

# Exceptional Children Common Core Unit Plan

Joan White

Tracy Gregory



Read silently and discuss.

Arocdnicg to rsceearch at Cmabrigde Uinervtisy, it doeosn't mttar in what oredr the ltteers in a word are, the olny iprmoatnt tiing is that the frist and lsat ltteerare in the rghit pcale. The rset can be a toatl mses and you can still raed it wouthit pobelrm. This is buseace the huamn mnid deos not raed ervey lteter by istlef, but the word as a wlohe.

# Group Norms

- Start on time . End on time.
- Silence all electronic devices.
- Full participation from everyone.
- Treat each other with dignity and respect.
- Be open-minded.
- Enjoy.



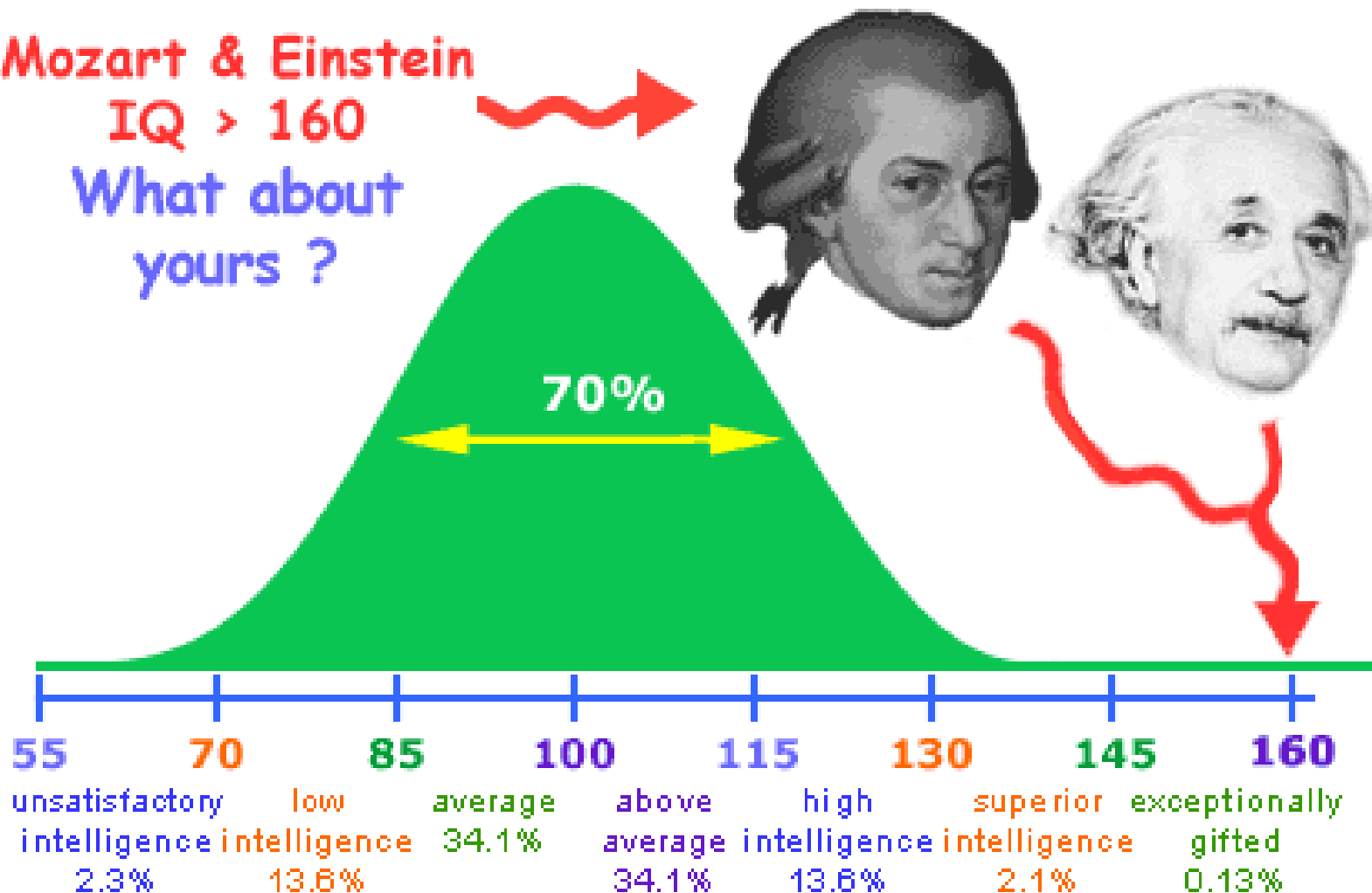
# Objectives:

