

Association
of Suffolk County
Supervisors
for Educational Technologies

David Pogue

Keynote Speaker Columnist for the New York Times and Author

Lunch and Breakfast

Use Your Laptop

Complimentary Connectivity
Throughout the Day

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Eleventh Annual

Educational Technology Conference
The Future Is Here...RU?

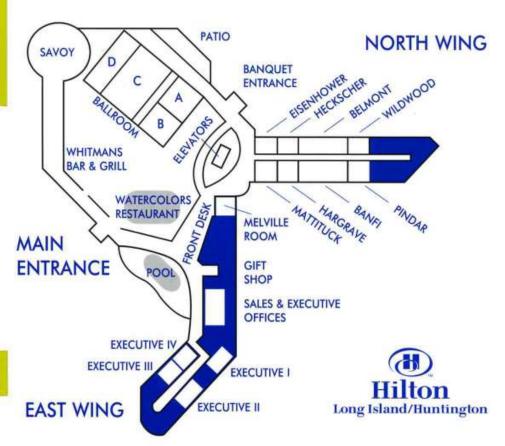
Monday, March 16, 2009 7:45am-3:00pm Huntington Hilton Hotel 598 Broadhollow Rd., Melville, NY



Registration begins at 7:45am Keynote Address starts at 8:30 AM

Vendor Exhibit Areas Open All Day

Hotel Map and Workshop Locations



Conference Committee

John Contess, Conference Chairperson Cold Spring Harbor School District

Kathy Haack, President West Hampton Beach School District

Tricia Interrante, Vice President William Floyd School District

Gene Tranchino, Treasurer Elwood School District

Craig Sperzel, Corresponding Secretary Comsewogue School District

Linus Klapproth, Recording Secretary Remsenburg-Speonk UFSD

ASSET Past Presidents

Art Schaeffler, Guy LeVaillant, Bob Petrilak, Lois Thornberg, Richard Spina, Corinne Carriero, Tom Diener, Ron Cohen, Barbara Hall, Gary Lamm, Ellen Robertson, and John Contess

Over 20 Teacher "Best Practices"
Poster Presentations
During Sessions 1 and 3 in the Banfi Room

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elnstruction

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David Pogue, Keynote Speaker New York Times Columnist



David Pogue is the personaltechnology columnist for the New York Times. Each week, he contributes a print column, an online column, an online video and a popular daily blog, "Pogue's Posts."

David is also an Emmy award-winning tech correspondent for CBS News, and he appears each week on CNBC with his trademark comic tech videos.

With over 3 million books in print, David is one of the world's bestselling how-to authors. He wrote or co-wrote seven books in the "for Dummies" series (including Macs, Magic, Opera, and Classical Music); in 1999, he launched his own series of complete, funny computer books called the Missing Manual series, which now includes over 100 titles.

David graduated summa cum laude from Yale in 1985, with distinction in Music, and he spent ten years conducting and arranging Broadway musicals in New York. In 2007, he was awarded an honorary doctorate in music from Shenandoah Conservatory.

He's been profiled on both "48 Hours" and "60 Minutes." He lives with his wife and three young children in Connecticut. His web site is www.davidpogue.com.

Keynote AddressThe Digital Generation Comes Of Age

For the last 20 years, computers and technology have been part of the everyday curriculum for a generation or two of digitally privileged kids -- and, as they become the majority, it's showtime.

As computer-literate children become America's new leaders, visionaries, and designers, how will their digital upbringing affect society and culture? New York Times technology columnist David Pogue takes a thoughtful, funny look at how the tidal wave will hit as the digital generation enters prime time -- what we'll gain, what we'll lose, and what beliefs and approaches will shift into something we've never seen before.

ASSET's Purpose and Mission

ASSET was formed in 1996 as an organization to represent administrators and supervisors responsible for computer service and other educational technologies in the public school districts within Suffolk County, New York.

The Association holds monthly meetings during the school year to discuss issues regarding the use of technology in the classroom, curriculum integration, staff training, hardware and software issues and other issues relating to members' needs.

The association's purposes as stated in our bylaws are: To enhance teaching and learning in Suffolk County School Districts through the use of computers and other educational technologies by encouraging the integration of technology into the K-12 curriculum and ensuring that our students are provided with the educational opportunities necessary to prepare them for the 21st century.

To provide members with opportunities to share ideas and information relating to instructional, administrative, and management technologies in education.

