

Name: \_\_\_\_\_

# Superhero Joey

by Katherine Rollins

Joey put on his mask.  
He flapped his cape in front of the mirror.  
This is the best costume, he thought.  
I'm sure to win the contest.

Joey skipped downstairs.

"Here I come to rescue you!" Joey shouted.

"Nice costume," said Joey's dad.

"I'm a superhero," said Joey.

"Joey," said Mom, "I need you to watch Mindy at the party."

Joey looked at his little sister. "But Mom, superheroes don't have kid sisters."

"Well this superhero has a sister," said Mom.

"What will Mindy's costume be?" asked Dad.

"I'm not sure," said Mom.

Joey got an idea. "I know!"

Joey took Mindy upstairs to his room.

He dug through his closets.

Joey found his baby blanket.

He put it around Mindy's shoulders.

At the party, Superhero Joey and his sidekick Supergirl Mindy won first prize!



Name: \_\_\_\_\_

# Superhero Joey

by Katherine Rollins



1. Why was Joey dressed like a superhero?

\_\_\_\_\_

2. What was Joey supposed to do at the party?

- |                            |                       |
|----------------------------|-----------------------|
| a. fly in the air          | b. help make the food |
| c. watch his little sister | d. clean up           |

3. Name all four characters in this story.

\_\_\_\_\_

\_\_\_\_\_

4. When does this story take place?

- |                    |                     |
|--------------------|---------------------|
| a. at the party    | b. before the party |
| c. after the party | d. at Joey's house  |

5. What did Joey put on Mindy when he dressed her up as Supergirl?

\_\_\_\_\_

**Something extra:** On the back of this paper, draw a picture of Super Joey and his sidekick Supergirl Mindy.

Name: \_\_\_\_\_

## Emma's New Lunch Box

by Anita N. Amin



Emma's friend, Alice, had a new lunch box. It had black and white stripes and pink ribbons.

"It's so pretty," Emma told Alice during school lunch.

Emma studied her own box. It had brown stains on it. A small scratch was starting to show. She wanted a pretty, new lunch box too.

After school at home, Emma asked Mom, "Can I have a new lunch box?" Emma told Mom about Alice's new lunch box.

"I'm sorry, honey," Mom said. "We don't have extra money to spend – not even on a new lunch box."

Emma thought for a moment. "Maybe I can earn the money. How much does a lunch box cost?"

"About ten dollars," Mom said.

Emma ran to her room. She counted the coins in her piggy bank. "I only have fifty cents. Ten dollars will take forever. "

She tried to think of other ways to get a new lunch box but nothing came to mind. The next day at school, Emma's teacher, Mrs. Robinson, gave the class a pop quiz. Emma aced the quiz. Mrs. Robinson gave Emma a smiley face sticker. But Emma didn't put it on her paper. She had an idea. She put the sticker on her lunch box.

As the days went by, Emma got more and more stickers from her teacher for good work. Each time, Emma put the sticker on her lunch box.

Soon, Emma's lunch box was covered with smiley face stickers. Even the scratch was covered up.

"Those smiley faces make me happy," Alice told Emma one day at lunch. "You have a happy lunch box."

Emma smiled. She loved her lunch box.

Name: \_\_\_\_\_

# Emma's New Lunch Box

by Anita N. Amin



1. What did Emma's lunch box look like?

- a. black with white stripes
- b. brown stains with a scratch
- c. brown with pink ribbon
- d. black with a small hole

2. What was the reason that Emma couldn't have a new lunch box?

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3. How much money did Emma have saved in her piggy bank?

- a. 50¢
- b. 500¢
- c. \$1.50
- d. \$10.00

4. After Emma aced her test what did she do with her sticker? What idea did she have next?

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5. How did Emma's lunch box change from the beginning of the story to the end?

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Name: \_\_\_\_\_

# Emma's New Lunch Box

by Anita N. Amin



Fill in the missing letters to create words from the story.  
Then write the full word on the line. Be sure to spell  
each word correctly.