- Identify your individual perception of the Common Core State Standards
- Identify how Common Core State Standards will look in your individual classrooms.
- Develop a unit of learning to incur student success as you implement the Common Core State Standards in your classroom.

# Intelligence Quotient

Mozart & Einstein  
IQ > 160

What about  
yours ?



- **Trivia Quiz**

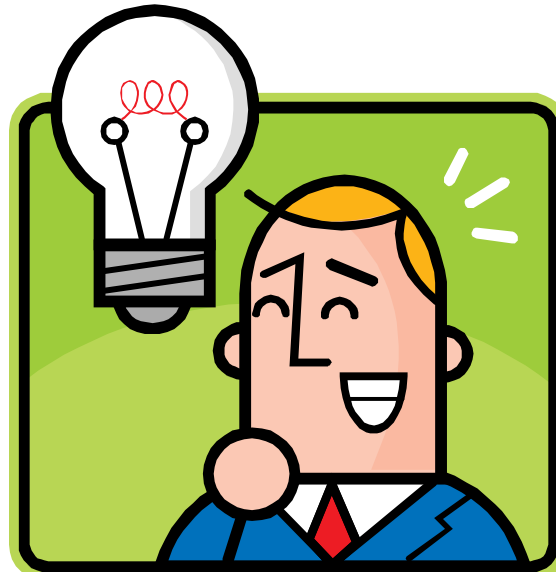
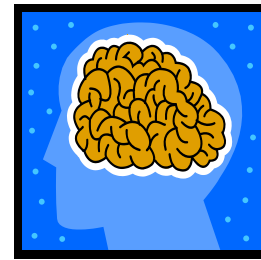
Be sure to offer a prize.

- 1. Is there a 4th of July in England? Yes or no?
- 2. How many birthdays does the average man have?
- 3. Some months have 31 days. How many have 28?
- 4. How many outs are there in an inning?
- 5. Can a man in California marry his widow's sister?
- 6. Take the number 30, divide it by  $1/2$ , and then add 10.  
.....What do you get?
- 7. There are 3 apples and you take two away. How many apples are you left with?
- 8. A doctor gives you three pills and tells you to take one every half an hour.... How long will the pills last?
- 9. A farmer has 17 sheep. All but 9 of them die.  
How many sheep are left?
- 10. How many animals of each sex did Moses bring with him on the ark?
- 11. A butcher in the market is 5'10" tall. What does he weigh?
- 12. How many 2 cent stamps are there in a dozen?
- 13. What was the President's name in 1960?
- 14. Four words in the English language end in "ous. What are they?

- Trivia Answers:

