select a current issue related to health care, discuss the problems and possible approaches or solutions they recommend, and explain their interest in the issue. The panel reviews the extracurricular resume for evidence of volunteerism, involvement in community activities and leadership. Teacher references are read for evidence of scholarship, maturity, responsibility, initiative and positive reaction to criticism.

The panel will select 100 students.

Application Contents:
Program and Application Information (pages 1 and 2) –Please keep for your records
Personal Data Form and Authorizations (pages 3 and 4)
Application Essays – Narrative and Chief Essay (Please attach to pages 3 and 4)
Resume or C.V. (Please attach to pages 3 and 4)
Science Teacher Reference Form (pages 5 and 6)
Other Teacher or Activity Advisor Reference Form (pages 7 and 8)
Guidance Counselor Reference Form (pages 9 and 10)
Copy of Secondary School Transcript – (Counselor to attach to pages 9 and 10)
Scholarship Assistance Information and Application Requirements (Page 11)
You should retain a copy of the entire submitted application for your records (except the
recommendations which should be submitted in sealed envelopes from the teachers, etc.).
recommendations which should be submitted in sealed envelopes from the teachers, etc.).

Program Overview

The University of Pittsburgh Health Career Scholars Academy is a unique, four-week, residential summer program for high school students that is held on the main campus of the University of Pittsburgh in Pittsburgh, Pennsylvania. The students who are accepted to UPHCSA are highly motivated, thoughtful, hard-working, and committed to helping others. The program brings together 100 students to live and learn together in a pre-college environment.

Students attend sessions on topics falling into one of these broad categories: Caring for Health, Making a Difference, and Thinking about Thinking. In addition, each student will be assigned to a learning team course and a concentration course. Shadow experiences, multiple site visits, small discussion groups, guest speakers, simulation games, team projects and presentations, videos, independent study and working in a culturally diverse environment are included in the UPHCSA curriculum. Another important aspect of the program is helping students to learn, understand and develop professional expectations and behavior. The program also schedules social and recreation activities. Typically, students spend evenings after 8:30 p.m. working in computer laboratories or doing advance assignments.

Student Life

Students will be housed in dormitories on the University of Pittsburgh campus. Using a provided meal card, participants eat in the UPMC Presbyterian Hospital cafeteria during the program. To support the goal of students living in and creating a community of learners, a programming plan within the residence halls is in place. Residence Life staff (ratio of one staff member for approximately 10 - 12 students) offer a variety of social, cultural and recreational activities during the weekends, to support the program curriculum and to encourage interaction among the participants.

The live-in staff consists of nine or ten Resident Life Counselors, one of whom serves as the Resident Life Coordinator. Students and staff are housed in Brackenridge Hall on Pitt's campus with some social activities held in the common areas of the dorm, as well as at other campus locations. Members of the opposite sex are not allowed in the sleeping room areas at any time, with the exception of the program staff. Accommodations are suite-style, with 4 – 5 students assigned to each suite.

Facilities and Faculty

The University of Pittsburgh Medical Center is one of the nation's most renowned academic medical centers. UPHCSA students are privileged to meet with the professionals who develop health policy, conduct research and deliver patient care. Many of the UPHCSA classrooms are situated in the medical center hospitals. A wide range of professionals volunteer their services as instructors and mentors at the UPHCSA. In addition, graduate school students lead the learning teams.

The University of Pittsburgh campus is urban, and the program rules are strict for the well being of participants. Students live in gender-separate quarters exclusive from other campus groups. Trained staff monitors curfews and residential life, while also serving as facilitators for projects and discussions.

Fees and Expenses:

Cost for the 2017 program is \$2,800.

This fee includes tuition, housing, meals, course materials, curriculum related social activities and field trips, for the duration of the four-week program. Optional social activities are not included in the fee.

A non-refundable deposit of \$300 is included in the fee and will be due by April 1 with your signed acceptance forms.

