

Open Doors (1418) Credit Deficiency Calculation

At the time the student enrolls, the student must be significantly behind in credits based on the student's cohort graduation date. The cohort graduation date is established as the end of the fourth school year after a student first enrolls in the ninth grade.

Student name: _____ **Birthdate:** _____

Date of enrollment: _____ **Cohort graduation date:** _____

Months to/from graduation date: (check below)

Check # mos	Number of Months from Student's Cohort Graduation Date	Expected High School Credits Earned	Deficient at:	Evidence of Credit Deficiency
	More than 24 months	6	3.9	Less than 65% expected high school credits.
	Between 12 and 24 months	12	8.4	Less than 70% expected high school credits.
	Less than 12 months from cohort graduation date	18	13.5	Less than 75% expected high school credits.
	Passed their cohort graduation date by less than 12 months	24	18	Never met the district graduation requirements.
	More than 12 months past cohort graduation date	24	< 24	Never met the district graduation requirements.
	Never attended 9th grade	N/A	No high school credit	Zero high school credits.
Attempted credit	Credits attempted:	Credits earned to date:		Percent earned: %

Is the student credit deficient? Yes _____ No _____

Method used: ☐ Deficient at ☐ Attempted Credit

☐ If the student is not credit deficient, attach recommendation waiver from a case manager from the Department of Social and Health Services, the juvenile justice system, district designated school personnel, or staff from community agencies which provide educational advocacy services. [WAC 392-700-035(1)(d)]

Staff Signature _____ Date _____

Note: Student transcript should be kept as supporting documentation

****Items in red should be changed to match school district requirements**

This credit deficiency calculation is based on WAC 392-700-035 as of September 2019

