

Attendance	Attendance
	Attendance
	Attendance 02/28
	Attendance V
	Attendance 02/27
	Attendance 02/26
	Attendance V
	Attendance V
	Attendance V
	Attendance 02/22
	Attendance 02/20
	Attendance 02/18
	Attendance 02/17
	Attendance 02/16
	Attendance 02/14

	02/16
Effort	02/10
	02/23
	02/24
	02/25
	02/26
	02/27
	02/28
	03/01
	Final Effort 2.88
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Standard 1	Smooth Transitions between locomotor skills
Standard 1	between locomotor
Standard 1	between locomotor skills
Standard 1	between locomotor skills Perform a series of
Standard 1	between locomotor skills Perform a series of Dances
Standard 1	between locomotor skills Perform a series of Dances
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting -
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting - Basketball
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting -
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting - Basketball

Catch Ball
Catch Frisbee
Explain Locomotor Skills
Dribble - Basketball
Dribble Soccer
Dribble - Hockey - uses both sides of the blade
Notes: Uses only one side of the blade when dribbling Striking w/Paddle upward5x's of more
Jump Rope - Long Rope
Balance Beam - Dip Walk
Parallel Bars - Forward Travel
Tumbling - Forward Poll
Vaulting Horse - Squat On
Final Grade 2.55 Standard 1

Standard 2	How to call for an emergency
	Refusal Skills to avoid unsafe situations
	Identify healthy foods and beverages
	Identify changes in the body during physical activity
	Identify enjoyable activties
	HR - Count a 60 second HR
	Final Grade 3.17 Standard 2
Standard 3	Can use positive Communication
	Follows Saftey and Behavior Expectations
	Participates without clistracting peers
	Explain social impact with physical activity
	Final Grade 3.00 Standard 3

Standard 4	Demo Avoidance of tobacco and secondhand smoke	
	Demo Skills to refuse unwanted items	
	Explain the difference between bullying and teasing	C
	Follow Safety rules	
	Final Grade Standard 4	2.50
Overall Physical		2.81
		2.50
	Final Grade Standard 3	3.00
	Standard 2	3.17
	Final Grade Standard 1	2.55
	Advanced Proficent Partially Proficent Unsatisfactory	
	No Grade/Absent	

Attendance	Attendance 02/14
	Attendance 02/16
969/	Attendance 02/17
86%	Attendance 92/18
	Attendance 02/20
	Attendance
	Attendance 02/23
	Attendance V
	Attendance 02/25
	Attendance ×
	Attendance V
	Attendance 02/28
	Attendance V
	Attendance
	Attendance



Attendance	Attendance
	Attendance
	Attendance X
	Attendance 02/28
	Attendance 02/27
	Attendance 02/26
	Attendance 02/25
	Attendance 02/24
	Attendance 02/23
	Attendance V
	Attendance
	Attendance V
	Attendance 02/17
	Attendance V
	Attendance V

⊏ £€4	02/16
Effort	· · · · · · · · · · · · · · · · · · ·
	02/23
	02/24
	02/25
	02/26
	02/27
	02/28
	03/01
	Final Effort 2.50
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Standard 1	Smooth Transitions between locomotor skills
Standard 1	Smooth Transitions between locomotor
Standard 1	Smooth Transitions between locomotor skills Perform a series of
Standard 1	Smooth Transitions between locomotor skills
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance Static Balance
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting -
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting - Basketball

Catch Ball	(2)
Catch Frisbee	
Explain Locomotor Skills	<u></u>
Dribble - Basketball	
Dribble Soccer	
Dribble - Hockey - uses both sides of the blade	<u>e</u>
Striking w/Paddle upward5x's of more	<u>e</u>
Jump Rope - Long Rope	<u> </u>
Balance Beam - Dip Walk	<u></u>
Parallel Bars - Forward Travel	<u></u>
Tumbling - Forward Roll	<u></u>
Vaulting Horse - Squat On	<u></u>
Final Grade Standard 1	2.40

