

## Film Review Assignment Sheet

**Description:** A film analysis is not a review or summary of the plot, it goes deeper into analysis and reaction. **IT MUST BE TYPED** and double spaced using a 12 point, easily readable font.

### Introductory Paragraph – 5 points

Provide basic information about the movie, and a sense of what your review will be about. Include:

- \_\_\_\_\_ Brief (1-2 sentences) introduction to the movie.
- \_\_\_\_\_ Title (underlined) + Director
- \_\_\_\_\_ Publication Information: year released, length of movie
- \_\_\_\_\_ Genre-i.e. comedy, animated, drama
- \_\_\_\_\_ Movie's thesis / theme / purpose?
- \_\_\_\_\_ Subtotal

### Body

There are two main sections for this part. The first is an explanation of what the movie is about. The second is your opinions about the movie and how successful it is with examples used to support your opinion.

#### \_\_\_\_\_ Explanation – 10 points

Give a brief summary of the plot in which you identify the main characters, describe the setting, and give a sense of the central conflict or point of the movie. Don't give too much away. Include what we have studied so far with examples where pertinent:

- Opening
- Plot
- Camera techniques or angles, sound, or other things you notice.

#### \_\_\_\_\_ Analysis and Evaluation – 10 points

In this section you analyze or critique the movie. Write about your own opinions; just be sure that you explain and support them with examples. Some questions you might want to consider:

- How did the director achieve his or her purpose?
- Is the acting / writing / music effective, powerful, difficult, beautiful?
- What are the strengths and weaknesss of the movie?
- What is your overall response to the movie? Did you find it interesting, moving, dull? Why?
- Would you recommend it to others? Why or why not?

#### \_\_\_\_\_ Conclusion – 5 points

Briefly conclude the review by pulling your thoughts together. You may want to say what impression the movie left you with, or emphasize what you want your reader to know about it. *Be sure to include a grade, A-F, in your review with a recap of why it earned that grade.*

#### \_\_\_\_\_ Additional Details – 10 points

- Spelling and grammar count.
- Write in a logical and coherent manner; it should be easy to read.
- Proofread it before turning it in.
- No plagiarism!

\_\_\_\_\_ TOTAL

Name \_\_\_\_\_ Period \_\_\_\_\_ Due \_\_\_\_\_

	Exceptional-5	Skilled-4	Proficient-3	Developing-2	Inadequate-1
<b>Use of Conventions/Mechanics</b> The text demonstrates standard English conventions of usage and mechanics along with the language of critique.	The text intentionally uses standard English conventions of usage and mechanics along with the language of critique.	The text uses standard English conventions of usage and mechanics along with the language of critique.	The text demonstrates standard English conventions of usage and mechanics along with the language of critique.	The text demonstrates some accuracy in standard English conventions and usage of mechanics.	The text contains multiple inaccuracies in Standard English conventions of usage and mechanics.
<b>Substance, Style and Content:</b> The text presents a formal, objective tone and uses precise language and topic-specific vocabulary to manage the complexity of the topic.	The text presents an engaging, formal, and objective tone and uses sophisticated language and topic-specific vocabulary to manage the complexity of the topic.	The text presents an appropriate, formal, objective tone and uses relevant language and topic-specific vocabulary to manage the complexity of topic.	The text presents a formal, objective tone and uses precise language and topic-specific vocabulary to manage the complexity of the topic.	The text illustrates a limited awareness of formal tone and awareness of topic-specific vocabulary.	The text illustrates a limited or inconsistent tone and awareness of topic-specific vocabulary.