

Name \_\_\_\_\_

Date \_\_\_\_\_

Circle your role(s) for this activity:

Time Manager

Consensus Checker

Spokesperson

Team Builder

Reader

## Exploring Roles Used in POGIL Teams

### Why?

Many people dislike working in groups because it is challenging to work with other people. To make sure that your group functions well as a team, team members will take on specific roles. The better you perform your role, the more successful your team will be. You will change roles frequently so you can perform any role in any team setting. In this short activity, we will explore the duties of each role. We will also think about how these roles interact to create a productive team learning experience.

### Before you begin:

**Read** all the information on your assigned role card.

Be ready to share that information with your team.

## Model: Four Roles Used in POGIL Classrooms

### TIME MANAGER

“Come on, let’s get moving.  
No slacking.”



**Participate** actively.

**Reach agreement** with your team members before you write anything down. Write answers that are clear and complete.

**Keep track of time**, so your team can meet the goals for the day.

**Push** everyone to get all their work done and to stay focused on your team tasks.

**Pick up** paperwork and turn in paperwork.

### CONSENSUS CHECKER

“Wait. Let me see if everyone  
has finished this question before  
we move on.”



**Participate** actively.

**Reach agreement** with your team members.

**Make sure** everyone comes to an agreement on answers before anyone writes anything down. Write answers that are clear and complete.

**Double-check** work before you and team members record anything.

**Position** your written work so that the teacher can see your consensus answers without interrupting your team.

### SPOKESPERSON

“Here’s what my team found out...”



**Participate** actively.

**Reach** an agreement with your team members before you write anything down. Write answers that are clear and complete.

**Ask questions** of the teacher.

**Report out** your team’s answers to the class.

**Interact with other teams** to compare your work.

### TEAM BUILDER

“Great job on your task today!”



**Participate** actively.

**Reach** an agreement with your team members before you write anything down. Write answers that are clear and complete.

**Make sure** everyone does their assigned job.

**Notice and tell** other members what they are doing to help your team succeed.

**Suggest** specific actions that each member can take to improve how well the team works together to meet goals.

### Additional volunteer responsibility:


#### READER

“Okay, I’ll read the activity out loud for everyone.”

**Read every word** in the activity out loud, slowly enough that other team members can process the information well.



*As you work through the following questions, be sure to follow your team role(s).  
Reach an agreement with your team before writing down your consensus answers.*

1. Read the quote (s) on your assigned role card(s). Which one role is responsible for **keeping the team moving at a good pace**?
2. Read the quote (s) on your assigned role card(s). Which one role is responsible for **slowing the team down** so everyone can reach an agreement and write down the same answer?
3. Look closely at the Model.  
 **Highlight** the **three responsibilities** that every role has in common:
4. Read the quote (s) on your assigned role card(s). Which one role is responsible to **help their team improve in working together**?
5. Circle the best description of the Reader:
  - a. An **optional** role that your team can choose to use or not use.
  - b. An **additional** responsibility taken on by a **volunteer** in your team.
  - c. One of the four main roles included in the Model.
6. Circle the only **two** people who will need to **move around the room** during class.

Reader

Consensus  
CheckerTeam  
BuilderTime  
Manager

Spokesperson

7. Read the quotes for each role in the Model. Which two roles are most likely to come into conflict as they perform their duties?

Explain your answer.



Check your answer for question 7 with your teacher before you continue.

### Extension Question

8. The function of a team is to help each other meet learning goals. Describe one way that using specific roles might help your team to function well.