To provide high standards of supervision and leadership in the area of educational technologies.

ASSET is Proud to Present Its 11th Annual Technology Conference The Future Is Here...RU?

Visit Us On the Web... http://suffolkasset.com

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Seacliff Educational Solutions
Tequipment
Troxell Communications
Vandis
Wren Solutions

Conference Services Providers





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Session 1 Workshops 10:20am - 11:05am

90 Minute Hands-On Lab

Using Technology is a **Great Way to "GO GREEN"** Sessions 1 & 2 - Belmont Elissa Reichstein-Saperstein **Half Hollow Hills SD**

The Otsego Student Council has "gone green". Small teams create exciting "Info-mercials" and "electronic newsletters", complete with soundtracks and multi-camera angles. This project addresses Language Arts, Fine Arts and Technology Standards. This workshop will teach the participants how to use iMovie, GarageBand and a word processing program to create video podcast projects. In less than 40 minutes, even beginners can create an exciting movie that once "mounted", can be shared with an authentic audience. A limited number of Apple laptops will be provided; bring your own!

Terabit Sponsors



Power Googling Session 1 - Savoy Ballroom David Pogue, Keynote Speaker

There's more to Googling than just typing a search word and hitting Enter. Learn how to use that simple box as a calculator, package tracker, currency converter, flight tracker, and more—and how to make regular searches even more accurate and

Getting the Most from Wireless LAN in K-12 Session 1 - Hecksher

Mike Perry, Trapeze Networks

The demand for mobile computing in the classroom is growing. Students and faculty increasingly rely on laptops as a day-to-day resource for learning and instruction. Like most schools, you wrestle with tight budgets, shrinking resources and a growing list of IT demands. Learn about key issues schools must ad-dressed in order to achieve a successful 802.11n deployment. All attendees will be automatically enrolled for a chance to win an 8GB iPod Touch.

Enterprise Class Storage Area Network Deployment in 20 Minutes (or less!) Session 1 - Eisenhower **Guy Volatile, Dell**

Disaster Recovery, e-Discovery, Data Archiving, video security, document management.....data storage requirements are grow ing by the day. Join us for a live demonstration of an iSCSI solution that can scale to meet all of your storage needs and also help to satisfy the NYS auditors as they grade your business continuance capabilities.

Strategies for Stretching Your IT Budget Session 1 – Wildwood Kurt Berlinghof, Long Island Fiber Exchange

Long Island Fiber Exchange presents case studies that reveal how school districts can extend their purchasing power. Through these examples, attendees will discover how to stretch their IT dollars without compromising their needs or requirements. The presentation will explain where audience members should focus their efforts to deliver more connectivity, productivity and immediate IT cost reductions.

Cloud Computing in the High School Classroom Session 1 - Hargrave Kim Bunchuck, Greenport Schools

This presentation is for middle and high school teachers and administrators. You will learn how to use Google Docs with your students for document storage, retrieval and collaboration. In effect, the students will be typing into the clouds. This presentation will explain what cloud computing is. It will explore how to setup shared documents, oversee student contributions and publish the results. Computing in the clouds is liberating the way we think about our student work.

Celebrating Paumanok Through Technology Session 1 - Pindar Alison Mertz, Kathy Lawniczak St. Ignatius Loyola School

This workshop will examine how to bring Walt Whitman and Native American folk tales to the diverse classroom of all ages through cross curriculum integration using technology. Teachers will demonstrate how to create documentaries using Microsoft Movie Maker, graphs and PowerPoints.

Technology & Language Acquisition for the ESL Child

Session 1 - Executive 2 Annette Shideler, Deborah Gerken Western Suffolk BOCES

ESL students in your classes? These students present special challenges to all teachers. We will demonstrate strategies and methods using technology to support concept comprehension and language development with this population of students.

Making Marvelous Books Session 1 - Melville

Maryann Brandi, Fran Dunton, South Country CSD Imagine first and third grade students publishing their own professional hard cover books which include a digital DVD movie version with each copy. See how students collaborate together to master the Internet, animation, narration in musical and verbal form, desktop publishing, digital photography and book publishing including the art of bookbinding.