We are currently working on securing a <u>limited</u> amount of money to assist applicants who are accepted to UPHCSA 2017 and who demonstrate financial need. If you cannot afford to attend the program and would like to apply for some scholarship funding, please ask your parent/guardian to sign on page 11 and download a Statement of Financial Need form from <u>www.hcsa.pitt.edu</u>. This statement must be submitted <u>with the student application by February 15, 2017</u>. Please note that scholarship funding is limited; there is no guarantee that students who apply for scholarship funding will receive it.

2017 UPHCSA Personal Data Form

PROCEDURES CHECKLIST

TYPE OR CLEARLY PRINT ALL INFORMATION REQUESTED ON THIS PAGE IN DARK INK.
COMPLETE Parts I, II, III and IV. Staple responses required in Part II to this form. Read and sign
Part III. The parent/legal guardian must read and sign Part IV.
Applications must be received at the University of Pittsburgh by February 15, 2017.
Information: (412-647-5362) Monday thru Friday 8:30 a.m 3:30 p.m., except holidays.

Intermediate Unit (PA	A only)	nation	Applicant's	Current	Grade	Level_	
Student's Name					Male	or Π	Female
first	m	iddle	last		ividic	01 🗖	1 cmarc
Permanent Home Address	3						
	street or box number	r street o	or route	city		state	zip
Home Telephone ()		Pennsylvania Cour	ity			
Name of High School						□ Non-P	
Name of School District in	n which you reside (e	ven if you do	not attend the public s	chool)			
Parent's or Legal Guardian							
Parent's or Legal Guardian							
(If different from above)	stre	et or box#	street or route	city		state	zip
Student's Date of Birth							
Student email							
Parent email							
☐ Counselor/teacher	r 🗖 Program Alum	mi □ News	paper Article 🛮 We	ebsite 🗆	Other_		
☐ Counselor/teacher B. Describe your Com C. OPTIONAL: How do	r □ Program Alum nmunity: o you identify yourse	ni □ News	paper Article	ebsite 🗖	Other_	Subu	ırban
B. Describe your Com C. OPTIONAL: How do be used for statistical accor African American	Program Alum nmunity: o you identify yourse ounting only. Asian Middle Eastern	nni	paper Article	ebsite rban nformation Hispanic/	Other_ is confi	Subu	ırban

PART II: UPHCSA Application

The following responses are required. Staple your work to this page. An application missing any part may be disqualified for incompleteness. These responses receive emphasis in the selection process. The selection criteria are available online at www.hcsa.pitt.edu.

A. NARRATIVE STATEMENT

- Format: Essay format, 2 page maximum, typed/word-processed, double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of the page. Title the essay "Narrative Statement."
- Prompt: Introduce yourself to the selection committee. This statement should reveal your personality, work style, why you are interested in UPHCSA, special interest and experiences, and also reveal your interest in a health care career.

B. EXTRACURRICULAR RESUME

- Format: Resume format, 2 page maximum, typed/word-processed, single or double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page.
- Prompt: List extracurricular activities, special study projects or activities in which you have been involved
 since entering high school, including school activities, community groups, service activities, employment,
 personal pursuits, special honors and awards. Indicate dates of involvement, your role in the activity, and
 for what the honors/awards were bestowed.

C. CHIEF ESSAY

- Format: Essay format, 2 pages maximum, typed/word-processed, double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page. Title the first page with the theme of the essay.
- · Sources: Cite sources used to back up discussion of your topic.
- Prompt: Choose ONE of the following essay themes, checking the box beside the theme selected.
 - (1) Select a current issue related to health care. Explain your interest in the issue; discuss the problems, and possible approaches or solutions you recommend. You may select <u>one</u> topic from the suggestions below or one of your own choosing (the topic <u>must</u> be health care related).
 - Health Care Issues in My Local Community (identify one issue)
 - Ethics and Health Care
 - The Biggest Challenge Facing Health Care Professionals Today
 - (2) Select and discuss a national health care concern that also affects your local community. Provide evidence that this is a legitimate concern and propose a solution to address the the problem.