- 1. Is there a 4th of July in England? Yes or No? Yes. It comes right after the 3<sup>rd</sup>
- 2. How many birthdays does the average man have? One (1). You can only be born once
- 3. Some months have 31 days. How many have 28? .Twelve (12). All of them have at least 28 days.
- 4. How many outs are there in an inning? .... Six (6). Don't forget there is a top and bottom to every inning
- 5. Can a man in California marry his widow's sister?....No. He must be dead if it is his widow
- 6. Take the number 30, divide it by  $1/2$ , and then add 10.What do you get?..... Seventy (70). Thirty (30) divided by  $1/2$  is 60
- 7. There are 3 apples and you take two away. How many apples are you Left with?Two (2). You take two apples .. therefore YOU have TWO apples.
- 8. A doctor gives you three pills and tells you to take one every half an hour. How long will the pills last?.....One hour. If you take the first
- pill at 1:00, the second at 1:30, and the third at 2:00, the pills have run out and only one hour has passed.
- 9. A farmer has 17 sheep. All but 9 of them die. How many sheep are left?  
..... Nine (9). Like I said, all BUT nine die
- 10. How many animals of each sex did Moses have on the ark? ..... None. I didn't know that Moses had an ark.
- 11. A butcher in the market is 5' 10 tall. What does he weigh?..... Meat ... that is self-explanatory.
- 12. How many 2 cent stamps are there in a dozen? ...Twelve (12). How many eggs are in a dozen? TWELVE ... it's a dozen
- 13. What was the President's name in 1960?... George W. Bush (or whoever the current President is. As far as I know, he hasn't changed his name.
- 14. Stupendous, horrendous, tremendous and hazardous
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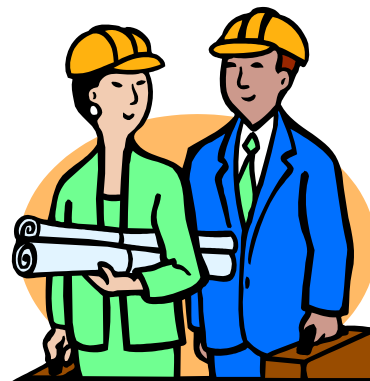
- **So, how did we do?**
- 14 correct.....GENIUS...you are good. (145-160)
- 10-12 correct....ABOVE AVERAGE...but don't let it go to your head. (115-145)
- 7-9 correct.....AVERAGE...but who wants to be average? (85-115)
- 4-6 correct.....SLOW...pay attention to the questions! (70-85)
- 1-3 correct.....YOU NEED TO GET OUT MORE (55-70)
- 0 correct.....YIKES!(Below 55)
- 





# Occupations

- 110-112 Professional and technical
- 103-104 Managers, clerical, sales
- 100-102 Skilled workers
- 92-94 Semiskilled workers
- 87-89 Unskilled workers



- 125 Mean of persons receiving Ph.D. and M.D. degrees
- 115 Mean of college graduates
- 105 Mean of high school graduates
- 100 Average for total population
- 75 About 50-50 chance of reaching 9<sup>th</sup> grade



# Brainstorming

- Think about students in your classroom. Now brainstorm what your classroom will look like in order to meet the expectations of the new Common Core Standards.
- What activities will your students be engaged in? How will your instruction vary?
- Be prepared to share whole group.



# Extended Content Standards

- <http://ec.ncpublicschools.gov/disability-resources/significant-cognitive-disabilities/nc-extended-content-standards/extended-content-standards.pdf>
- The following presentation on how to use the extended content standards may assist the process of developing goals, activities and materials.



# Text Complexity Activity

- **Fourth Grade Reading Sample\***

- Johnny Harrington was a kind master who treated his servants fairly. He was also a successful wool merchant, and his business required that he travel often. In his absence, his servants would tend to the fields and cattle and maintain the upkeep of his mansion. They performed their duties happily, for they felt fortunate to have such a benevolent and trusting master.

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\* From Isabel Beck's Bringing Words to Life  
(Some Examples)