Teacher Testing and Grading Solutions-**Bursting the (Scantron) Bubble!** Session 1 - Mattituck Corinne Carriero, Half Hollow Hills SD

In this session, Half Hollow Hills School District will demonstrate Lexmark's Testing & Grading solution, which provides teachers and administrators the ability to quickly gather student exam results, create reports, and analyze data. This powerful, easy to use system is one of the most flexible and robust solutions available - saving time and money, helping raise student achievement and improving document management processes.

Social Studies, ELA, The Arts and Technology Session 1 – Executive 3 Bette Schneiderman, Joe Piro

Long Island University, C.W. Post
An NEH project, launched in Spring 2009, uses Rembrandt's works in collections in the United States for middle and high school students, teachers, and people in the community. Partners include museums and schools around the country. This project models technologies used to engage people in learning activities and conversations. Technologies to be developed and used will be interactive components to explore the works of art (e.g., zoomify), virtual reality environment (e.g., Second Life), and opportunities for creating and sharing images and stories with various technologies.

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Session 1 Posters Technology in the Primary Classroom Session 1 - Banfi Gerard Siani, Mount Sinai CSD

Please come see how we use Pixie in the primary classroom. You can see how the program will be used on how to present information or how to assess what was learned.

Beatbox in the Classroom

Allyson Uttendorfer, Half Hollow Hills CSD

See how a lesson integrates music and art with the video curriculum. Students utilize video cameras or the i-sight feature to capture themselves creating a variety of sounds. These sounds will be edited into a short song using i-Movie.

Iron CAD as a 3D Modeling and Animation Tool Session 1 - Banfi

Marianne Mead, Half Hollow Hills CSD

Students use their skills and experience as Iron CAD users to create an animation that is based on their individual ideas and artistic visions. This unit will provides students with the opportunity to execute their artistic vision in a 3D design scene and share ideas with their classmates

Reigniting the Fire

Milchelle Nolan, Meaghan Martin, Half Hollow Hills CSD This cross-curricular lesson infuses technology into an English

and Social Studies research project. The students will update the lyrics to Billy Joel's song, "We Didn't Start the Fire" by researching the historical events that took place from 1989 to present day. Work will be displayed via a PowerPoint presentation.

An Adventure in Podcasting - The Amazon Rainforest Session 1 - Banfi Danielle Reed, Half Hollow Hills CSD Students researched various facts about the rainforest, explored

and analyzed the information, and used their data to share ideas about the interdependence between people, plants, and animals in the Amazon. They modeled their podcasts after the Magic School Bus by Joanna Cole and incorporated various aspects of the theme into a storyline to reflect their learning.

Digital Photography: No "Negatives" Session 2 - Savoy Ballroom **David Pogue, Keynote Speaker**

These days, digital photography is just about the only kind there is. But it means having to learn both the art of photography and the science of managing photos on the computer. David Pogue, author of "Digital Photography: The Missing Manual," shows you the ropes of both.

Collaboration Integration: Podcasts, Wikis, and Blogs, Oh My! **Session 2 - Hecksher** Marcus Luck, Switch Technologies Inc., Victor LaBozzetta, Apple, Inc.

Join us to discover fun and interesting ways to create and present Podcasts, Wikis, and Blogs through the use of Apple¹s Collaboration Services. We will discuss what is needed to start the implementation of these technologies and how they operate in Apple¹s Open Directory and Microsoft¹s Active Directory environments. All attendees will be automatically enrolled for a chance to win an 8GB iPod Touch.

iPrism: Award-Winning Internet Filtering Session 2 - Elsenhower **David Esposito, St. Bernard Software**

iPrism, the Internet filtering appliance originally designed for schools, provides the low-cost, low-maintenance solution that meets your requirements for accurate and secure filtering while allowing you to achieve critical CIPA compliance. Easy to set up and requiring virtually zero maintenance, the iPrism Web Filter allows your organization to protect students and educators, mitigate the risks of legal liability, prevent security breaches stop the erosion of network resources, and prevent productivity

Discovering Your Own Learning Networks Session 2 - Hargrave William Brennan, Port Jefferson UFSD

The way we learn and the pace at which we learn has drastically changed in the 21st century. This work session will investigate numerous tools that, in a sense, can get you into other people's brains. This workshop is geared towards anyone interested in learning more about Web 2.0 technology that will change the way you look at learning. We will examine many different online communities and you will be introduced to the concept of immersive learning.

