Facilities Instructional Programming Summary:

- The PLSAS strategic plan and directions provide guidance for educational programs, services, and resources:
  - Increasing measurable student growth and achievement
  - Expand innovative programming to meet family needs
  - Expand and embed environmental focus across the district
  - Integrating technology for teaching and communications; increasing capacity to set standards for all learners using 21st century skills
  - Engage parents, families and community to strengthen a culture of respect and inclusion

- The school district continues to surpass state testing averages in reading, math, and science.
  - PLSAS students' consistently out-performing state peers in reading, math, and science.
  - District MCA math scores are aligned with high performing neighboring school districts.
  - As a result of our ADSIS intervention program, the school district has decreased the number of special education Learning Disability (LD) referrals from 2013-14 to 2014-15 by 42.1% and surpassed the target goal of a 5% decrease in referrals.
  - Utilizing MDE Benchmark reports for reading, math and science to pinpoint instruction to the benchmark level. To recognize instructional strengths and identify opportunities for growth

- Innovation: Research, pursue, and implement innovative curricular programs, options, and courses for students.
  - E-STEM Elementary and Secondary
  - La ola del lago Spanish Immersion Program
  - Innovation Zone - MNCAPS
  - Digital Learning Plan
  - Elementary and Secondary Assessment, Grading, and Reporting

- Curriculum, Instruction, Assessment, with embedded Technology.
  - Aligned to State and National Standards
  - Create opportunities for students to demonstrate college and career readiness by graduation, through profession-based and project-based programs, mentorships, and partnerships.
  - Increased student choice in programs and options offered at elementary and secondary schools.

- Flexible learning environments allow for teaching and learning to change hour by hour; inclusive of multiple strategies and styles.
  - Environments allow for students to learn constantly with time for learning as the variable

- Extends the learning beyond the classroom to smaller, independent and flexible learning environments
- Allows for project-based learning and instruction through collaboration with others and to establish deeper connections with local and global communities and organizations
- Mobile furniture and spaces that allow for collaboration, small and large group instruction and learning, and application of new learning

- Professional Development needs to model and reflect the level of instructional best practice that is expected of our teachers which includes foundations in the cycle of continuous improvement, differentiated learning opportunities, and data driven decisions.

- Professional Development is occurring at a rapid pace throughout the district, encompassing a large amount of new learning and the implementations of initiatives. To make meaningful learning experiences, district support staff will need to integrate learning opportunities to allow for teachers to construct meaning and apply learning in a productive way.

Technology:

- Transform teaching and learning in PLSAS through the implementation of the district's Digital Learning Plan E – 12 and instruction on skills aligned to International Society for Technology in Education (ISTE)
    - Integrating technology in teaching and communications
    - Increasing capacity to set standards for Future Ready learners
    - Increasing measurable student growth
    - Expanding innovative programming
- Increased use of G Suite, formerly known as Google Apps for Education, at the district and building level
- Allow for students to interact in a global community, while focusing on providing experiences for students to collaborate and communicate with others and multiple audiences, be creative in the methods in which they demonstrate their learning, critically think about issues that affect them, and develop their skills to be global citizens.
- Student learn and collaborate anywhere and any place, 24-7