1. \_\_\_\_ c r \_\_\_\_ t \_\_\_\_ h

**hint:** a mark on the surface of something

1. \_\_\_\_\_

2. m \_\_\_\_ e \_\_\_\_ t

**hint:** a short period of time

2. \_\_\_\_\_

3. \_\_\_\_ t i \_\_\_\_ k \_\_\_\_ r

**hint:** a piece of paper with a picture and a sticky substance on the back

3. \_\_\_\_\_

4. q \_\_\_\_ i \_\_\_\_

**hint:** a short test

4. \_\_\_\_\_

5. r \_\_\_\_ b \_\_\_\_ n s

**hint:** narrow piece of cloth used to tie things

5. \_\_\_\_\_

6. \_\_\_\_ n \_\_\_\_ y

**hint:** used to pay for goods

6. \_\_\_\_\_

Name: \_\_\_\_\_

# Rory's Wait

by Anita N. Amin

Rory scanned the shelves in her school library. She pulled out a book. "No." She pushed it back in. She pulled out another book, and another. "No, no..."

She wanted to read the book, *Robot Bakes A Cake*, but she could not find it.

The librarian, Mrs. Shah, checked her computer. "It is here in the library somewhere. Maybe someone is reading it."

"I wonder who has it." Rory looked around.

Her best friend was holding a book about robots. It wasn't Rory's book.

Another girl was reading a book about cake. That wasn't Rory's book either.

Then Rory saw it. A boy was sitting at a table, turning the pages of a book. The book had pictures of a robot and cake. "That is the book I want!" Rory said.

Rory wanted to ask when he would be done, but she didn't want to be rude. Nobody liked rushing through a good book.

She waited and waited. She frowned. How long would she have to wait?

Rory picked another book. She tried to read as she waited. She snuck a glance at the boy. He was still reading the same page!

Finally, the boy closed the book. He put it back on the shelf.

Rory rushed over to the book. At home, she savored every word.

"How was the book?" Mrs. Shah asked when Rory returned it.

"Worth the wait!" Rory smiled.



Name: \_\_\_\_\_

# Rory's Wait

by Anifa N. Amin



1. Why can't Rory read the book she wants right away?
  - a. The book is checked out from the library.
  - b. Rory's best friend is reading the book.
  - c. Rory's classmate is using it for a school project.
  - d. A boy in the library is already reading it.
  
2. What does Rory do as she waits for the book she wants to read?
  - a. She uses a computer in the library.
  - b. She reads another book.
  - c. She talks with her best friend.
  - d. She eats a snack from her lunchbox.
  
3. How does Rory know if the book she wants to read is in the library?  
\_\_\_\_\_  
\_\_\_\_\_
  
4. What question does Rory want to ask the boy in the library, and why doesn't she ask him?  
\_\_\_\_\_  
\_\_\_\_\_
  
5. What important lesson does Rory learn at the end of the story?  
Choose the best answer.
  - a. You can make a friend in unexpected ways.
  - b. Sometimes things don't go your way, and that is okay.
  - c. A good thing is worth the wait.
  - d. Hard work pays off.

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# Rory's Wait

by Anita N. Amin



Draw lines to match the words from the story with their meanings.

- |    |           |   |   |   |
|----|-----------|---|---|---|
| 1. | scanned   | • | • | a quick look                                |
| 2. | librarian | • | • | made a troubled face                        |
| 3. | frowned   | • | • | moved quickly or urgently                   |
| 4. | savored   | • | • | a person who oversees or works at a library |
| 5. | glance    | • | • | enjoyed completely                          |
| 6. | rushed    | • | • | looked at something carefully               |

Name: \_\_\_\_\_

## Rory's Wait

by Anifa N. Amin

In the story, "Rory's Wait," Rory decides that the book she really wanted to read was worth the wait.

On the lines below, tell about a good book you read. Include the title of the book and the name of the author. Describe what the book is about. Explain why you enjoyed reading it.