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Students on Stage Speaking Italian

Valerie Levy, Half Hollow Hills CSD
Using the Mac computers in the LOTE lab, students made their own podcasts by recording themselves in GarageBand and then adding a jingle and photo taken with Photobooth. This file was saved as a m4a media file so that it was could easily be viewed and subscribed to in iTunes

Ecological Footprint -My Size Matters!

Session 1 - Banfi
Namrata Dixit, Half Hollow Hills CSD
Students used Voicethread to share the steps that each of them are taking to ensure the health and safety of our planet. They attempted to contact people from around the globe to learn what is happening in their neighborhoods.

Technology/Geometry and the Shape Master 5000 Game Session 1 - Banfi Richard Purdy, Half Hollow Hills CSD

The activity was intended to deepen the student's understandings about geometric shapes and their attributes as well as mathematical and spatial terminology by using technology to create uniquely authentic games.

One to One Computing, Home Access & Virtualization Session 2 - Pindar Pete Reilly, NYSCATE

Join Pete as he makes the case for every student having access to a computer, and major technology trends are emerging that make the dream of One to One computing, once financially impossible, more accessible than ever. Join as he lays out the concrete technical and financial strategies necessary to get there.

Get Your Kids Clicking with einstruction Session 2 - Melville Janine Colagiovanni, Dermot O'Connor South Huntington UFSD

Using elnstruction allows your students to learn and interact in a fun and inviting way. You can engage every child in class material by creating an interactive learning environment in your classroom. You will have a hands-on experience interacting with it, viewing various lessons that you can use in your classroom, and viewing pre-existing lessons. Lastly, you will learn how to better prepare your students for the NYS assessments using elnstruction. All you have to do is start clicking!

Creating with Adobe Creative Suite Session 2 – Executive 3 Vincent Verdisco, Comsewogue CSD

Create your website and add stunning banners, custom buttons, and beautiful photos with Photoshop. Make it dynamic by adding animations with Flash then pull it all together and produce each webpage with Dream Weaver. Demonstrations of Photoshop, Flash and Dream Weaver will be presented.

Literacy, Technology & Social Activism Session 2 - Mattituck Perri Nation, Lisa Bowen, Southampton UFSD Collaborating for Real Literacy: Teachers, Librarians and Students.

Learn how to design successful teacher-librarian-student collaboration where students develop 21st century skills and responsibili-ties. Research projects can become more meaningful when students are allowed to select, analyze and use a wide variety of re-sources to create collaborative presentation projects incorporating multiple-literacies and social activism.

The Inclusion Revolution - Tech in Sped Session 2 - Executive 2 **Christine Southard, Herricks UFSD**

A special education teacher will discuss how her integrated curricu-lum uses technology to help level the playing field for students with special needs. See how Web 2.0 technologies are being used to meet IEP goals and to prepare students for 21st century learning.

You Want me to Teach How and With What? **Blended Learning for 21st Century Classroom** Session 2 - Wildwood **CDW**

Change is inevitable if we want to prepare students for their futures and not our past. Given the right opportunities & right technologies, teachers can transform the learning environment, motivate students to learn, and ultimately, raise student achievement in a tight time frame. Examine technology trends in education and how technologies may be combined to create a 21stcentury classroom. Examples, best practices, and content resources will be discussed.

Session 2 Workshops 11:10am - 11:55am



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Using CPS in the Math Classroom Session 1 - Banfi

Kathy Liegey, Half Hollow Hills CSD
CPS, the Classroom Performance System, can be used to enhance math practice and assessment. By integrating CPS technology with PowerPoint lessons, students benefit from immediately ate, anonymous feedback. It gives everyone a chance to participate, without feeling the pressure of all eyes on them

Teaching Outside the Classroom "Via Voicethreads" Session 1 - Banfi

Elisa Brosnan, Half Hollow Hills CSD

Artwork was posted using Voicethread that enabled me to facilitate teaching art history and criticism outside the classroom environment in a "fun" and motivating manner familiar to students, and allowed them to respond using various means of communication to material and questions posed by me "on their own time'

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Lunch 12:00-1:00 Session 3 Workshops 1:10 -1:55

and Poster Sessions

Session 4 Workshops 2:00 - 2:45

Session 3 **Workshops** 1:10pm - 1:55pm

90 Minute Hands-On Lab

Comic Life? Now that's Funny! Sessions 3 & 4 - Belmont Frank Genise, Half Hollow Hills CSD

Capture the imaginations of your students with Comic Life across the Curriculum! Inspire, Motivate, and Create meaningful activities that address any curriculum while meeting learning standards with Comic Life Software. Harness the power of comics in your classroom with the use of FREE Comic Life software for PC or Mac! Bring students together in a cooperative learning environment and facilitate the design of creative comics that offer students the opportunity to express themselves as "creators of content" in any educational setting! A limited number of Apple laptops will be provided; bring your own!