Standard 2	How to call for an emergency
	Refusal Skills to avoid unsafe situations
	Identify healthy foods and beverages
	Identify changes in the body during physical activity
	Identify enjoyable activties
	HR - Count a 60 second HR
	Final Grade 3.17 Standard 2
Standard 3	Can use positive Communication
	Follows Saftey and Behavior Expectations
	Particpates without distracting peers
	Explain social impact with physical activity
	Final Grade 1.75 Standard 3

Standard 4	Demo Avoidance of tobacco and secondhand smoke	
	Demo Skills to refuse unwanted items	<u></u>
	Explain the difference between bullying and teasing	
	Follow Safety rules	
	Final Grade Standard 4	2.50
Overall Physical		2.45
	Final Grade Standard 4	2.50
	Final Grade Standard 3	1.75
		3.17
	Final Grade Standard 1	2.40
	Advanced Proficent Partially Proficent Unsatisfactory	
	No Grade/Absent	

Attendance	Attendance V
	Attendance 02/16
86%	Attendance X
86%	Attendance 02/18
	Attendance 02/20
	Attendance 02/22
	Attendance V
	Attendance 02/24
	Attendance 02/25
	Attendance V
	Attendance V
	Attendance 02/28
	Attendance X
	Attendance
	Attendance



Rob Johnson PE Test

Attendance	Attendance
	Attendance
	Attendance X
	Attendance 02/28
	Attendance V
	Attendance 02/26
	Attendance 02/25
	Attendance X
	Attendance 02/23
	Attendance V
	Attendance V
	Attendance 02/18
	Attendance V
	Attendance 02/16
	Attendance X

Effort	02/16
	02/23
	02/24
	02/25
	02/26
	02/27
	02/28
	03/01
	Final Effort 2.57
	<u></u>
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Standard 1	Smooth Transitions between locomotor skills
Standard 1	Smooth Transitions etween locomotor
Standard 1	Smooth Transitions between locomotor skills Perform a series of
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to
Standard 1	Smooth Transitions between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting -

Catch Ball	
Catch Frisbee	
Explain Locomotor Skills	
Dribble - Basketball	
Dribble Soccer	
Dribble - Hockey - uses both sides of the blade	
Striking w/Paddle upward5x's of more	
Jump Rope - Long Rope	
Balance Beam - Dip Walk	
Parallel Bars - Forward Travel	
Tumbling - Forward Roll	
Vaulting Horse - Squat On	
Final Grade Standard 1	0

Standard 2	How to call for an emergency
	Refusal Skills to avoid unsafe situations
	Identify healthy foods and beverages
	Identify changes in the body during physical activity
	Identify enjoyable activties
	HR - Count a 60 second HR
	Final Grade 2.83 Standard 2
Standard 3	Can use positive Communication
	Follows Saftey and Behavior Expectations
	Particpates without clistracting peers
	Explain social impact with physical activity
	Final Grade 2.50 Standard 3

Standard 4	Demo Avoidance of tobacco and secondhand smoke	
	Demo Skills to refuse unwanted items	
	Explain the difference between bullying and teasing	
	Follow Safety rules	
	Final Grade Standard 4	2.50
Overall Physical		2.63
		2.50
	Final Grade Standard 3	2.50
	Standard 2	2.83
	Final Grade Standard 1	2.70
	Advanced Proficent Partially Proficent Unsatisfactory	
	No Grade/Absent	

Attendance	Attendance X
	Attendance 02/16
60%	Attendance 02/17
60%	Attendance 02/18
	Attendance 02/20
	Attendance V
	Attendance X
	Attendance 02/24
	Attendance 02/25
	Attendance 02/26
	Attendance 02/27
	Attendance V
	Attendance 02/28
	Attendance
	Attendance

PE

Desiree Rainville

Attendance	Attendance
	Attendance
	Attendance 02/28
	Attendance 02/28
	Attendance 02/27
	Attendance V
	Attendance V
	Attendance 02/24
	Attendance V
	Attendance 02/22
	Attendance 02/20
	Attendance 02/18
	Attendance 02/17
	Attendance 02/16
	Attendance V

