

Examples of Non-Evidence Writing Versus Evidence Writing – Be Specific!

Renewal/MOC Tips: Candidates should understand evidence must be specific, including student impact.

For impact, add an anecdote something like, as a result, the student grew in self-confidence & grades improved. Use data like, following this model, the class math assessment averages improved by 30%.

I created an example of non-evidence versus evidence. It is no exemplar and tweaks are welcome. Candidates do not have to go overboard as I did in my samples below.

Little to No Evidence in Writing: I attended a Parent Info Conference, which provided me with current research, effective strategies, and best practices in SPED education. I also attended the state and national conferences which deepened my skills. I learned about SPED topics and legislation. Additionally, I have attended multiple workshops to learn about instructional practices, technology, and tools that are positively impacting atypical learners. These PD opportunities allow me to network with other professional throughout the world . . . collaborating to provide instructional strategies, behavior management, and communication interventions.

More specific evidence in Writing: During the three-day workshop on Autism by Steven and Kaitryn Wertz, teams collaborated on learning challenges as well as social & sensory challenges. I learned to provide sensory items for Autistic students, such as fidget tools, stretch bands, Thera putty, weighted blankets, or vests. Providing students with visual schedules gives them a measure of control, as do first/then charts & choice boards. Velcro strips may be used for visual schedules or first/then charts that change so students can manipulate them. In this PD I learned that sugarless gum may calm students or prevent stimming. Noise-canceling headphones are helpful for noise sensitivity or stimulation. Using social stories or video modeling presents expected behaviors in a way that students understand. You must embed targeted instruction into meaningful learning experiences.

Renewal/MOC assessors take notes on the evidence, give them something note-worthy.