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How to Pass an IT Audit Session 3 - Hecksher **Join Enterasys Secure Networks and Switch Technologies**

Join us for a discussion on what steps you should be taking to prepare for an IT audit. Learn how to leverage your current assets and technologies for better security and compliance. Technologies discussed will include VPN, Syslog servers, VLAN's, internal/external firewalls, ACL's, Policy, NAC, and IDS/IPS and more. Attendees will leave with a better understanding of what state auditors will expect from them as well as a checklist to help them prepare. All attendees will be automatically enrolled for a chance to win an 8GB iPod Touch.

Computer Strategies -

Instruct, Monitor & Collaborate with Students Session 3 - Elsenhower

Eric Ayim, NetSupport

What is the best way to manage a computer lab when instruction, collaboration, monitoring and testing are all key components that need to be covered in less time than an hour? Learn how NetSupport School is helping educators and students focus on the lesson at hand and not the technology behind it.

Network Security Session 3 - Wildwood Core BTS

Public schools face increased budgetary pressure which requires them to do more with less. Taking a proactive approach to Infor-mation Security and Risk Management will save the organization significant cost. Realizing the importance of providing confidentiality, integrity and availability of information to learners, Core BTS, Inc. has assembled a cost-effective solution to help determine the vulnerabilities in your district.

Rock Our World:

Making a Difference, Changing the World! Session 3 - Savoy

Carol Anne McGuire

New Village Leadership Academy

Global Collaboration: a buzz word or an educational reality? Be prepared to "rock your world" as you apply practical global projects in your classroom today! See how easy it is to expand the walls of your classroom to the uttermost parts of the earth. From easy to extreme, bring the world to your students!

Administrative Technology Gifts:

Web 2.0 Tools

Session 3 - Hargrave

Darlene Roces, Eastern Suffolk BOCES William Brennan, Port Jefferson UFSD

This workshop will allow administrators to become familiar with various Web 2.0 tools that they can use as instructional leaders. Use of these tools will empower administrators to effectively and efficiently collaborate, communicate, and engage their learning communities. Tools that will be addressed will include Skype, Diigo, Ning, Google Documents, Wikis and Google Alerts.

Going Green: iMovie Storytelling

Session 3 - Melville

Joy Weiner, Kristina Seekamp The Heckscher Museum of Art

The Heckscher Museum of Art shares methods for connecting art, the environment, and digital media in middle and high school classrooms. Students learn about their community's natural environment, how to communicate an original message through visual imagery, and build skills in digital photography, iMovie software, and filmmaking,

Using PhotoStory in the Classroom Session 3 - Mattituck

Lloyd Harbor Teachers, Cold Spring Harbor CSD PhotoStory is a free download from Microsoft. Create slideshows using digital photos, adding special effects, soundtracks, and voice narration. Then save as a .wmv file and share! In this workshop, participants will be introduced to PhotoStory and suggestions for using PhotoStory in the classroom will be shared.

Get Google With It! Session 3 - Pindar Karen Kliegman, Herricks UFSD

This fun, fast-paced session presented by a "Google Certified Teacher," introduces Google's latest tools for educators. Learn about the free Google applications that have the most significant implications for teaching, including examples of projectbased learning ideas that incorporate collaboration, informa-tion, communication, and critical thinking skills.

Technology's the Key: Digital Videos in Grades K-2 **Session 3 - Executive 3**

Regina Stewart, Cheryl Singer, Comsewogue CSD Learn how two teachers and their primary students faced the challenge of creating a music video describing a vision of a technology enhanced classroom. Follow their process from concept to video, including music selection, storyboards, and filming. Explore how digital technology can enhance learning throughout the curriculum.

A New Look at Political Thinking Session 3 - Executive 2

Jesse Rosen, Bob Hagan, Port Jefferson UFSD
Through a district-created social network, students have begun exploring politics in an entirely new way. Rather than completing the standard who, what, where, current even assignments stu-dents have been able to create their own web identity as a forum for dialogue. They post pictures, video clips, opinions and predictions regarding the current Presidential campaign. See the new and innovative ways in which students have expressed their thoughts on modern politics.

