



Excellence For All

*Updates on the Implementation of
Our 5-Year Strategic Plan*

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The Context

- On July 18, 2019, our District launched its 5-year strategic plan *Excellence For All*.
- The strategic plan includes a call to action from our superintendent & several key components:
 - Our 6 Core Values;
 - 5-Year Goals & Metrics;
 - 5 Key Commitments; &
 - The Profile of A JPS Graduate.



Timeline



July 18, 2019
Strategic Plan
Launch
(Year 1)

March 2020
COVID-19 &
Virtual Instruction
(Year 1)

August 2020 –
May 2021
Virtual Instruction
Implementation &
Refinement
(Year 2)

August 2021 – May
2022
Implementation &
Refinement
(Year 3)





#1: A Strong
Start



#2: Innovative
Teaching & Learning



#3: Talented &
Empowered Teams



#4: Joyful Learning
Environments



#5: Accountability &
Excellence

Excellence For All Commitment Champions



Presentation Objective

Provide an update on signature key initiative(s) that are being implemented this school year.



Philanthropic Support to JPS

The W.K. Kellogg Foundation, William & Flora Hewlett Foundation, & the U.S. Department of Education continue to be a major philanthropic and federal sponsors to the District.



W.K.
KELLOGG
FOUNDATION™



Commitment	Key Initiative	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024
1 - A Strong Start	<i>Develop a Parent Academy</i>	P	I	R	R	R
2 - Innovative Teaching & Learning	<i>Engaging Out-Of-School Time Experiences; Balanced Assessment Systems</i>	P	I	I	R	R
3 – Talented & Empowered Teams	<i>Develop Teacher Academies; Grow Your Own Approach; Teacher Mentor Program</i>	P	I	I	I	R
4 – Joyful Learning Environments	<i>Researching and implementing a district-wide framework to address Social-Emotional Learning (SEL)</i>	P	P	I	I	R
5 – Accountability & Excellence	<i>Celebrating High Performing team members</i>	P	P	I	I	R

