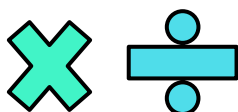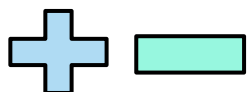## SUPPLY LIST

→ 3 Ring Binder (you will receive papers everyday)
→ Notebook Paper
→ Graph Paper
→ Pencils (**NO pens** in math class)
→ Colored Pencils
→ Highlighters (optional)

GRADING POLICY

30% Classwork/Homework

30% Quizzes

40% Tests

Foundations of Math 1

Ms. Brown mbrown@beaufort.k12.nc.us

Room G146   252-940-1881

Google Classroom Codes   **4th Pd: emdofb4**

CLASSROOM EXPECTATIONS

❏ **No phones or headphones** out during class time unless instructed to.

❏ **No restroom** during lessons.

❏ **Only water** in classroom.

❏ **DAILY** Check Google Classroom, email & backboard in classroom

❏ **RESPECT…**Yourself, Your classmates, Your environment, Your teacher

❏ **FOLLOW…**All directions, School policies, Your passion

❏ **RAISE…**Your hand, Your confidence, Your expectations

❏ **BE RESPONSIBLE…**For all deadlines, For any missed work, For your own actions

Communication is key!!!

Absent

1. Email Ms. Brown
2. Check Google Classroom for agenda, electronic copy of work, and powerpoints
3. Check your absent folder for paper copies of work
4. Work due day after you return for full credit. Make plan with Ms. Brown for multi days absent.

Late Work
1 to 3 days late = -50%
4+ days = grade stays a zero

Retakes for MOST quizzes will be available after proof of review through DeltaMath, Quizlet, and/or tutoring.

TOPICS:

★Unit 1A: Solving Equations and Inequalities (approx. 10 days)
↳ mid-unit assessment
★Unit 1B: Introduction to Functions (approx. 10 days)
↳ unit 1 test
★Unit 2A: Linear Functions (approx. 15 days)
↳ mid-unit assessment
★Unit 2B: Linear Regression (approx. 6 days)
↳ mid-unit assessment

★Unit 2C: Coordinate Geometry (approx. 6 days)
↳ unit 2 test
★Unit 3A: Exponent Properties (approx. 3 days)
↳ mid unit assessment
★Unit 3B: Exponential Functions - Geometric Sequences (approx. 3 days)
↳ mid unit 3B quiz
★Exam Review - Teacher made exam
★Finish Unit 3 Topics in Spring Math 1

Please Read, Sign, and RETURN THIS PAPER to teacher.

- ❏ I have read and understand the **grading & late work** policies.

- ❏ I understand that **phones and headphones should not be out** during class time and are to be silent and put **out of sight** or my student will receive a warning and 2nd offense student will be sent to ISS to turn in their phone for the remainder of the day.

- ❏ I have read and understand the **classroom expectations** for Ms. Brown's classroom.

- ❏ I understand that when my student is **absent** it is their responsibility to email Ms.Brown, that they will be out. Then check google classroom for agenda, missed lesson powerpoints, and check their absent folder for paper copies of missing work.

- ❏ I understand **absent work** is due the day after student returns to school for full credit. For multi day absences a plan needs to discussed with Ms. Brown.

- ❏ I understand that there will be **homework assignments almost every day** (including fridays) and most days there will be class time to work on the homework assignment.

- ❏ I understand that **study guides** for all unit tests are given a week in advance and are **for a grade**.

- ❏ I understand that there is IXL, DeltaMath, Quizlet, and tutoring available for extra practice and help.

- ❏ I understand **tutoring** will be offered Tuesdays 3:35 - 4:30pm (Start date TBA) and the guardians are responsible for transportation.

- ❏ I understand that **progress reports** will be given **end of September & end of November,** need to be **signed by parent/guardian, and returned to teacher**. (**FOR A GRADE**)

_____   _____

Student Signature   **Date**

_____   _____

Parent/Guardian Signature   **Date**

_____   _____

Parent/Guardian Email   **Parent/Guardian Best Contact Number**