PART III: Applicant's Statement and Signature

- I certify that, to the best of my knowledge, all of the information I have provided is accurate and that the work submitted is my own.
- I acknowledge that information about my selection to the University of Pittsburgh Health Career Scholars Academy
 and the projects I may develop there may be shared with the public.
- I understand that it is my responsibility to return this form and the required attachments directly to the UPHCSA
 office by the February 15, 2017 due date.

APPLICANT'S SIGNATURE	DATE
	- Aug 4 (AA) (Sour)

PART IV: Parent/Guardian's Statement and Signature

- I have reviewed the information on this form and give my permission for my child to proceed with the application
 procedures. I authorize my child's school and its employees to release any information necessary for this
 application.
- If my child is selected to attend the University of Pittsburgh Health Career Scholars Academy, I understand that there is a program fee of \$2800 that covers the cost of all meals, housing, tuition, course materials, curriculum related transportation and field trips during the four week program. However, transportation to and from the University of Pittsburgh and dorm group social activities are not covered in the program fee.

PARENT/GUARDIAN'S SIGNATURE	DATE
TAKENTIONANDIANO OIGNATORE	DATE

UPHCSA 2017 Application

	2017 UPHCSA Sc	ience Teacher Reference
Applic	cant's Name	Counselor
High School		Current Grade Level
Name	of Teacher	Subject
	PI	ROCEDURES
2. B	pplicant in class or as an advisee, may compl pplicant need not be studying with the reference omeone who can best and most completely a guardians may not complete forms for their class BOTH SIDES OF THIS FORM MUST BE riteria below, and on the next page (page 6),	COMPLETED FROM PARTS I THROUGH IV. Using the please evaluate the applicant in detail. The UPHCSA program is
h w 3. T	eeking evidence of mature and conscientious ealth care delivery; the ability to apply analy york both independently and in cooperation w his form must be signed and dated (page 6) i	study; a commitment to examining complex issues related to tical processes, research and technology; and the flexibility to with culturally diverse peers and adults.
5. T	re required to submit the application in its ffice on February 15, 2017. The entire app	s entirety in one packet. The application is due to the UPHCSA plication must be submitted in one package. or incomplete. Recommendations received without the
Part	I	
For eac	ch item below, please assess the appli	cant by assigning one of the following values:
A = Exc	ceptional $\mathbf{B} = \mathbf{Above} \ \mathbf{Average} \mathbf{C} = \mathbf{Average}$	rage D = Below Average E = No Opportunity to Observe
	iterest in health care	Reaction to and use of criticism
	itiative and independence	Responsibility
	ritten communication skills	Active participation in class
	ral expression	Organizational Skills
	istening Skills	Ability to work in a team
T	olerance of others	Service to school & community
Part	II	
How de	oes the applicant compare in overall per tin the last three years? Please check	promise with other students with whom you have had k one statement below:
	☐ Among the very best I have know ☐ Very good, but not the very best ☐ Average ☐ Below average	n

COMPLETE PARTS III AND IV ON PAGE 6.

PART III: Summary Comments

Please write a statement about this applicant's strengths and weaknesses, explaining why you rated
the applicant as you did in Parts I and II. Please cite examples of outstanding contributions,
achievements or challenges. Your response is important and will assist the selection committee in understanding if this student is ready for a sustained, intensive living/learning experience. You may use the space below or staple a letter to this form. Please check here if you are attaching
a letter:

