

EXHIBIT B

QUALIFICATION AFFIRMATIONS

CONSULTANT INFORMATION	
Bidder:	<hr style="border: none; border-top: 1px solid black;"/>

MINIMUM QUALIFICATIONS
<p><i>Please check all boxes that apply.</i></p> <p><input type="checkbox"/> Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.</p> <p><input type="checkbox"/> Master's and/or doctorate degree in education or a related field. A copy of master's and/or doctorate diploma is required.</p> <p><input type="checkbox"/> Proof of past or present K-12 teaching and/or administrative certification. A copy of past or present K-12 teaching and/or administrative certification is required.</p> <p><input type="checkbox"/> Ability to travel to and within the region of assignment, and to attend all required activities both virtually and in-person.</p> <p><input type="checkbox"/> At least five (5) years of experience working in an educational leadership role at the state, educational service district, district, or school level (including leadership coaching or development), the majority of which has occurred in the past seven years.</p> <p><input type="checkbox"/> Proficiency using Microsoft Office Suite, especially Microsoft Word, Excel and PowerPoint</p> <p><input type="checkbox"/> Proficiency using and facilitating virtual meeting programs, such as Zoom.</p> <p>Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.</p>

ADDITIONAL DESIRED QUALIFICATIONS
<p><i>Please check all boxes that apply.</i></p> <p><input type="checkbox"/> Multi-year experience working with district and school leadership in change management contexts using continuous school improvement processes (i.e., improvement and/or implementation science), specifically focused on initiatives involving anti-racism, closing equity gaps, and/or improving student outcomes in both social-emotional and academic contexts.</p> <p><input type="checkbox"/> Competence in interpreting and using student, school, district and state-level data to inform continuous school improvement efforts through data inquiry.</p>

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- ☐ Experience implementing research-informed multi-tiered systems of support to address student academic and nonacademic needs at building and district levels, including coaching and leading support teams.
- ☐ Demonstrated knowledge of Washington state K-12 learning standards and formative, interim and summative assessment delivery and use to measure student’s proficiency and growth to inform instructional practice and tiered supports.
- ☐ Multi-year experience providing engaging and effective professional learning opportunities to large and small groups of educators, both in person and through virtual platforms (e.g. Zoom, Canvas, WebEx, etc.)
- ☐ Multi-year experience in the following areas:
 - building inclusive education systems to close equity gaps for students served through each student group identified in the WSIF;
 - data use, visualization and modeling to inform equitable supports within continuous school improvement systems and school improvement plans; and
 - alternative or reengagement programs.

I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.

_____	_____	_____
Signature of Bidder	Date	Place Signed (City, State)
_____	_____	_____
Printed Name	Title	Organization Name