Effort	02/16
	02/23
	02/24
	02/25
	02/26
	02/27
	02/28
	03/01
	Final Effort 2.43
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Standard 1	Smooth Transitions between locomotor skills
Standard 1	between locomotor
Standard 1	between locomotor skills Perform a series of
Standard 1	between locomotor skills Perform a series of Dances
Standard 1	between locomotor skills Perform a series of Dances Static Balance
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting -

Catch Ball
Catch Frisbee
Explain Locomotor Skills
Dribble - Basketball
Dribble Soccer
Dribble - Hockey - uses both sides of the blade
Striking w/Paddle upward5x's of more
Jump Rope - Long Rope
Balance Beam - Dip Walk
Parallel Bars - Convard Travel
Tumbling - Forward CONTROLL Roll
Vaulting Horse - Squat On
Final Grade 2.90 Standard 1

Standard 2	How to call for an emergency
	Refusal Skills to avoid unsafe situations
	Identify healthy foods and beverages
	Identify changes in the body during physical activity
	Identify enjoyable activties
	HR - Count a 60 second HR
	Final Grade 2.60 Standard 2
Standard 3	Can use positive Communication
	Follows Saftey and Behavior Expectations
	Particpates without distracting peers
	Explain social impact with physical activity
	Final Grade 2.50 Standard 3

Standard 4	Demo Avoidance of tobacco and secondhand smoke	
	Demo Skills to refuse unwanted items	<u>•</u>
	Explain the difference between bullying and teasing	
	•	
	Final Grade 2. Standard 4	.25
Overall Physical		.56
		.25
	Final Grade 2. Standard 3	.50
	Standard 2	.60
	Final Grade 2. Standard 1	.90
	Advanced Proficent Partially Proficent Unsatisfactory	
	No Grade/Absent	

Attendance	Attendance V
	Attendance 02/16
93%	Attendance 02/17
93 /6	Attendance 92/18
	Attendance 02/20
	Attendance 02/22
	Attendance 02/23
	Attendance 02/24
	Attendance 02/25
	Attendance 02/26
	Attendance X
	Attendance V
	Attendance V
	Attendance
	Attendance



Nick Spencer PE Test

Attendance	Attendance
	Attendance
	Attendance 02/28
	Attendance 02/28
	Attendance 02/27
	Attendance 02/26
	Attendance 02/25
	Attendance 02/24
	Attendance 02/23
	Attendance 02/22
	Attendance 02/20
	Attendance 02/18
	Attendance 02/17
	Attendance 02/16
	Attendance V

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Effort	02/16
	02/23
	02/24
	02/25
	02/26
	02/27
	02/28
	03/01
	Final Effort 3.00
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Standard 1	Smooth Transitions between locomotor
Standard 1	Smooth Transitions between locomotor skills
Standard 1	between locomotor skills
Standard 1	between locomotor skills
Standard 1	between locomotor skills Perform a series of
Standard 1	between locomotor skills Perform a series of Dances Static Balance
Standard 1	between locomotor skills Perform a series of Dances
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance © Output Dynamic Balance
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance © ©
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting - Basketball
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting -
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting - Basketball

Catch Ball
Catch Frisbee
Explain Locomotor Skills
Dribble - Basketball
Dribble Soccer
Dribble - Hockey - uses both sides of the blade
Striking w/Paddle upward5x's of more
Jump Rope - Long Rope
Balance Beam - Dip Walk
Parallel Bars - Forward Travel
Tumbling - Forward Carlon Roll
Vaulting Horse - Squat On
Final Grade 2.60 Standard 1

Standard 2	How to call for an emergency
	Refusal Skills to avoid unsafe situations
	Identify healthy foods and beverages
	Identify changes in the body during physical activity
	Identify enjoyable activties
	HR - Count a 60 second HR
	Final Grade 3.33 Standard 2
Standard 3	Can use positive Communication
	Follows Saftey and Behavior Expectations
	Particpates without clistracting peers
	Explain social impact with physical activity
	Final Grade 3.00 Standard 3

