English 11 Syllabus

Teacher: Ms. Falls School Year: 2024-2025

Emailafalls@amherst.k12.va.usPhone434-528-6499 ext 30883AvailabilityMonday-Friday, 7:30am-3:00pm. Email is the quickest way to reach me. I will try my best to return all calls or emails within 24 hours of receiving them. Please contact me with any questions or concerns! I am here to help!		
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My Contact Information

Course Description

In this course, there is a sustained emphasis on reading comprehension by analyzing, evaluating, and critiquing literary and informational texts. The student will examine and analyze literary texts by American authors describing the contributions of other cultures and identifying prevalent themes and characterizations, which are reflective of American history and culture. Students will learn argumentative writing skills and specific reading strategies to prepare them for the Reading and Writing SOL. **BOTH SOLs must be passed to graduate!** *(*Derived from the English Standards of Learning for Virginia Public Schools 2024 Grade 11*)*

Classroom Expectations

These **four expectations** will be a part of the daily routine in this classroom to ensure everyone feels comfortable, supported, and is able to learn!

Be Respectful	 <u>This looks like:</u> Appropriate language use. Using classroom materials gently. Listening when others speak. Waiting your turn to speak. Be mindful of your actions, words, and behavior in the classroom. Make decisions that benefit the class and learning environment as a whole.
Be Responsible	 <u>This looks like:</u> Bringing necessary materials to class, every class, including a FULLY CHARGED computer, pencil, paper, and notebook. Checking the Google Classroom daily for assignments, especially when absent. Completing all assignments on time, consistently. Writing your name, date, and class period on every assignment.

Be Resilient	 <u>This looks like:</u> Realizing mistakes happen and being willing to try again. Communicating with the teacher regarding classwork or grade concerns. Using time before/after school time to complete make-up work.
Be a Team Player	 Participation matters every day! <u>This looks like:</u> Working together with classmates to complete classwork, group discussions, think/pair/shares, and more. Answering questions when called on randomly. Pulling equal weight in group projects. Not relying on teammates to complete it alone.

Grading, Regrading, and Missing Work Policies

Grading Scale

 A: 90-100
 B: 80-89
 C: 70-79
 D: 60-69
 F: 59 and below

Two Grading Categories

Mastery of Content 60% of grade	Measure of Progress 40% of grade
Minimum 1 assignment per week	Minimum 1 assignment per week
Examples: tests, quizzes, projects, debates, literary discussions, etc.	Examples: daily classwork, homework, reading checks, journal entries, etc.

- Regrading
 - Students will have the option to have 1 assignment regraded during a nine week period. This excludes major tests such as benchmarks, and specific classwork such as reading checks.
 - If you would like an assignment to be regraded, you must ask Ms. Falls for a regrade form to fill out. The completed form will explain what, why, and how you plan to improve the assignment. No regrade submissions will be accepted in the last week of each nine week period.
 - Ms. Falls has the right to deny any regrade request but will provide an explanation.
- Late Work

- Late work will be accepted a maximum of 3 days after the due date, with a penalty of 15% per day.
- Any work received after the completion of a nine week period will not be accepted and final grade will remain the same.
- Make-up work

Days Absent	Days to Turn-in Make-up Work
1 day	1 day
2 days	2 days
3+ days	5 days

Any work turned in after the specified date will NOT be accepted.

*Make-up work policy derived from student handbook. Please contact me if you have any additional questions or concerns.

Use of AI/Plagiarism

The use of any artificial intelligence to complete classwork, homework, or projects is considered plagiarism and cheating. This includes, but is not limited to, ChatGPT, Google Bard, and copy/pasting directly from the internet.

1st Offense	A 0% on the assignment and a conference with the teacher.
2nd+ Offenses	A 0% on the assignment, a write-up, and a phone call home.

<u>Final Note</u>

Every student has the power to be successful in this class! Putting in the work, following expectations, and keeping an open line of communication with me will guarantee your success in this class. I am always here to help!

"You may encounter many defeats, but you must not be defeated. In fact, it may be necessary to encounter the defeats, so you can know who you are, what you can rise from, how you can still come out of it."

- Maya Angelou

Welcome!

Check your school email for a welcome letter from me! Coming soon!