

# **Middleborough Public Schools – Strategy for Continuous District Improvement September 2023 – September 2028**

## **Core Values**

As a community, we believe that every student deserves

- To become informed thinkers who will help to solve problems within our global society using creative ideas
- A sense of belonging and purpose as a student
- An understanding of the skills and knowledge needed to effectively engage with their world
- A combination of challenging courses, varied instruction, and authentic learning opportunities to achieve their goals
- To have and embrace a strong sense of self

## **Vision**

Middleborough Public Schools will develop lifelong empathic learners by creating an environment that is responsive to individual students' needs and growth, who also think critically and develop a strong sense of self, and who persevere through challenges and have respect and appreciation for others' perspectives to become purposeful, productive, and positive citizens.

## **Theory of Action**

If we engage in continuously equitable and inclusive improvement that is focused on rigorous standards, evaluative practice, and targeted, data-based support THEN all educators will become more effective, and all students will have more equitable access to a purposeful education, AND the community will benefit from student outcomes (MA DESE).

## Strategic Objectives

- 1.) Personalized Success for All Students
- 2.) Engage in Collaborative, Data-informed Planning and Problem Solving
- 3.) Create Innovative, Responsive, and Safe Learning Environments for All
- 4.) Establish Meaningful Family and Community Partnerships

## Strategic Initiatives

### 1. Personalized Success for All Students

- Transform our practices, systems, and structures to reflect a broader definition of success for our students, including new measures of student achievement that extend beyond academics to include the knowledge, skills, and attributes students need to be prepared for the future.
- Cultivate student agency and a sense of self-efficacy by ensuring that all our PK-postgraduate students' educational experiences place them at the center of their learning; consistently revisit our curriculum, instruction, assessment, and professional learning practices to (1) align to state standards; (2) multiple opportunities for students to demonstrate their understanding and skills; (3) ensure relevancy and student voice; (4) to teach students to set their own meaningful goals; (5) to value productive struggle as they work toward them; and (6) to reflect and monitor their progress toward attaining those goals.
- Build the collective efficacy of staff through professional development in the areas of curriculum, instruction, and assessment.

### 2. Engage in Collaborative, Data-informed Problem Solving

- Create time and structures for all staff to review and analyze assessment, attendance, sub group, and survey data to create a district that meets the academic, social-emotional, and physical needs of all students.
- Collection of data from multiple sources including students and families, objective measures, subjective measures, standardized testing, and non-standardized assessment.
- Reliance on data review and analysis to drive budgetary decisions, procedures, policies, and human resource management.

### 3. Create Innovative, Responsive, and Safe Learning Environments for All

- Develop a comprehensive mental health system of support
- Maximize student engagement in their learning, their governance, and their experience in the MPS community.
- Cultivate a sense of belonging and connected school cultures.
- Enhancement of professional development planning, responsiveness to feedback from faculty and staff, applicability to job responsibilities, comprehensiveness of planning across all stakeholders.
- Broaden the network of support for special education families and embrace a new model for IEP documentation.

#### **4. Establish Meaningful Family and Community Partnerships**

- Engage and consult with parents and community members in supporting excellence in academic skills, knowledge, and mindsets.
- Alternative pathways, school to career, creation of pathways of innovation
- Develop a personal learning plan and pathway for each secondary student