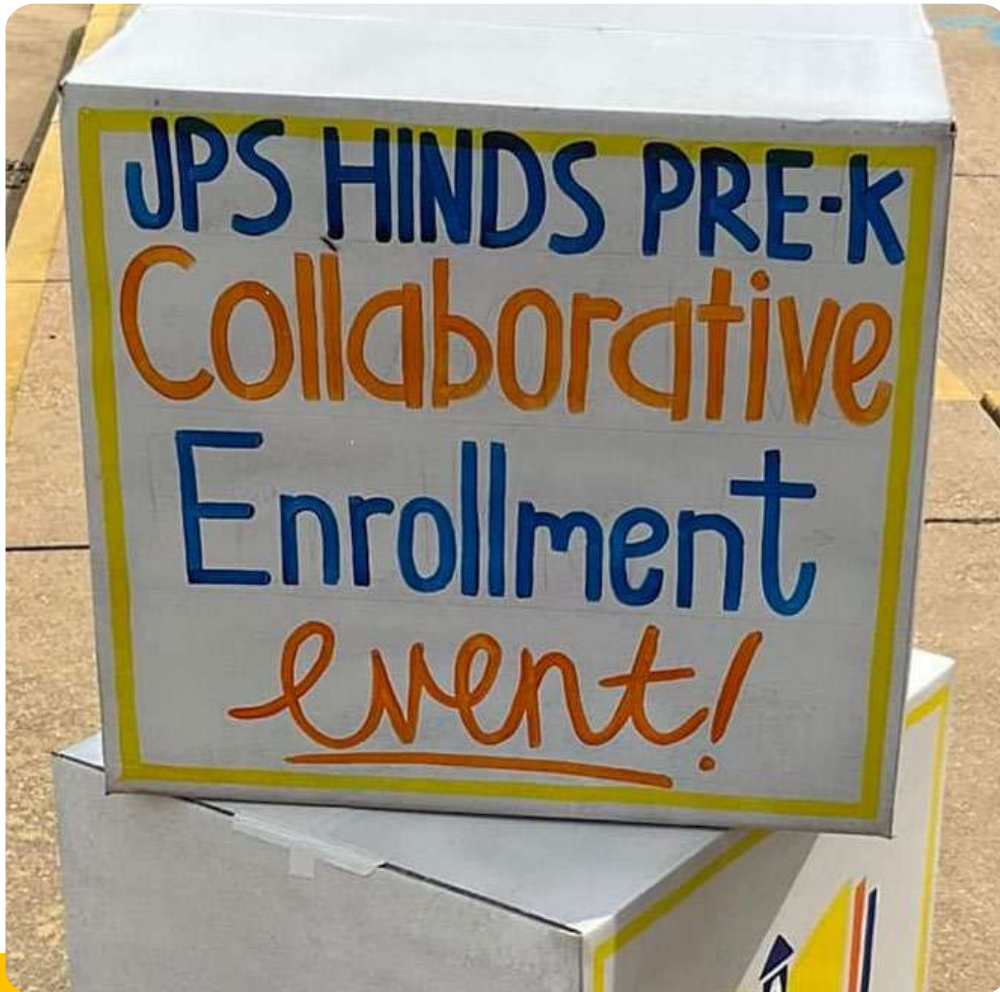
I. A Strong Start



Expanded Access to Pre-K

- Current Pre-K enrollment: **756**
- Inclusive of general education scholars and those with exceptionalities.





I. A Strong Start

Pre-K Collaborative Grant
\$9.1 million-dollar investment

- The grant will serve 1,226 pre-kindergarten scholars in Hinds County.
- The JPS-Hinds Early Learning Collaborative includes JPS, Jackson State University's Lottie W. Thornton Early Childhood Center, Little Saints Academy, and Head Start provider Hinds County Human Resource Agency.

II. Innovative Teaching & Learning

Balanced Assessment Systems & Engaging Out-of-School Experiences

- **Balanced Assessment Systems**
 - Adopted a K -2 Benchmark Assessment System
 - Provided in-depth professional development on a Balanced Assessment System
- **Engaging Out-Of-School Experiences**
 - Through ESSER Funding, the District is partnering with agencies and organizations to provide engaging out-of-school experiences, i.e., academics, arts, health/wellness, and ACT support:
 - **1,932** students participated in afterschool programming for SY21-22
 - **1,356** students currently participating in JPS Summer Camps
 - Transportation and meals are being provided



III. Talented & Empowered Teams

Development of “Grow Our Own” approach in instructional and operational functions:

University Partnerships

- Teachers and Teacher Assistants continue education with WCU to gain certification, with a focus on SPED certification and filling SPED roles. This partnership (renewed for 3 years) has expanded to include Elementary Education, English, Mathematics, and more.
- Over 85 student teachers are being placed and trained in JPS with the goal of increasing the number of traditionally certified teacher hires.
- Continued participation in the Mississippi Teacher Residency Program with Jackson State University.