Use Your Laptop Complimentary Connectivity Throughout the Day

Informal Poster Sessions

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I Love New York

Session 3 - Banfi Kristen Leslie, Half Hollow Hills CSD

After reading about the different regions of New York students were asked to share their knowledge by preparing a PowerPoint Presentation Slide Show. The students had parameters to follow and were assessed by their peers using a student made rubric. This technology activity is directly aligned with our curriculum.

Stock Market for Students
Session 3 - Banfi
Nancy Giglio, Southampton UFSD
In such a time of economic uncertainty, the stock market provides an opportunity to learn to strategize and prioritize both goals and investments. Students use various computer programs to keep tracks of their stocks, and to evaluate both their long and short-term investment goals

Refocusing Techniques for the Classroom
Session 3 - Banfi
Kimberly Steffens, Half Hollow Hills CSD
Students will be engaged in creating a "Refocusing Technique"
booklet for classroom teachers to use in their classroom. Students will take pictures and write up pose descriptions. These
poses may be used for transitions between activities or as a way to prepare for tests

Using Video Conferencing across the Curriculum

Milagros Henriquez-Santiago, Diane DiNicola, Westbury In our school, ELL students were paired up to communicate naturally with Native English speakers via videoconferencing. fun, making new friends, and practicing their basic interpersonal communication skills all at the same time.

Using Voicethread in the Classroom

Susan Hart, Christopher DeRose, Half Hollow Hills CSD Students in a blended Independent Living class will create a presentation on Voicethread.com, which allows teacher to capture student's voices using just their classroom computer and a microphone. Images can be uploaded from the Internet or from their own computers. Students will be answering questions concerning renting an apartment.

Gabcast! Recording Using Your Phone

Gaocasti Recording Using Your Probe
Session 3 - Banfi
Becky Merejo, Half Hollow Hills CSD
Want to use a new and exciting free online tool to record students or yourself using a phone. Check out how students use
Gabcast in the LOTE classroom. Find out how you can use
Gabcast to meet your needs in education.

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Nortel Learn-IT:

Providing Teachers with 21st Century Lesson Plans Session 4 - Eisenhower

Learn-IT project-based Lesson Plans provide teachers with class-room-ready resources to promote the integration of technology into teaching and learning. The Nortel Learn-IT library includes hundreds of lessons that are editable in your word processor and include assessment tools linked to your curriculum standards. Lessons are organized and are searchable by grade, subject, and technology. Nortel Community Relations provides Learn-IT to help prepare teachers develop 21st century skills that will provide a new level of engagement that promotes en-hanced levels of interest and academic success. Visit the Nortel Learn-IT session to see how you can come Learn-IT.

Get a Clue: What YOU Can Do! **Session 4 - Savoy**

Carol Anne McGuire

New Village Leadership Academy

How does a teacher integrate technology with one computer and no budget? See how a Special Ed teacher took a group of blind and visually impaired students and had them change the lives of their schoolmates! You CAN do it!

Transformation: Empowering Students Session 4 - Mattituck

Pete Reilly, NYSCATE

Join Pete Reilly as he explores how schools can empower students to be more responsible and engaged in their own learning. Technology can be a catalyst in creating active and engaging learning environments. Pete will demonstrate a variety of software and trends that can transform teaching and learning.

Motivating Writers: Publishing on the Internet Session 4 - Executive 3

Debra Spucci, Smithtown CSD

Want to motivate your students to write? This workshop will show participants some great ways to increase student motivation when publishing their writing through online sources. The tools shown are motivating for elementary students in any grade. Participants will receive resources to use in the classroom to enhance their writing curriculums.

Technology and Nonfiction: Engaging All Learners Session 4 – Melville

Kim Hardwick, Hauppauge UFSD

Nonfiction offers students a myriad of exciting topics, but the text is often challenging for intermediate students. Through this presentation participants will explore a way to build nonfiction skills and strategies while building vocabulary and critical thinking in engaging topics connected to science, social studies. and culture.

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Let Your Students' Voices Be Heard

This project stimulated students' interest in the acquisition of language in preparation for the Spanish AP exam. Voicethreads were used in classes to facilitate discussion in foreign language based on historical information learned in class, visuals, and a teacher commentary.

