



**NICE Community Schools Extended COVID-19 Learning Plan  
Training on Delivery, Access, and Use of Virtual Content  
Post to Transparency Link by January 15, 2021**

**Note #1 – We have our Patriot Online Academy that has been in existence for over a decade. We are fortunate that many of our teachers were well versed in online instruction prior to this pandemic. This has given us an advantage in getting our people trained.**

**Note #2 – Since the first day of school this fall, 83% and climbing of our students have chosen our in-person learning option, 11% have chosen our Patriot Online Academy, and 6% have chosen our hard-copy correspondence option. We have offered our parents flexibility throughout this school year.**

**Note #3 – We are small and have a 1 to 8 adult to student ratio that allows us to work with our students and families individually to support them. Our school family is tight-knit and well supports one another now more than ever.**

**For Teachers:**

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

<b>Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
<b>We conducted a full-staff preparation meeting on July 15.</b>	<b>Synchronous</b>
<b>We conducted a full-staff preparation meeting on July 31.</b>	<b>Synchronous</b>
<b>We conducted a full-staff preparation meeting on August 17.</b>	<b>Synchronous</b>
<b>We conducted a full-staff in-service on August 25.</b>	<b>Synchronous</b>
<b>We conducted a full-staff preparation meeting on August 26.</b>	<b>Synchronous</b>
<b>We conducted a full-staff in-service on August 31.</b>	<b>Synchronous</b>

<b>We conducted building level ongoing preparation meetings on September 9 (high school), 10 (middle school), and 15 (elementary school).</b>	<b>Synchronous</b>
<b>We conducted a full-staff best ongoing practices in-service on October 30.</b>	<b>Synchronous</b>
<b>We conducted building level in-services on November 13.</b>	<b>Synchronous</b>

### **For Parents:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Resource, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
<b>We contacted our constituents routinely via mass email, mass texting, social media, and hard-copy mail throughout the month of June.</b>	<b>Asynchronous</b>
<b>Starting July 2, we began delivering email and social media updates and tips directly to our constituents at least once every ten days.</b>	<b>Asynchronous</b>
<b>Starting the week of August 10, we began weekly updates from our building administrative offices and individual teachers to our parents.</b>	<b>Asynchronous</b>
<b>We hosted a special board meeting on August 4.</b>	<b>Synchronous</b>
<b>We hosted another special board meeting on August 5.</b>	<b>Synchronous</b>
<b>Our regular board meeting concentrated on this topic on August 17.</b>	<b>Synchronous</b>

### **For Students:**

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

<b>Event, Lesson, or Title of Training</b>	<b>Offered Synchronous or Asynchronous</b>
<b>We are small enough, with a 1 adult to 8 student ration, that we work with our students and families one student at a time to support their</b>	<b>Asynchronous</b>

<b>needs. Teachers also prepared their classes in large-group and small-group sessions throughout the late summer and fall.</b>	
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