Standard 4	Demo Avoidance of tobacco and secondhand smoke	<u></u>
	Demo Skills to refuse unwanted items	
	Explain the difference between bullying and teasing	
	Follow Safety rules	
	Final Grade Standard 4	2.50
Overall Physical		2.86
		2.50
	Final Grade Standard 3	3.00
	Standard 2	3.33
	Final Grade Standard 1	2.60
	Advanced Proficent Partially Proficent Unsatisfactory	
	No Grade/Absent	

Attendance	Attendance 02/14
	Attendance 02/16
720/	Attendance 02/17
73%	Attendance 02/18
	Attendance
	Attendance V
	Attendance 02/23
	Attendance X
	Attendance 02/25
	Attendance X
	Attendance V
	Attendance 02/28
	Attendance 02/28
	Attendance
	Attendance



Chris Strater PE Test

Attendance	Attendance
	Attendance
	Attendance 02/28
	Attendance 02/28
	Attendance V
	Attendance V
	Attendance 02/25
	Attendance V
	Attendance X
	Attendance V
	Attendance V
	Attendance 02/18
	Attendance 02/17
	Attendance 02/16
	Attendance 02/14

Effort	02/16
	02/23
	02/24
	02/25
	02/26
	02/27
	02/28
	03/01
	Final Effort 2.88
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Standard 1	Smooth Transitions between locomotor skills
Standard 1	between locomotor
Standard 1	between locomotor skills
Standard 1	between locomotor skills Perform a series of Dances
Standard 1	between locomotor skills Perform a series of
Standard 1	between locomotor skills Perform a series of Dances
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance © Output Dynamic Balance
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance © Output Dynamic Balance
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting - Basketball
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting - Basketball
Standard 1	between locomotor skills Perform a series of Dances Static Balance Dynamic Balance Applies Teacher Feedback to improve Shooting - Basketball Shooting Soccer Shooting Soccer

Catch Ball	
Catch Frisbee	
Explain Locomotor Skills	
Dribble - Basketball	
Dribble Soccer	
Dribble - Hockey - uses both sides of the blade	C
Striking w/Paddle upward5x's of more	<u>e</u>
Jump Rope - Long Rope	<u></u>
Balance Beam - Dip Walk	
Parallel Bars - Forward Travel	9
Tumbling - Forward Roll	
Vaulting Horse - Squat On	
Final Grade Standard 1	2.95

Standard 2	How to call for an emergency	9
	Refusal Skills to avoid unsafe situations	
	Identify healthy foods and beverages	
	Identify changes in the body during physical activity	
	Identify enjoyable activties	
	HR - Count a 60 second HR	
	Final Grade Standard 2	00
Standard 3	Can use positive Communication	
	Follows Saftey and Behavior Expectations	
	Particpates without distracting peers	
	Explain social impact with physical activity	
	Final Grade 2. Standard 3	50

Standard 4	Demo Avoidance of tobacco and secondhand smoke	
	Demo Skills to refuse unwanted items	
	Explain the difference between bullying and teasing	
	Follow Safety rules	
	Final Grade Standard 4	2.50
Overall Physical		2.74
		2.50
		2.50
	Final Grade Standard 2	3.00
	Final Grade Standard 1	2.95
	Advanced Proficent Partially Proficent Unsatisfactory	
	No Grade/Absent	

Attendance	Attendance 02/14	1
	Attendance 02/16) h
73%	Attendance 02/17	
10,0	Attendance 02/18	•
	Attendance 02/20	•
	Attendance 02/22	
	Attendance 02/23	
	Attendance 02/24	•
	Attendance 02/25	•
	Attendance 02/26	•
	Attendance 02/27	
	Attendance 02/28	,
	Attendance 02/28	•
	Attendance	•
	Attendance	•