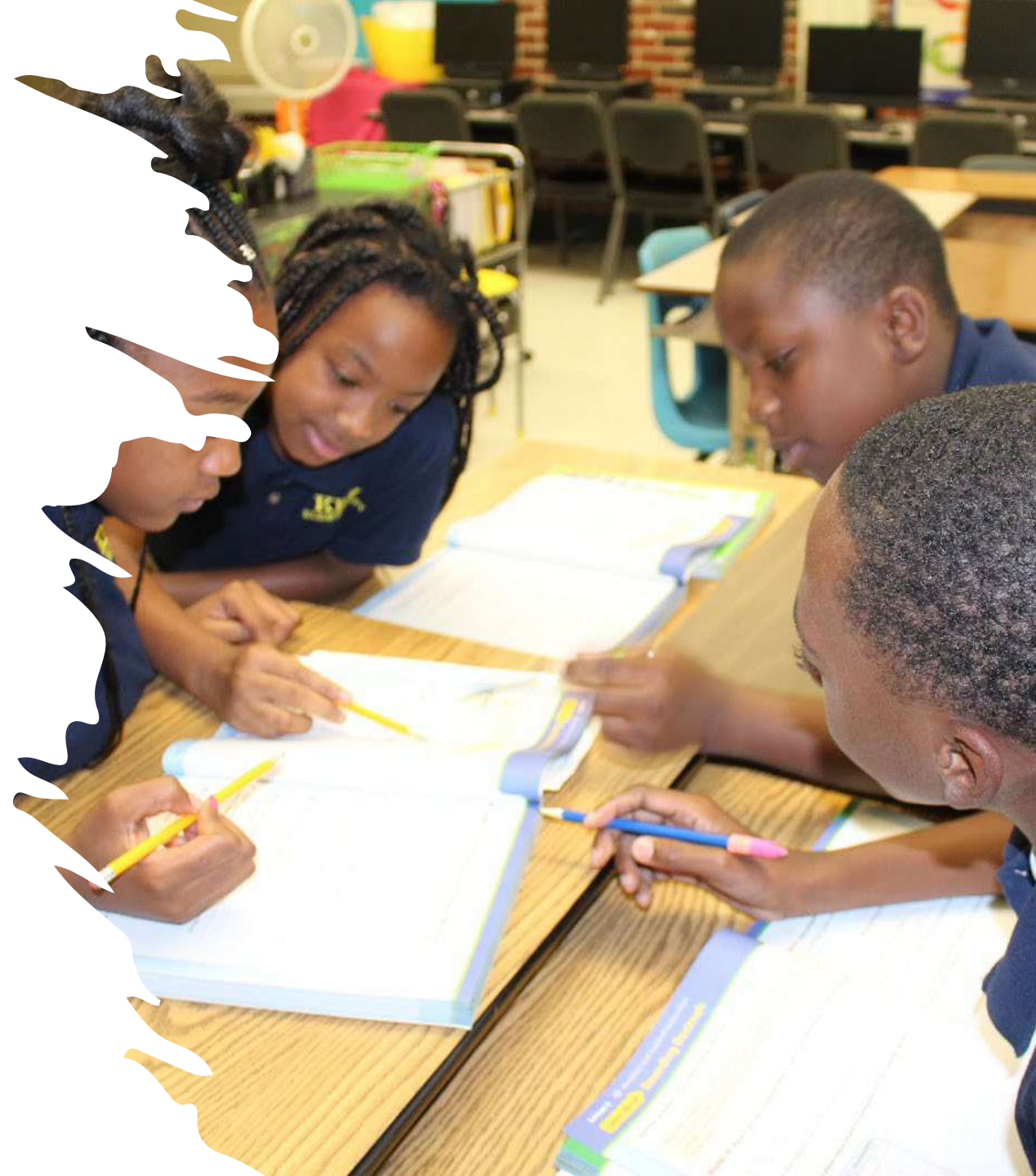
Teacher Mentorship Program

New Teacher Induction Program 68 mentors and 200 mentees. The focus is pedagogical practices and instructional support.




IV. Joyful Learning Environments

- Over 600 vaccinations were administered to scholars and staff.
- Provided mental health counseling services workshops to parents (identifying the signs of depression and suicide)
- Rollout of the Rethink SEL district-wide curriculum
- The “THRIVE” accountability model for school climate and wellness has been developed

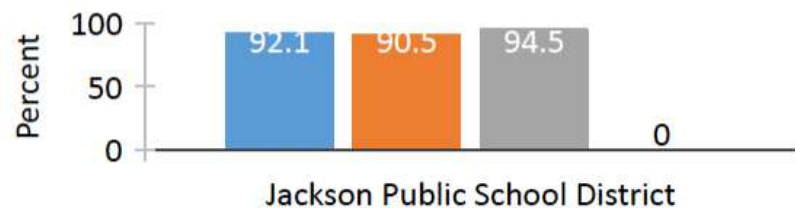


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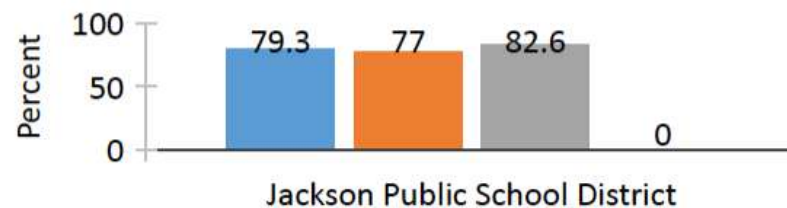
District Level Data

01. Leaders have established processes to develop the vision, mission, and strategic goals to improve student outcomes.



JPS Parent Staff Student

04. The programs of this school or district meet the requirements of students with special needs (handicapped, learning disabled, gifted and talented, etc.).



