

Mountain View Middle School



Family Guide *to understanding* **Grade 5** **Standards-Based Report Cards**

41 Lauren Lane
Goffstown, NH 03045
(603) 497-8288

<https://www.goffstown.k12.nh.us/index.php/en/schools/mountain-view-middle-school>

Why Standards-Based Report Cards?

Standards-Based Report Cards (SBRCs) measure a student's proficiency for specific content standards and provide students and families with detailed information about a student's strengths and areas for improvement. Grade 5 will be assessed on their progress towards mastery of the Power Standards in areas mathematics, language arts, science, social studies, art, music, and physical education. Student work habits and behavior will also be assessed. SBRCs fosters student confidence and allows them to take more ownership of their learning while clearly outlining for parents the areas they can help support and enrich at home.

How is student progress assessed?

Multiple summative assessments (such as quizzes, tests, projects, etc.) will be used to gauge student understanding and monitor progress. These summative assessments will be common across all Grade 5 teams. Formative assessments (Do Now's, homework, in-class work, etc.) give teachers the opportunity to give continuous and meaningful feedback to students to encourage continued progress.

What are Performance Indicators?

Performance indicators on a Standards-Based Report Cards are specific proficiency levels for each standard. For Grade 5, performance indicators include "Consistently", "Usually", "Sometimes", "Not Yet", and "Not Yet Assessed". Performance indicators provide clear, measurable criteria to assess student progress on the standards.

When will student progress be shared?

Grade 5 students will receive a report card at the end of each trimester. Also, for each trimester, teachers will share an overview of the units of study and standards being assessed.

How to support your student at home?

Celebrate your students' successes and encourage/support your students in the areas where they have not yet demonstrated mastery. Also, continue to review your student(s) progress in PowerSchool/Schoology and reach out to teachers with any questions or concerns.

Reporting on Student Mastery

Using Performance Indicators

Score	Descriptor	Explanation
4	Consistently	Student consistently shows independent mastery of the standard.
3	Usually	Student meets the standard with occasional support.
2	Sometimes	Student partially meets the standard. Performance is emerging and requires teacher support.
1	Not Yet	Student does not yet meet the standard. Significant teacher support is needed.
N/A	Not Assessed	Not Assessed during this marking period.

Reporting on Successful Learner Characteristics

On a Standard-Based Report Card, academic progress does not necessarily reflect a student's behavior or work habits. These important characteristics are reported separately on the report card.

<u>Behavior & Work Habits</u>	
Behavior	Standards
	Use materials and equipment appropriately
	Follows classroom routines, rules, and expectations
	Demonstrates active listening
	Respect the opinions of others
	Collaborates well with peers
	Exhibits self-control
	Accepts responsibility for behavior
	Seeks help if needed
	Standards
Work Habits	Follows directions
	Works well independently
	Exhibits effort
	Participates actively
	Organize materials and workspace
	Use classroom time productively
	Complete classwork in a timely manner
	Assumes homework responsibilities

Grade 5 Power Standards	
<u>ELA</u>	
Information Text	Standards

Literature	Determine the main idea and explain how it is supported by key details from the text
	Draw on information from multiple print and digital sources, demonstrating the ability to locate an answer to a question
	Standards
	Identify and describe characters, settings or events in a story or drama, drawing on specific details in the text
	Determine the theme in a variety of text by summarizing/citing evidence
Foundational Skills	Standards
	Analyze the overall structure of the text (chronology, compare/contrast, cause/effect, problem/solution)
	Ask and answer questions to demonstrate comprehension
Speaking and Listening	Standards
	Engage effectively in a range of collaboration discussions
	Integrate and evaluate information presented in diverse media and formats
Writing and Grammar	Standards
	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience
	Use grade-level capitalization, punctuation, grammar and spelling

Mathematics	
Mathematical Practices	Standards
	Model with Mathematics
	Use appropriate tools strategically
	Attend to precision
Algebraic Thinking	Standard
	Write and evaluate simple expressions using parentheses and numerical expressions
	Standards
Numbers & Operations- Base-10	Demonstrates understanding of place value systems through use of power of 10
	Read, write, and compare decimals to thousandths
	Perform all operations with multi-digit whole numbers
	Perform addition and subtraction operations with decimals to the hundredths
	Perform multiplication and division operations with decimals to the hundredths
	Standards
Numbers & Operations- Fractions	Add and subtract fractions with unlike denominators
	Solve real world word problems using all operations of fractions

Geometry	Interpret fractions as division of the numerator by the denominator
	Multiply and divide fractions
	Standards
	Graph points on the coordinate plane to solve real world and mathematical problems
	Classify two-dimensional figures into categories based on their properties
	Standards
Measurement and Data	Convert like measurement units within a given measurement system
	Make a line plot to display a data set of measurements
	Calculate volumes of rectangular prisms

<u>Science</u>	
Science	Standards
	Explain the properties and changes of matter
	Describe earth systems and human impact on earth systems
	Demonstrate understanding of Solar System and patterns in space
	Describe where food energy come from and the interactions of living things in an ecosystem.
	Carry out scientific investigations

<u>Social Studies</u>	
Social Studies	Standards
	Identify the core ideals and principles of American government and civics
	Identify, describe and utilize elements of maps, globes, and other graphic tools
	Identify and explain how the foundations of American principles are rooted in Native American, European, and colonial history, traditions, experiences, and institutions
	Explain that trade between groups involves imports and exports and the reasons why people trade.

<u>Visual Arts</u>	
Visual Arts	Standards
	Explores and demonstrates quality craftsmanship through art making techniques using art concepts and skills
	Demonstrates care for use of materials and tools.

	Displays positive work habits. Respects and works cooperatively with others.
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<u>Musical Arts</u>	
Musical Arts	Standards
	Creating: Conceives and develops new artistic ideas and work.
	Performing: Realizes artistic ideas and work through interpretation and presentation.
	Responding: Understands and evaluates how music conveys meaning.
	Connecting: Relates artistic ideas and work with personal meaning and the world.
	Demonstrates care for use of materials and tools.
	Displays positive work habits. Respects and works cooperatively with others.

<u>Physical Education</u>	
Physical Education	Standards
	Demonstrates and applies physical education concepts and skills.
	Demonstrates care for use of materials and tools.
	Displays positive work habits. Respects and works cooperatively with others.