

Mountain View Middle School



Family Guide

to understanding

Grade 6

Standards-Based Report Cards

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Why Standards-Based Report Cards?

Standards-Based Report Cards (SBRCs) measure a student's proficiency for specific content standards and provide students and families with detailed information about a student's strengths and areas for improvement. Grade 6 will be assessed on their progress towards mastery of the Power Standards in areas mathematics, language arts, science, social studies, art, music, and physical education. Student work habits and behavior will also be assessed. SBRCs fosters student confidence and allows them to take more ownership of their learning while clearly outlining for parents the areas they can help support and enrich at home.

How is student progress assessed?

Multiple summative assessments (such as quizzes, tests, projects, etc.) will be used to gauge student understanding and monitor progress. These summative assessments will be common across all Grade 6 teams. Formative assessments (Do Now's, homework, in-class work, etc.) give teachers the opportunity to give continuous and meaningful feedback to students to encourage continued progress.

What are Performance Indicators?

Performance indicators on a Standards-Based Report Cards are specific proficiency levels for each standard. For Grade 6, performance indicators include "Consistently", "Usually", "Sometimes", "Not Yet", and "Not Yet Assessed". Performance indicators provide clear, measurable criteria to assess student progress on the standards.

When will student progress be shared?

Grade 6 students will receive a report card at the end of each trimester. Also, for each trimester, teachers will share an overview of the units of study and standards being assessed.

How to support your student at home?

Celebrate your students' successes and encourage/support your students in the areas where they have not yet demonstrated mastery. Also, continue to review your student(s) progress in PowerSchool/Schoology and reach out to teachers with any questions or concerns.

Reporting on Student Mastery

Using Performance Indicators

Score	Descriptor	Explanation
4	Consistently	Student consistently shows independent mastery of the standard.
3	Usually	Student meets the standard with occasional support.
2	Sometimes	Student partially meets the standard. Performance is emerging and requires teacher support.
1	Not Yet	Student does not yet meet the standard. Significant teacher support is needed.
N/A	Not Assessed	Not Assessed during this marking period.

Reporting on Successful Learner Characteristics

On a Standard-Based Report Card, academic progress does not necessarily reflect a student's behavior or work habits. These important characteristics are reported separately on the report card.

Behavior & Work Habits	
Behavior	Standards
	Use materials and equipment appropriately
	Follows classroom routines, rules, and expectations
	Demonstrates active listening
	Respect the opinions of others
	Collaborates well with peers
	Exhibits self-control
	Accepts responsibility for behavior
	Seeks help if needed
Work Habits	Standards
	Follows directions
	Works well independently
	Exhibits effort
	Participates actively
	Organize materials and workspace
	Use classroom time productively
	Complete classwork in a timely manner
	Assumes homework responsibilities

Grade 6 Power Standards

ELA

	Standards
Information Text	Determine the main idea and explain how it is supported by key details from the text
	Cite textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text
	Standards
Literature	Determine the theme or purpose and summarize different genres, citing evidence
	Compare and contrast literary elements and stories of the different genres and infer important similarities and differences
	Standards
Foundational Skills	Analyze the overall structure of the text (chronology, compare/contrast, cause/effect, problem/solution)
	Ask and answer questions to demonstrate comprehension
	Cite evidence to support claims
	Standards
Speaking and Listening	Engage effectively in a range of collaboration discussions
	Integrate and evaluate information presented in diverse media and formats
	Standards
Writing and Grammar	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
	Use grade-level capitalization, punctuation, grammar and spelling

Mathematics

	Standards
Mathematical Practices	Model with Mathematics
	Use appropriate tools strategically

	Geometry	Attend to precision
		Explain thinking processes and critique mistakes of others in math
		Understand the relationships between problem scenarios and mathematical representation
		Standards
		Calculate the area of polygons
		Calculate the volume of rectangular prisms
	Ratios and Proportional Relationships	Calculate the surface area of 3-D figures
		Standards
		Use ratios and unit rates to solve real world problems
	Number Systems	Standards
		Multiply multi-digit numbers
		Divide multi-digits numbers
		Multiply multi-digit decimals
		Divide multi-digit decimals
		Multiply and divide fractions
	Statistics and Probability	Order rational numbers
		Standards
		Calculate measures of the center of a data set
		Display numerical data using different data displays
	Expressions and Equations	Standards
		Write, read, and evaluate expressions
		Write, read, and evaluate equations
		Write, read, and evaluate inequalities

<u>Science</u>	
Science	Standards
	Describe and Classify Matter
	Explore relationships among energy, motion, force and work
	Identify and compare rocks and minerals
	Describe earth systems and human impact on earth systems
	Analyze weather and climate systems
	Obtain, evaluate, and communicate information

<u>Social Studies</u>	
Social Studies	Standards
	Analyze maps using scales, direction, symbols, and legends
	Describe and explain the 5 themes of geography and how they impact civilizations and cultures.

	Demonstrate understanding of the diversity of values, beliefs, and practices of individuals and groups over time
	Demonstrate understanding of the interactions of peoples and governments over time.
	Explain their role in a free market, how decisions they make affect the economy, and how the economy can affect them.
	Apply the ideals and principles of the American system of government to historic and contemporary examples, e.g., individual rights and responsibilities, minority rights, or equality of opportunity and equal protection under the law.
	Evaluate those characteristics that promote good citizenship, e.g., individual responsibility or respect for the rights and decisions of others.

<u>Visual Arts</u>	
	Standards
Visual Arts	Explores and demonstrates quality craftsmanship through art making techniques using art concepts and skills
	Demonstrates care for use of materials and tools.
	Displays positive work habits. Respects and works cooperatively with others.

<u>Musical Arts</u>	
	Standards
Musical Arts	Creating: Conceives and develops new artistic ideas and work.
	Performing: Realizes artistic ideas and work through interpretation and presentation.
	Responding: Understands and evaluates how music conveys meaning.
	Connecting: Relates artistic ideas and work with personal meaning and the world.
	Demonstrates care for use of materials and tools.
	Displays positive work habits. Respects and works cooperatively with others.

<u>Physical Education</u>	
	Standards
Physical Education	Demonstrates and applies physical education concepts and skills.
	Demonstrates care for use of materials and tools.

Displays positive work habits. Respects and works cooperatively with others.