

Family and Consumer Sciences
Family Sciences Snapshot

Mrs. Adams

Day	Date	M-F	Daily Learning Target	Agenda – Congruent Tasks	Formative Assessment
Unit 1 Family, Career and Community Leaders of America					
1	8-14	W	<i>I can summarize topics studied in Family Sciences.</i>	#1 Class Syllabus #1 Syllabus PPT - Career Major Info #2 Letter to Parents Get To Know You Activity Complete KOSSA Tracking Sheet #3 Family Sciences Pre-Test	BR: What topics are you hoping to study in Family Sciences?
2	8-15	R	<i>I determine opportunities and benefits of membership in the FCCLA student organization</i>	#4 Letter to Mrs. Adams - Homework #5 FCCLA PPT & Guided Notes Be Part of It Video Clip #6 FCCLA Web Quest – Computer Lab TOTD	BR: When are your class supplies due? When is your parent letter due? TOTD: Explain FCCLA to a classmate
3	8-16	F	<i>I can propose multiple opportunities of leadership.</i>	#7 Power of One Assignment #8 Memorize Creed #9 FCCLA Review Game #10 FCCLA Test *Parent Letter Due!	BR: What is FCCLA? Who can join FCCLA? When was FCCLA founded? Participation in FCCLA Review Game
Unit 2 Personal Development					
4	8-19	M	<i>I can summarize topics studied in the culinary skills career pathway.</i>	Family Sciences Rotation Adams to Harley Harley to Raterman Raterman to Adams	BR: List as many careers as you can think of that fall under the categories of Fashion and Interior Design and Foods and Culinary Services.
5	8-20	T	<i>I can summarize topics studied in the interior design career pathway.</i>	Family Sciences Rotation Harley to Adams Raterman to Harley Adams to Raterman	BR: List as many careers as you can think of that fall under the categories of Early Childhood Education and Fundamentals of Teaching.
6	8-21	W	<i>I can prioritize responsibilities to reach short and long term goals.</i>	#1 Unit 2 Pre-Test #2 Developmental Tasks of Teens #3 Learning to Manage PPT (Ch. 5 1-7) & Guided Notes #4 Lost in a Lifeboat	BR: Do you think people show their values more through their words or their actions? Defend your response. Lost in a Lifeboat Discussion
7	8-22	R	<i>I can identify resources to help me reach my</i>	#3 Learning to Manage PPT (Ch. 5 7-12) & Guided Notes	BR: What is your number one priority and why?

			<i>goals.</i>	#5 The Great Discovery Recite Creed (100 pts.) #6 Letter to Graduating Self	The Great Discovery
8	8-23	F	<i>I can utilize the decision making process to make effective decisions.</i>	#7 Making Decisions (Ch. 6 1-5) PPT & Guided Notes #8 Decision Making Scenarios w/ #8 Learning to Use the DM Process WKST #9 Brain Game Article w/ #10 Reading Comprehension Assessment	BR: What are three things that influence your decisions? DM Scenarios & DM Process WKST
9	8-26	M	<i>I can analyze my personal standards for living and apply them to appropriate areas of my life.</i>	#7 Making Decisions (Ch. 6 6-10) PPT & Guided Notes #11 7 Habits of Highly Effective Teens PPT & Guided Notes #12 7 Habits of Highly Effective Teens Project 7 groups – each group gets one habit to make a school campaign, competition between all Family Sciences classes	BR: What are the steps in the decision making process? 7 Habits of Highly Effective Teens Project
10	8-27	T	<i>I can analyze my personal standards for living and apply them to appropriate areas of my life.</i>	7 Habits of Highly Effective Teens Project Unit 2 Test Review	BR: Which of the seven habits do you think is most important and why? 7 Habits of Highly Effective Teens Project
11	8-28	W	<i>I can thoroughly explain topics studied in Unit 2 of Family Sciences.</i>	Unit 2 Post Test Constructed Response	BR: Study for your Unit 2 Test quietly.
Unit 3 Relationships					
12	8-29	R	<i>I can differentiate between healthy and unhealthy relationships.</i>	Unit 3 Pre Test #1 Successful Relationships (Ch 14 (1-4) PPT & Guided Notes Expectations Activity Draw male and female stick figure on board. First ask girls to share traits they want in their father, than boyfriends. Then males do mothers and girlfriends Reflection Each student discusses three expectations that they have for their mother, father, friend and significant other.	BR: What to you is the most important aspect of a successful relationship? Expectation Activity & Discussion
13	8-30	F	<i>I can differentiate between healthy and</i>	#1 Successful Relationships (Ch 14 5-6) PPT & Guided Notes	BR: What is the difference between a stereotype and a prejudice?

