

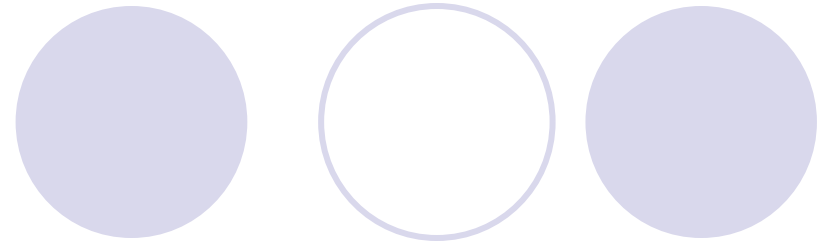
# Minnetonka School Board

Fall 2017  
Update



**MINNETONKA  
PUBLIC SCHOOLS**

# Introductions



- 7 Member Board

- Chair: Pam Langseth\*
- Vice Chair: Lisa Wagner
- Treasurer: John Holcomb
- Clerk: Heidi Garcia\*
- Director: Mark Ambrosen
- Director: Katie Becker
- Director: Lisa Sumner

*\*retiring, December 2017*

12<sup>th</sup> Year

10<sup>th</sup> Year

5<sup>th</sup> Year

4<sup>th</sup> Year

2<sup>nd</sup> Year

2<sup>nd</sup> Year

6<sup>th</sup> Year

- New Members – January 1

- Mike LeSage
- Chris Vitale

# **Minnetonka Formula for Success**

## **10 Factors**

- Outstanding Teachers
- Strong Programs
- Inviting Atmosphere
- Community Support
- Academic Achievement (test results)
- Activities
- Leadership
- Finance
- Enrollment (planning and numbers)
- Facilities

# School Board Responsibilities

- Minnesota State Statute 123B.09 Subd 8:
  - “The board must superintend and manage the schools of the district; adopt rules for their organization, government, and instruction; keep registers; and prescribe textbooks and courses of study.”
  - Manage the Superintendent
  - Develop Policy
  - Prescribe Curriculum
  - Advocate for Funding

# Recent School District Highlights

- Academic Programs
  - Language Immersion – Fall 2007
  - Navigators – Fall 2008
  - Vantage – Fall 2008
  - Tonka Codes – Fall 2009
  - Tonka Online – Fall 2009
- Facility Enhancements
  - Design for Learning
  - Gyms: Groveland, Scenic Heights and Clear Springs
  - General Maintenance 2017
- Financial Strength
  - AAA Bond Rating, No cuts since 2005
  - 2015 Operating and Technology Bond Referendum

# Elementary Results – NWEA (fall 2017)

G	Test	2010	New Norms 2011	2012	2013	2014	New Norms 2015	2016	2017	Compared to Nation
K	Math	151	152	150	150	150	150	151	149	Mid-Year K
K	Read	149	151	147	148	148	147	148	148	Mid-year K
3	Math	200	200	202	203	203	202	203	202	Beg Gr 4
3	Read	198	196	198	198	199	198	198	196	Mid-year Gr 3
5	Math	224	224	226	226	227	228	227	225	Mid-year Gr 7
5	Read	216	216	217	216	218	219	218	216	Mid-year Gr 7
8	Math	247	248	246	243	244	247	247	249	Beyond Gr 11
8	Read	NA	NA	NA	NA	216	204	211	229	Beyond Gr 11

# MHS Student Achievement

(2017 Results)

- **Graduation Rate: 99%**

- **ACT Scores**

Top 100	Top 200	Top 400	MHS Avg	English	Math	Reading	Science	Composite
33.8	32.4	29.9	27.5	27.6	26.7	28.3	27.5	27.5

- **9 Perfect ACT Scores**

- **SAT Scores**

	Reading	Math	Writing
MTKA	654	665	609
Nation	495	512	484

# MHS Student Achievement

- PISA/OCED Scores (2016 results)
  - International Comparison
  - 15 Year Old Representative Sample

	Reading		Math		Science
Minnetonka	542	Minnetonka	584	Minnetonka	565
Singapore	535	Singapore	564	Singapore	556
Hong Kong-China	527	Hong Kong - China	548	Japan	538
Canada	527	Japan	532	Finland	531
Finland	526	*B-S-J-G (China)	531	Canada	528
USA	497	USA	470	USA	496



# Where are we headed?



- Board develops annual District goals
  - Student achievement data
  - Parent/community survey data and input
  - Recommendations from Administration
  - Emerging needs
  - Financial forecasts
  - Strategic planning
  - Industry Trends

# 2017-2018 Goals



## Goal 1: Student Well-Being

The well-being of students is a priority for families and the District. In 2017-18, the District will create and implement a plan that supports parents' desires to have their students be socially and emotionally strong and provides the appropriate level of support to students for their academic, social and emotional well-being. This plan will be presented to the Board by April 15, 2018 and will include:

- A comprehensive resource map for families of internal and external resources
- Services and strategies that the District has or should implement
- A gap analysis of unmet needs
- Opportunities to meet unmet needs

# 2017-2018 Goals

## Goal 2: Workforce of Tomorrow

Over the course of five years, the District will complete and implement a plan that assures an ongoing supply of outstanding teachers, administrators and support staff to serve students throughout their years in the District. Year one of this five-year goal will focus on identification of the resources required. The articulation of these resources will be presented to the Board by June 1, 2018 and detail aspects such as:

- Pipeline development (quality and quantity)
- Opportunities to develop talent: explore possible sources such as Minnetonka students (VANTAGE strand), training and events, internships, university partnerships, etc.
- Utilization of international sources
- Model for use of reserves to meet needs

# 2017-2018 Goals

## Goal 3: Deep Implementation of Strategic Programs

Ensure deep systemic implementation of recently launched strategic programs to insure that Minnetonka commitments to student achievement and experience, as well as instructional framework and content, are successfully accomplished.

The following programs will be holistically reviewed utilizing the adopted School Board Innovation Criteria no later than May 1, 2018. Specific interest areas include:

- Personalized pathways to success (E-12)
- Tonka Online
- Science Research
- Immersion
- Tonka Codes



# 2017-2018 Goals

## Goal 4: Expand Experiential & Inquiry-Based Learning

The District will provide a broad array of experiential and inquiry-based learning opportunities for E-12 students to enable them to strengthen their learning, increase their interest and enhance their motivation for learning. The goal for 2017-18 is to identify a road map for incorporating experiential and inquiry-based learning throughout the system.

A report will be made to the Board by May 1, 2018 to identify and detail a plan/road map which will include the following:

- Path to expand experiential learning opportunities, including infrastructure and resources required
- Path to expand inquiry-based learning opportunities, including infrastructure and resources required
- Use of targeted innovation via Spigit—focused innovation challenge with staff engagement
- Scope and sequence K-12 for experiential-based learning and E-5 for inquiry-based learning

# Follow 2017 – 2018 Goal Progress

- Progress Monitored at Monthly Meetings
  - 1<sup>st</sup> Thursday: School Board Meeting
  - 3<sup>rd</sup> Thursday: Study Session
  - Agendas available online
  - Streaming video available online
  - Board Notes available via email
- Used in mid year and annual evaluations of the Superintendent

# Communicate with the School Board

- Minnetonka Website:  
[www.minnetonkaschools.org](http://www.minnetonkaschools.org)
- Email:  
[schoolboard@minnetonkaschools.org](mailto:schoolboard@minnetonkaschools.org)
- Phone
- One on One Meetings
- School Board Meeting Community Comments