- **Academic Words**

- Merchant
- Required
- Tend
- Maintain
- Performed
- Fortunate
- Benevolent

- **Students' Likely Expressions**

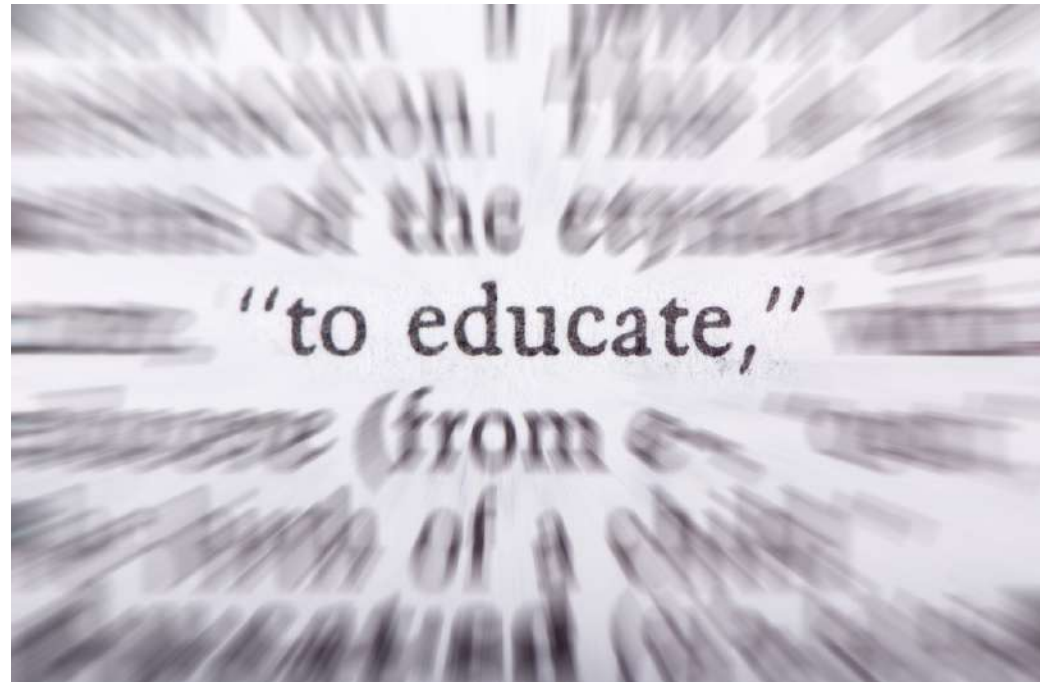
Salesperson or clerk  
Have to  
Take care of  
Keep going; continue  
Did  
Lucky  
Kind

# **Lexile Alignment to College & Career Readiness to Close the Gap**

<b>Grade Band</b>	<b>Old Lexile Ranges</b>	<b>CCR Lexile Ranges</b>
2-3	450-725	450-790
4-5	645-845	770-980
6-8	860-1010	955-1155
9-10	960-1115	1080-1305
CCR - 11	1070 - 1220	1215-1355

# Creating Units

- <http://ec.ncpublicschools.gov/disability-resources/significant-cognitive-disabilities/nc-extended-content-standards/creating-units.pdf>



<http://www.ncpublicschools.org/acre/standards/new-standards/>

# Unit Template

- **Standards Based Unit Plan Format**

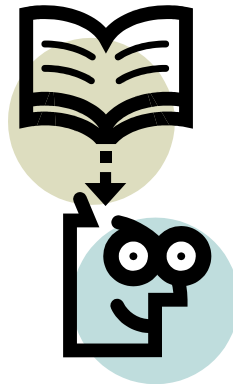
The following document is the form used in Creating Units.





# Pass out Templates

- In groups of four, please complete a unit template by paper/pencil template or electronic template. Work together by grade level or content.



# Critical Friends Activity

- Share unit with colleagues.
- Group by birth month
- Only 1 person can speak/share at a time.
- Other participants will listen attentively, without interjecting.
- The purpose is to provide constructive feedback in a positive, and non-threatening manner that will enable an individual to grow.

# Critical Friends Format

- Thoughts from a critical friend for \_\_\_\_\_
- Name \_\_\_\_\_ Date \_\_\_\_\_
- I particularly liked....
- You might want to look at these resources....
- Did you think about....
- I wondered about....
- I've seen others successful with similar activities when....

# Citations:

- <http://ec.ncpublicschools.gov/disability-resources/significant-cognitive-disabilities/nc-extended-content-standards>
- [www.lttechno.com/nlu/handouts/tie536/pdffeedback.doc](http://www.lttechno.com/nlu/handouts/tie536/pdffeedback.doc)
- [www.lexile.com](http://www.lexile.com)
- *New York City Department of Education*
- WSWHE BOCES School Library System
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# Evaluation