Blogging-Learning Outside the Four Walls

Session 3 - Banfi
Jeannine Ortiz, Half Hollow Hills CSD
Blogging is a fun and easy way for students to publish their work
and share with others in a safe environment. They have a real
time audience and get immediate feedback from their peers.
They let their best work shine through because they know others are reading and commenting

student's proficiency in four basic skills. Students created a subtitled iMovie from ten digital pictures and clips to accompany

Not Your [Parent's] Traditional Bookshelf Session 4 - Hargrave

Martin H.F. Gonser, NYC IS 230 - Queens

See the future of literacy skills and analysis in the digital interactive world, including digital media players, audio visual media, collaborative learning tools, traditional tools, online resources and those on the horizon. This session is designed to introduce learning and instruction for the next generation and addressing the needs of NCLB.

Data Analysis: ROI that Drives Student Performance Session 4 - Executive 2

Gregory Partch, Hudson Falls CSD
Given time and budget limitations, few administrators have the resources or technical capacity to conduct any type of comprehensive review of software usage and to relate that usage to student learning. Hudson Falls CSD is undertaking an ambitious project to better assess the learning return on our technology investment.

Digital Storytelling

Session 4 - Pindar

Kristyna Acerno, Lenore Lounsbury, Eastern Suffolk BOCES/Sachem CSD

Digital Storytelling is the practice of using computer-based tools to tell stories. This presentation will showcase the different tools used to create a digital story such as iMovie, Photostory and

Spinning a Web-based Data **Infused Improvement Plan** Session 4 - Wildwood

Ellen Moore, Eastern Suffolk BOCES
More than ever teachers and administrators are asked to look at student data to help inform instruction and improve student achievement on standardized tests. Participants in this workshop will understand how to access web-based data assessment resources to identify trends and gaps in learning to make informed decisions about instruction.

Using Technology to Be, and Save, Green! Session 4 - Hecksher

Mark Townsend, Enterasys Networks

"Green" is the color everyone strives to be these days, with benefits of lowering carbon emissions to reducing data center footprints. Green is also the color of savings that an organization can
realize in IT operations. Technologies such as virtualization not
only improve reliability and recovery, but also help us to reduce the
electrical and cooling costs associated with running a network. All
attendees will be automatically enrolled for a chance to win an
SGR iPed Touch 8GB iPod Touch.

Session 4 Workshops 2:00pm - 2:45pm



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NetSupport STBERNARD

Session 3 - Banfi Olga Prieto Banks, Half Hollow Hills CSD

A 21st Century Approach to Storytelling

Residency Approach to Storytening Session 3 - Banff Heidi Lantier, Half Hollow Hills CSD The focus of this project was to create a 21st century approach to story-boarding and storytelling to further enhance the LOTE

a story-telling presentation and enhance the understanding of each listener.

Podcasting in Education

Session 3 - Banfi Orsola Ferriolo, Half Hollow Hills CSD

This research focused on the effectiveness of integrating technology into a Spanish curriculum with the use of a new technological medium called Podcasting. In contrast to traditional eaching practices, Podcasting was used as a two-week vocabulary intervention in three 8th grade Spanish classes.

The Heating Curve of Water Session 3 - Banfi

Douglas Regulinski, Half Hollow Hills CSD

In the past, students struggled with understanding the heating curve of water. Specifically, students could not internalize the idea that temperature remains the same during a phase change. Using Pasco Probes and Datastudio software, students formed their own heating curves in real time.

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Session 4 Workshops 2:00 - 2:45

and Poster Sessions



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Complimentary Connectivity
Throughout the Day

Registration & Breakfast .. 7:30-8:15

Keynote Presentation 8:30 -9:30

Vendor Expo 9:35 10:19

Session 1 Workshops 10:20 - 11:0

and Poster Sessions

Session 2 Workshops 11:10 - 11:55

Session 3 Workshops 1:10 -1:55

and Poster Sessions

Session 4 Workshops 2:00 - 2:45

Eleventh Annual

Educational Technology Conference
The Future Is Here...RU?

Monday, March 16, 2009 7:45am-3:00pm Huntington Hilton Hotel 598 Broadhollow Rd., Melville, NY



- Over 40 Exciting Workshops
- Over 20 Poster Sessions
- 2 Hands-On Labs
- Over 700 Attendees
- Over 50 Vendors Exhibiting
- Continental Breakfast
- Buffet Luncheon