PART IV: Recommendation

2017 UPHCSA Activity Advisor/ Teacher Reference

Aı	oplicant's Name		Counselor	
High School Name of Teacher		Current Grade Level		
		Subject_		
		PROG	CEDURES	
1.	The applicant's supe for an extracurricula (e) <u>A TEACHER IN</u> options listed are fea the reference at prese	rvisor/instructor in a hospital s r activity in which the applican NANY FIELD OTHER THA sible. The choice of the referer ent; however, the student shoul	e applicant's supervisor in a service or volunteer activity sponsored or other health care program; (c) A school adopt is involved; (d) a health science or medical careers teath SCIENCE may complete this form if none of the other is the applicant's. The applicant need not be studying the careful to choose someone who can best and most is form. Parents or legal guardians may not complete for the sponsored program of the studying the careful to choose someone who can best and most is form.	visor acher; her ng wit
2.	BOTH SIDES OF The criteria below, and of seeking evidence of care delivery; the abit	n the next page (page 8) please mature and conscientious study	MPLETED FROM PARTS I THROUGH IV. Using e evaluate the applicant in detail. The UPHCSA programy; a commitment to examining complex issues related to ses, research and technology; and the flexibility to work yerse peers and adults.	m is o healt
3. 4.	This form must be si	gned and dated (page 8) in Par		ents
	are required to sub	mit the application in its enti	rety in one packet. The application is due to UPHCS ion must be submitted in one package.	A
5.	The application wil application will not	be disqualified if it is late or	r incomplete. Recommendations received without th	<u>e</u>
P	art I			
Fo	r each item below,	olease assess the applican	t by assigning one of the following values:	
			$\mathbf{D} = \text{Below Average } \mathbf{E} = \text{No Opportunity to Obset}$	erve
	Interest in health _Initiative and ind _Written commun _Oral expression _Listening Skills _Tolerance of other	ependence ication skills	Reaction to and use of criticism Responsibility Active participation in class Organizational Skills Ability to work in a team Service to school & community	
Pa	art II			
Ho con	w does the applicantact in the last thre	nt compare in overall pron e years? Please check one	mise with other students with whom you have to statement below:	had
		very best I have known but not the very best		

COMPLETE PARTS III AND IV ON PAGE 8.

PART III: Summary Comments

Please write a statement about this applicant's strengths and weaknesses,	explaining why you rated
the applicant as you did in Parts I and II. Please cite examples of outstan	ding contributions,
achievements or challenges. Your response is important and will assist the	
understanding if this student is ready for a sustained, intensive living/lear	
You may use the space below or staple a letter to this form. Please check a letter: \square	t here if you are attaching

PART IV: Recommendation

	- n		
☐ Highly recommended	☐ Recommended	☐ Recommended with reservations	☐ Not recommended
Signature			Date
Address			
Email Address			(print clearly)

2017 UPHCSA Counselor Recommendation Form

For	rm
Applicant's Name: High School Counselor's Name School Address	Intermediate Unit (PA only)Applicant's Current Grade Level
· INFORMATION	N: 412-647-8129
PART I: Procedures Checklist	
 III and IV, even if it appears on the transcript. Applincompleteness. Required: Attach the applicant's TRANSCRIPT Optional but recommended: Attach a LETTER, it in space provided. The application is due February 15, 2017. Studen and mailing application to UPHCSA. Please provided. 	and minimum age requirement must be met. I VII, filling in all information requested in Parts lications missing information may be disqualified for and current grades as requested in Part II. If you wish, in response to Part VII. Otherwise write this responsible for gathering all recommendations de this recommendation form, transcript and current dents are required to submit the application in its
PART II: Transcript	
☐ Attach the applicant's transcript and current rep	ort card to this form.
PART III: Attendance Record	
■ Number of absences in the last full academic year: IMPORTANT: If the number exceeds 10, please remained high this year.	state reason(s) and whether the number has
□ Number of tardies in the last full academic year: IMPORTANT: If the number exceeds 5, please has changed in the current year.	state reason(s) and whether the pattern of tardiness
PART IV: Academic Scores an	d Standing
☐ Please complete the following information as thorough there are no PSAT or SAT scores to report, please	ughly as possible, even if it appears on the transcript.
Required: Class size Grade Point Average Test Scores: PSATs: Verbal/Critical Reading V SATs: Verbal/Critical Reading V Other Tests (Please define acronyms): Date Test Date Test Date Test	Writing Math Date

	Counselor Recommendation 201'	
PART V: Counselor's Recommendation		
	☐ Please check one selection below to indicate your recommendation for the applicant for the Univer Pittsburgh Health Career Scholars Academy:	
	☐ Highly recommended ☐ Recommended ☐ Recommended with reservations ☐ Not recommended	
	PART VI: Counselor's Statement	
	□ Please comment on the applicant's special qualities, challenges or problems of which the selection committee should be aware. You may attach a letter if necessary or use this space. Check this box if attaching a letter: □	
	PART VII: Counselor's Signature	
	Signature	

