Film Review <i>I</i>	Assignment Sheet
•	n analysis is not a review or summary of the plot, it goes deeper into analysis and reaction.  Dand double spaced using a 12 point, Times New Roman, and turned in via Moodle to
turnitin.com.	
Provide basic info	AGRAPH (not bullet points) – 5 points rmation about the movie, and a sense of what your review will be about. Include: sentences) introduction to the movie.
Title ("in qu	uotation marks") + Director
Publication	Information: year released, length of movie
Genre-i.e. o	comedy, animated, drama
Movie's the	esis / theme / purpose?
Subtotal	
Body -20 points	
There are two ma	in sections for this part. The first is an explanation of what the movie is about. The second is ut the movie and how successful it is with examples used to support your opinion.
Give a and giv what w O Opo O Plo	ation – 5 points  brief summary of the plot in which you identify the main characters, describe the setting, we a sense of the central conflict or point of the movie. Don't give too much away. Include we have studied so far with examples where pertinent: ening/exposition the main character.
In this	is and Evaluation – 15 points section you analyze or critique the movie. Write about your own opinions; just be sure that plain and SUPPORT WITH SPECIFIC EXAMPLES FROM THE FILM!
o Des	nat was the director's purpose and how did the director achieve it? scribe the effectiveness of plot, acting, shot types, camera work, music and sound. nat are the strengths and weaknesses of the movie?
Conclusion – 5 po	ints
you	efly conclude the review by pulling your thoughts together: what impression the movie left u with, emphasizing what you want your reader to know about it. <i>Be sure to include a grade,</i> in your review along with a recap of why it earned that grade.
Langua	nge Competency – 10 points
	ofread it before turning it in. Spelling, punctuation and grammar count. giarism will result in a administrative referral and a zero grade.
TO	TAL

Name\_\_\_\_\_\_Period\_\_\_\_\_Due\_\_\_\_

	Exceptional-5	Skilled-4	Proficient-3	Developing-2	Inadequate-1
Use of Conventions/Mechanics The text demonstrates standard English conventions of usage and mechanics along with the language of critique.	The text expertly uses standard English conventions of usage and mechanics.	The text skillfully uses standard English conventions of usage and mechanics.	The text proficiently uses standard English conventions of usage and mechanics.	The text somewhat accurately uses standard English conventions of usage and mechanics.	The text inadequately uses standard English conventions of usage and mechanics.
Substance, Style and Content: The text presents a formal, objective tone and uses precise language and topic-specific vocabulary to manage the complexity of the topic.	The text expertly presents an engaging, formal, and objective tone and utilizes topic-specific vocabulary.	The text skillfully presents an engaging, formal, and objective tone and utilizes topic- specific vocabulary.	The text proficiently presents an engaging, formal, and objective tone and utilizes topic-specific vocabulary.	The text somewhat accurately presents an engaging, formal, and objective tone and utilizes topic-specific vocabulary.	The text inadequately presents an engaging, formal, and objective tone and utilizes topic-specific vocabulary.