## **EXHIBIT B QUALIFICATION AFFIRMATIONS**

CONSULTANT INFORMATION			
Bidder:			
MINIMUM QUALIFICATIONS			
Please check all boxes that apply.  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparent Successful Bidder.  Demonstrated experience supporting and leading attendance improvements in schools and districts with demonstrated successful impact on attendance and MTSS process outcomes  Knowledge and expertise in Improvement Science, MTSS, school improvement, equity frameworks, PBIS, AWSP Leadership Framework  Knowledge of what types of attendance data and other early warning indicator data are essential for dashboards, displays and reports  Expertise in coaching and training district staff on accessing, analyzing, and action planning on attendance data  Experience with Skyward, Qmlativ, and other Washington specific student information systems  Expert knowledge in evidence-based practices to improve attendance  Experience implementing Improvement Networks in Washington state that are focused on attendance and are based on the Institute for Healthcare Improvement's Breakthrough or Networked Improvement Community models  Familiarity with ESDs and the ESSER Attendance & Reengagement Project  Experience creating knowledge management systems  Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is			
rejected as non-responsive will not be evaluated or scored.			
ADDITIONAL DESIRED QUALIFICATIONS			
Please check all boxes that apply.  Experience in coaching and mentoring leaders in Washington's K-12 schools or ESDs			
Experience in providing effective, engaging, and culturally relevant professional development			
Demonstrated knowledge of evidence-based tier 1 attendance strategies and systems  Knowledge and experience supporting schools with the truancy process (Chapter 28A.225)  in Washington			
Advanced degree in Education with a focus on Attendance and/or Improvement Science Principal certification and experience as a Washington school principal Knowledge of and participation in Washington state-level attendance & truancy policy			
conversations  Demonstrated commitment to building capacity in Washington state on attendance			

## **EXHIBIT B QUALIFICATION AFFIRMATIONS**

I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.

 Signature of Bidder	Date	Place Signed (City, State)
Printed Name	 	Organization Name