JPS Parent Staff Student

JPS Strategic Plan: Targeted Outcomes

Milestones	Measurements		
Where will we be by 2024?	Where were we? (2018-2019)	Where are we now? “BENCHMARK3”	How do we measure our progress?
All scholars have access to a high-quality JPS pre-Kindergarten experience	580 available seats	735 available seats	Number of “seats” in pre-kindergarten
An average of 40% of more JPS scholars performing proficiently (at level 4 or 5) in Reading & Mathematics across Grades 3 -8 and High School End of Course exams (English II/Algebra I)	24.7% English/ Language Arts 19.6% Mathematics	24.4% English/Language Arts 20.9% Mathematics	MAAP
50% or more scholars performing proficiently (at Level 4 or 5) in Reading & Mathematics by the end of 3 rd grade	29.9% English/ Language Arts 21% Mathematics	25.4% English/Language Arts 18.6% Mathematics	MAAP
Double the percentage of scholars performing proficiently (at Level 4 & 5) in Reading & Mathematics by the end of 8th grade	16.8% English/ Language Arts 15.8% Mathematics	19.4% English/Language Arts 17.9% Mathematics	MAAP

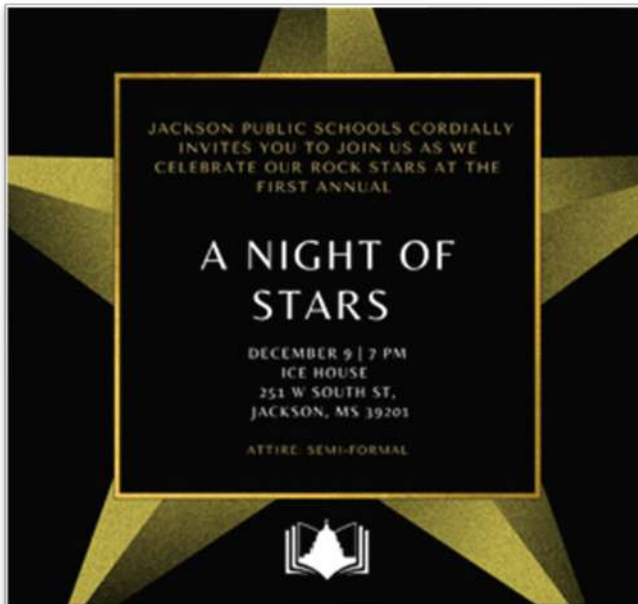


JPS Strategic Plan: Targeted Outcomes

Milestones	Measurements		
Where will we be by 2024?	Where were we? (2018-2019)	Where are we now? “ BENCHMARK 3 ”	How do we measure our progress?
Triple the percentage of scholars performing proficiently in Algebra by the end of 10th Grade (from 10.7% to 30%)	10.7% at Level 4 or 5	25.8% at Level 4 or 5	MAAP Algebra I 10th Grade
Increase the average composite score on ACT to 21 or above	15.6	14	ACT
80% or more of JPS scholars graduating in four years	71%	84.6%	% of scholars enrolled in 9th grade who graduate in four years
10% or fewer of JPS scholars suspended per school year	15%	13.0%	District Discipline Data
Decrease chronic absenteeism to no more than 20% of JPS scholars	26%	35.7%	Attendance Data
Parents and families express overall satisfaction with their scholar's school	84.3%	85.5	Comprehensive Needs Assessment Survey



V. A Culture of Accountability & Excellence



Consistent Celebrations of High-Performing JPS Team Members

- Annual JPS Rock Star Celebration
- Staff Recognition at Monthly Board Meetings
- Monthly Principal Recognition



Profile of a JPS Graduate

JPS aspires that each graduate will embody many of the qualities and achieve several of the accomplishments described in our profile of a JPS Graduate.

These qualities and accomplishments fall under three competencies:

- Communication & Critical Thinking
- Collaboration & Citizenship
- Content Mastery & Digital Literacy

We believe that these qualities reflect the fast-changing world in which JPS graduates will become productive citizens and compassionate leaders.



Key Takeaways

- We are **working purposefully** to fulfill the commitments made in the *Excellence For All* strategic plan. Though we were faced with a once-in-a-generation global pandemic, we have made steady progress before, during, and after the COVID-19 closure.
- **Increased** Pre-k expansion 756 to 1,226 (470 additional seats).
- **Increased** proficiency rate in ELA and math for 8th-grade students.
- **Increased** graduation rate from 71% to 84.6%.
- **Doubled** the proficiency rate in Algebra.
- **Strengthen** ELA and math support for 3rd-grade scholars.
- **Strengthen** the ACT support for scholars.





Questions?



For more information or for a copy of our strategic plan,
visit www.Jackson.k12.ms.us/StrategicPlan.