			<i>unhealthy relationships.</i>	Stereotype Activity and Reflection	Stereotype Activity & Reflection
14	9-3	T	<i>I can assess characteristics of abusive relationships and strategies for prevention.</i>	#2 Myths and Facts of Domestic Violence and Teen Relationship Abuse #3 Violence PPT & Guided Notes Review Myths #4 Dating Violence Article & #5 Assessment of Reading #6 How to Help A Friend	BR: In your own words, define the word violence. List as many different types of violence as you can think of. Assessment of Reading
15	9-4	W	<i>I can explore possible consequences and long term effects of sexual activity.</i>	#7 STD Didn't You Know #8 STD PPT and Guided Notes #9 STD Fact or Fiction	BR: List five facts that you know about STDs or STIs. STD Fact or Fiction
16	9-5	R	<i>I can explain male and female reproductive systems.</i>	#10 Male Reproductive System PPT & Guided Notes #11 Pre-Quiz Over Female Reproductive System	BR: What is the difference between an STD and an STI? Discussion
17	9-6	F	<i>I can explain male and female reproductive systems.</i>	#12 Female Reproductive System PPT & Guided Notes Menstrual Cycle Clip Review Pre-Quiz	BR: Describe the function of the testes. Review Quiz
18	9-9	M	<i>I can apply effective communication skills to real life scenarios.</i>	#13 Human Reproduction Quiz #14 Communication Skills (Ch 15 1-12) PPT & Guided Notes #15 Peer Interview Questions - Share Out	BR: Describe the function of the ovaries. Human Reproduction Quiz
19	9-10	T	<i>I can apply problem solving techniques and incorporate team work to demonstrate a positive work environment.</i>	#16 Teamwork & Leadership (Ch 16 1-5) PPT & Personal Notes Role Models Activity #17 Someone is Always Watching Campaign Project	BR: Why is it important to have good communication skills? Give three reasons and explain your choices. Someone is Always Watching Campaign Project
20	9-11	W	<i>I can apply problem solving techniques and incorporate team work to demonstrate a positive work environment.</i>	#16 Teamwork & Leadership (Ch 16 6 –9) PPT & Personal Notes #18 Marshmallow Tower #19 M&M Activity 4 Chairs Ha-Ha	BR: What are three hindrances to a team working together? Teambuilding Discussion
21	9-12	R	<i>I can apply problem solving techniques and incorporate team work to demonstrate a positive work</i>	Team Straw Activity #20 Teamwork Constructed Response	BR: How does cooperation impact teamwork? Teamwork Constructed Response

			<i>environment.</i>		
22	9-13	F	<i>I can discuss various leadership styles and evaluate personal style.</i>	Leadership Quiz #21 Leadership Project - Planning	BR: In your own words, define the word leader. List as many different leaders as you can think of.
23	9-16	M	<i>I can identify the needs of the school and local community.</i>	#21 Leadership Project – Planning & Presentations	BR: What to you is the most important characteristic a person must have to be a good leader? Presentation of Leadership Project
24	9-17	T	<i>I can explain appropriate refusal skills.</i>	#22 Peer Pressure & Refusal Skills (Ch 17 1-5) PPT & Personal Notes (1-5) If You Really Knew Me Episode	BR: What makes a person a leader? TOTD
25	9-18	W	<i>I can explain the consequences of negative peer pressure.</i>	#22 Peer Pressure & Refusal Skills (Ch 17 6-End) PPT #23 Challenge Day Classroom Activity	BR: What are refusal skills? Discussion
26	9-19	R	<i>I can explain how to avoid inappropriate internet behavior.</i>	#24 Internet Safety PPT & Guided Notes #25 How much of Your Life is on the Internet Article	BR: How did you feel about Classroom Challenge Day? What were the pros and the cons of the activity? Reading Assessment
27	9-20	F	<i>I can explain effective conflict resolution strategies.</i>	#26 Conflict Resolution (Ch 18)PPT & Personal Notes #27 Conflict Resolution Writing Prompt/ Scenarios As they present have classmates critiques response (FALL REGIONAL MEETING)	BR: List two appropriate pieces of personal information you can include on an online profile and list two inappropriate pieces of information. Scenario Presentation
28	9-24	T	<i>I can create a Public Service Announcement to bring awareness to violence.</i>	#28 STOP the Violence #29 Anti Bullying PSA's Project - Planning	BR: What are three negative results of conflict? Anti-Bullying Project
29	9-25	W	<i>I can create a Public Service Announcement to bring awareness to violence.</i>	#29 Anti-Bullying PSA's Project – Upload onto podcast Unit 4 Test Review	BR: What are the dangers of participating in cyber bullying? Anti-Bullying Project
30	9-26	R	<i>I can thoroughly explain topics studied in Unit 3 of Family Sciences.</i>	Unit 4 Test	BR: Study for your Unit 4 Test Quietly
Unit 4 Family Ties					
31	9-27	F	<i>I can characterize the types of families and the family life cycle.</i>	Unit 4 PreTest #2 Family Life Cycle (Ch 19) PPT & Guided Notes	BR: In your own words, define the word family.