Email address Office Phone Number

UPHCSA 2017 Application

Financial Assistance:

	Limited financial aid funds are available for students whose total family income falls below the
	federal guidelines. Please go to www.hcsa.pitt.edu, click on the Application tab to
	download a Financial Need Statement and federal income guideline chart. Please attach the
	completed Financial Need Statement to this application.

I understand that if my son/daughter is selected in to attend the program, a copy of my 2016 tax return will be required to be sent to the UPHCSA office by <u>March 21, 2017</u> for verification before any scholarship funds are awarded. (You need not have filed the return yet.)

Check the box and have parent sign ONLY if financial assistance is requested.

Parent Signature	Date

APPLICANT RESPONSIBILITIES AND UNDERSTANDINGS

- ♦ DO NOT WAIT UNTIL THE LAST WEEK TO COMPLETE THE APPLICATION.
- ♦ RETAIN A COPY OF THE APPLICATION FOR YOUR FILES.
- ♦ NOTIFY COUNSELOR AND TWO TEACHER REFERENCES OF INTENTION TO FILE APPLICATION WELL IN ADVANCE OF DEADLINE. Discuss "pre" deadlines for completing work in order to send off completed application on time. Please ask your guidance counselor to attach a copy of your academic record in high school/secondary school to date. This should list the classes you have taken and your final grades.
- REVIEW ALL FORMS BEFORE PROCEEDING WITH THE APPLICATION PROCESS.
- SUPERVISE COMPLETION: The applicant is responsible for staying in communication with the counselor and teacher references to make sure the application is completed appropriately and sent off to UPHCSA by the postmark deadline.
- REFRAIN FROM ADDING UNSOLICITED REFERENCES, RECOMMENDATIONS OR MATERIALS. Send only those requested. Do not add newspaper clippings, photographs, research papers, certificates or other unsolicited materials. Extraneous letters of recommendation other than the two teacher references and the counselor's recommendation and other unsolicited materials will be removed from applications. The selection panel will not see them.
- UNDERSTANDINGS: The UPHCSA cannot provide individual assessments or grant appeals to the selection process. Furthermore, UPHCSA and the University of Pittsburgh are not responsible for late, lost, incorrectly addressed, incomplete or damaged applications.

APPLICATION PROCEDURES

- TEACHER REFERENCES: Select one science teacher and one activity advisor/other teacher, as per guidelines on the respective forms, pages 5 6 and 7 8 of the application, to serve as references. Fill out the information lines on the tops of the forms and give them to teachers. After completing forms, teachers place references in sealed envelopes and return to student.
- GUIDANCE COUNSELOR RECOMMENDATION: Fill out the information lines on the top of the form (page 9) and give the full form (pages 9 - 10) to the counselor. Counselor - please return pages 9-10 in sealed envelope to student.
- PERSONAL DATA FORM: Complete the information lines on page 3 of the application and respond to the prompts on page 4 (resume of extracurricular activities, narrative statement and essay). Staple these responses to page 4 of the application.
- STUDENT SUBMISSION: Student is responsible for submitting the entire application (Personal Data Form, essays, resume, the two teacher references, the counselor's information, the applicant's transcript and current report card) in one packet by the deadline.
- STRONGLY RECOMMENDED: The applicant may attach a SELF-ADDRESSED, STAMPED POSTCARD for the acknowledgment of the receipt of the UPHCSA application. If this has not been received three weeks after mailing the application, contact the Program Director (412-647-5362) or email narkevickd@upmc.edu.

Application must be received no later than February 15, 2017

Our mailing address is:

Ms. Karen Narkevic, Director
University of Pittsburgh Health Career Scholars Academy
Suite 302 Iroquois Building
3600 Forbes Avenue
Pittsburgh, PA 15213