This is an EXTRA CREDIT assignment that is subject to change and Mrs. Corlew's scrutiny. If this is not something that you can handle, do not do the project. Please see Mrs. Corlew before or after school for any question or clarifications.

EXTRA CREDIT VIDEO REQUIREMENTS

The task is to create a music video song or parody that explains or teaches a topic that we have learned this quarter. A WELL DONE video can increase your grade a maximum of 2.5%. **Most videos do not receive a full 2.5% increase**.

Outline of requirements:

- 1. Original written lyrics or script
- 2. Explains / teaches a physics topic covered in the quarter which extra credit is desired
 - a. Your objective is to make something that could be shown in class in order to help students learn a difficult topic or task
 - b. Video content should cover approximately what is covered in a single section of notes
- 3. File must be emailed to Mrs. Corlew in Video format (you can also send me a link via YouTube or google drive)
- 4. File must be given to Mrs. Corlew a minimum of 5 school days before the quarter's end (no late videos accepted)
- 5. There are no specific requirements of video length
 - a. BUT KEEP IN MIND: it is hard to make a high quality video that is overly long or short
- 6. There are no specific requirements on number of people that may be in the video.
 - a. BUT REMEMBER: if you add people, you are splitting the work so you will also spit the extra credit
 - b. MEANING: the more people you have, the better the video needs to be
- 7. Every person who wishes to receive extra credit must appear or be named in the video at least once

This is a ROUGH idea of what I look for when I determine the percent increases given. I may change these guidelines at any time without prior authorization:

- 1. Are the lyrics or script written by the student? +0.5%
- 2. Is the video creative and/or entertaining? +0.5%
- 3. Can I clearly hear/understand the lyrics or script? +0.5%
- 4. Does the song accurately and thoroughly teach a physics topic? +0.5%
- 5. Is the video well put together and edited? +0.5%