				All in The Family Life Cycle DVD	
32	9-30	M	<i>I can characterize the types of families and the family life cycle.</i>	#3 Family Life Cycle Project - Introduction	BR: What are the five stages of the family life cycle? Family Life Cycle Project Participation Check
33	10-1	T	<i>I can characterize the types of families and the family life cycle.</i>	#3 Family Life Cycle Project – Work Day	BR: What are two things that might occur during the retirement stage? Family Life Cycle Project Participation Check
34	10-2	W	<i>I can characterize the types of families and the family life cycle.</i>	#3 Family Life Cycle Project – Work Day	BR: What is a blended family? Family Life Cycle Project Participation Check
35	10-3	R	<i>I can characterize the types of families and the family life cycle.</i>	#3 Family Life Cycle Project – Presentations #4 Family Life Cycle Evaluation Sheet	BR: What is an intergenerational family? Family Life Cycle Project Participation Presentations
36	10-4	F	<i>I can characterize the types of families and the family life cycle.</i>	Family Life Cycle Project – Presentations #4 Family Life Cycle Evaluation Sheet	BR: What are two things that might occur during the Middle Age stage? Family Life Cycle Project Participation Presentations
37	10-7	M	<i>I can analyze practical problems faced by families.</i>	#5 Challenges for Families (ch 20) PPT & Personal Notes Guest Speaker	BR: Which stage of the FLC do you personally look most forward to experiencing and why? Guest Speaker Reflection
38	10-8	T	<i>I can analyze practical problems faced by families.</i>	#6 Revival of Family Dinner Table #6 Revival of Family Dinner Graphic Organizer #7 Family Night Plan Ray Ray Article – Homework #8 Ray Ray Review Questions	BR: What do you think is the most difficult challenge a family can face and why? Family Night Plan
39	10-9	W	<i>I can identify the benefits of positive friendships.</i>	#9 Friendships (ch 21) PPT & Personal Notes Remember the Titans Clip Stranger Interview Friend or Foe Article	BR: What are the positive effects of families having dinner together at the family table? Friend or Foe Discussion
40	10-10	R	<i>I can thoroughly explain topics studied in Unit 4 of Family Sciences.</i>	Unit 5 Test Review	BR: What are three important ways to strengthen a relationship?
41	10-11	F	<i>I can thoroughly explain topics studied in Unit 4 of Family Sciences.</i>	Unit 5 Post Test Family Challenges Constructed Response	BR: Study for your Unit 5 Test quietly.

Unit 5 Nutrition and Foods

42	10-21	M	<i>I can identify and demonstrate how to properly use common kitchen equipment & utensils.</i>	Unit 6 PreTest #2 Safe Kitchen PPT & Guided Notes (1-13) #3 Kitchen Tools Relay Game	BR: Was there ever a time when you thought you may have food poisoning? If so, describe your symptoms. If not, tell what circumstances have prevented you from getting a foodborne illness. Relay Game
43	10-22	T	<i>I can identify causes of foodborne illness and prevention techniques.</i>	#2 Safe Kitchen PPT & Guided Notes (14-25) Kitchen Safety Video Sanitation Follies - Homework	BR: Explain two methods for preventing kitchen accidents. Sanitation Follies
44	10-23	W	<i>I can demonstrate how to measure ingredients accurately.</i>	#4 Safe Kitchen, Safe Food Quiz #5 Food Prep Basics PPT & Guided Notes (1-15) Measuring Demonstrations (sugar, flour, brown sugar, honey, etc) Measuring Matters WKST	BR: List three small appliances and tell a function of each. Measuring Matters WKST
45	10-24	R	<i>I can list appropriate food safety and sanitation practices.</i>	#5 Food Prep Basics PPT & Guided Notes (16-28) Lab Tour #6 Lab Rules #7 Hand washing Notes #8 Cleaning Duties	BR: Explain what a work triangle is? Participation TOTD
46	10-25	F	<i>I can apply mathematical skills when working in the kitchen.</i>	#9 Food Prep Basics Quiz #10 Copy Chocolate Chip Cookie Recipe Halve Recipe Cookie Demonstration	BR: Describe the steps taken to properly measure flour. Halve Recipe
47	10-28	M	<i>I can demonstrate and practice appropriate food safety and sanitation.</i>	Cookie Lab #11 Cookie Evaluation	BR: Prepare for your cookie lab. Wash hands, get utensils and towels, begin gathering measured ingredients. Cookie Evaluation
48	10-29	T	<i>I can list possible cooking methods for eggs.</i>	#12 Egg Demonstration	BR: To what food group does the egg belong? TOTD
49	10-30	W	<i>I can demonstrate and practice appropriate food safety and sanitation.</i>	Breakfast Burrito Lab	BR: Prepare for your cookie lab. Wash hands, get utensils and towels, begin gathering measured ingredients. Lab Evaluation
50	10-31	R	<i>I can apply mathematical skills when working in the kitchen.</i>	#13 Recipe Challenge WKST Final Review	BR: Reflect on your foods lab experience. What could you have done to make it better? What could I have done to make it better?
51	11-1	F	<i>I can thoroughly explain topics studied in</i>	Final Review	

			<i>Family Sciences.</i>		
52	11-4	M	<i>I can thoroughly explain topics studied in Family Sciences.</i>	Finals	
53	11-5	T	<i>I can thoroughly explain topics studied in Family Sciences.</i>	Finals	
54	11-6	W		Last Day of Trimester	