



August 20018

Dear Parents/Guardians,

Bonjour! My name is Omonyele Nadège Ahohuendo, and I am happy and honored to have your child in my class. Student's success is the number one priority in my class. I look forward to give your child the tools he/she needs to be successful in French class. This chinese proverbe says: "To learn a language is to have one more window from which to look at the world." I intend to open the window on the French world through its culture and fluency in speech. I have planned some fun and engaging activities for your child.

I grew up in Ivory Coast a French Speaking country located in West Africa where my father has served as a Math Teacher. My Country of origin is Benin another country in West Africa. I graduated with a Bachelor's degree in Information Technology from Peirce College in Philadelphia and I continued to earn a Master's of Geographic Information Technology from Northeastern University in Boston, Massachusetts following by a Master's in Education option French from West Chester University in Pennsylvania. I was a substitute teacher at Conestoga High School for about a year before I was hired here in 2016. I am married and I am a mother. I was blessed to visit the following country/cities: Ivory Coast, Togo, Burkina Faso, Kenya, Japan, Paris, Geneva, New Jersey, Atlanta and St Louis.

When I am not teaching I am spending some quality time with my family. You can find me doing my boys hair; yes I am also the family barber.

I believe that regular communication during the year will make a difference in your child's success in French class. If you have any questions or concerns; please feel free to contact me at oahohuendo@indians.k12.pa.us. Thank you for your time, and I look forward to know and work with you and your child throughout the year!

Sincerely,

Omonyele Ahohuendo

French Teacher

Key Club Adviser

Shamokin Area High School

Mrs. Ahohuendo's French Class

Procedures and Expectations

French I

French I introduces the structure and culture of the French language. Students explore the language through different activities based on PA standards of foreign language and ACTFL standards.

- ❖ 12.1 **Communication** in a target language: Students will effectively communicate in the target language (French)
- ❖ 12.3 The role of **Culture** in World Language Acquisition: Students will learn about the various French cultures within the world
- ❖ 12.5 World Languages in the **Community**: Students will apply their skills within the community

Students Materials

Please bring the following to class each day:

- Black or Blue Pens
- Pencils
- Notebook Paper & a folder or a Binder (You will have a lot of handouts.)
- Workbook
- Highlighters (if you use them)
- Earphones

Grading Methods

Students' grades are based on a variety of assignments such as homework, oral, webquests, projects, tests, quizzes, journal entry, research projects, quizlet etc. and I will use a total points system:

Assistance

I am here for Your success in my class. I expect any student, who is struggling or who would like to re-take a test/quiz or would like to finish a project, or would like help to either Talk to me or send me an email. We will schedule a time to get you the help you need.

Procedures

- Take your seat and start working on the warm-up.
- You will be considered tardy after the late bell.
- You must seek work missed due to your absence.
- Have your agenda to go anywhere
- Sign out and sign in using the logbook. One student will be permitted to leave the classroom at a time.
- Remain seated and engaged in learning until the teacher dismisses the class.

E-mail: oahohuendo@indians.k12.pa.us

Room: C121

Phone: Ext: 3121

Student Expectations

- Be on time for class.
- Come prepared with your French class materials (pencil, note, assignments)
- Expect to study in order to do well in this class everyday practice is necessary.
- Take at least one quiz every two weeks.
- Do your classwork/homework assignments, writing and speaking tasks, and projects.
- Come to class prepared to engage in the lesson and learn.
- Act Respectfully toward your teacher, your classmates, and yourself.
- You are responsible for your actions and course of work



SIGNATURE SHEET

(MUST BE COMPLETED AND RETURNED BY Friday, September 7, 2018)

Please initial signifying that you have read each of the following sections:

	Student	Parent/Guardian
Welcome Letter	_____	_____
Procedures and Expectations	_____	_____

PRINT Student name

Student signature

PRINT Parent / Guardian name(s)

Parent / Guardian signature

Parent / Guardian email address and phone number