Stronger Connections Grant Program Annual Performance Report

School Years 2022-23, 2023-24, 2024-25

Due Date: TBD

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0788. The time required to complete this information collection is estimated to average 16 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. The obligation to respond to this collection is required to obtain or retain a benefit under the Bipartisan Safer Communities Act (BSCA) of 2022.

If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202.

Q1: Amount and percentage of funds reserved for SEA administration

Amount	Percentage

Q2: Amount and percentage of funds reserved for State-level activities to support section 4108 of the ESEA

Amount	Percentage

Q3: Uses of funds for State-level activities to support local educational agencies (LEAs)

SEA use of funds	Y/N	If 'Y,' provide examples of activities and programs implemented
Identifying and addressing barriers to providing integrated student supports or improving the coordination and integration of student support programs, initiatives, or braiding and blending funding streams		
Coordinating with LEAs or consortia of such agencies implementing a youth PROMISE plan to reduce exclusionary discipline, as described in section 4108(5)(F) of the Elementary and Secondary Education Act, as amended Supporting LEAs implementing school- wide programs and practices designed to mitigate the impact of community		
violence Supporting LEAs implementing evidence-based mental health awareness training programs Supporting LEAs expanding access to or		
coordinating resources for school-based counseling and mental health programs Supporting LEAs in implementing evidence-based social and emotional development programs to benefit student well-being		

Providing LEAs with evidence-based resources that address ways to integrate health and safety practices into school or extracurricular programs	
Evaluating program implementation relating to any local educational agency activities to promote student safety or violence prevention through effective communication as described in section 4108(5)(C)(iv)	
Other	

Q4: Does the SEA plan to conduct a statewide program evaluation of the Stronger Connections Grant Program by comparing outcomes for LEAs (or schools) that receive the grants to similar LEAs (or schools) that do not receive the grants?

Y/N	

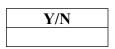
Q4a: If 'Y,' in what fiscal year(s) will the study be implemented? If unknown, indicate 'To be determined.'

Q4b: In the text box below, provide additional information about the evaluation of the Stronger Connections Grant Program, such as the study design, timeline for completion, and any collaboration (e.g., with Regional Educational Laboratories, Comprehensive Centers, etc.).

Q5: What is the amount and percentage of funds (excluding SEA reservation) distributed to LEAs this reporting year, whether directly or through consortia?

Amount	Percentage

Q5a: Did the total amount of funds distributed to LEAs meet the total amount requested from LEAs?



Q5b: If 'No,' what was the total amount requested?



Q6: Provide a brief description of how LEAs in your State are ensuring their use of funds activities:

Objectives	Description
Coordinate with other schools and	
community-based services and	
programs	
Foster safe, healthy, supportive, and	
drug-free environments that support	
student achievement	
Promote the involvement of parents	
and caregivers in the activity or	
program	

Q7: LEAs awarded Stronger Connections Grant Program funds

NCES LEA ID	LEA Name	Award Amount	Part of Consortia (Y/N)	Name of Consortium

Q8: LEA uses of funds and by dollar amount

	Number of LEAs or consortia that used the funds for the hiring of personnel	Number of LEAs or consortia that used the funds for the purchase of services	Funding - Budgeted	Funding - Expended
Categories		and/or supplies		
School-based mental health				
services providers and				
programs				
Mentoring or other				
relationship-building				
activities				
Programs or activities that				
help prevent bullying and				
harassment				
Physical security including				
security equipment, locks,				
technology, and devices				
(e.g., metal detectors)				
School safety personnel				
including school				
safety/resource officers or				
law enforcement				
(contracted or non-				
contracted)				
Implementation of school-				
wide multi-tiered systems				
of supports, positive				
behavioral interventions,				
and other efforts to				
improve positive school				
climates and reduce				
exclusionary discipline				
Programs or activities that				
address community				
violence intervention and				
prevention				
After-school programs for				
students (academic,				
enrichment, etc.)				
School dropout prevention,				
school reentry programs, and other efforts to keep				
and other enoris to keep				

students on track for academic outcomes		
Professional development		
for educators and school		
staff, aligned with purposes		
of the Stronger		
Connections Grant		
Program (e.g., creating safe		
and welcoming school		
environments, promoting		
culturally and linguistically		
responsive practices, etc.)		
Other (e.g., threat		
assessments, sexual abuse		
awareness prevention		
programs, anti-drug		
programs, healthy lifestyle,		
etc.)		

If LEAs or consortia were reported under 'Other,' please describe the uses of funds activities included:

In the space below, please provide additional information the SEA would like to share about the data in Q8:

Q9: Number of personnel (FTE) by personnel type funded by Stronger Connections Grant funds across LEAs

	Number of personnel (FTE)
Credentialed school-based mental health	
service providers	