

EVIDENCE COLLECTION



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- ❑ So far, we have discussed the importance of following certain steps and procedures when working a crime scene.
- ❑ We have learned that evidence must be preserved until photographs are made.
- ❑ Once all other steps have been executed, THEN investigators can collect and package evidence according to the Chain of Custody.
- ❑ Remember, there is a variety of ways that evidence is collected; however, ALL evidence must follow the Chain of Custody

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- ☐ Evidence must be sealed in its packaged and the collecting investigator must sign the seal
- ☐ The seal **MUST** remain in tact as the evidence changes hands
- ☐ A written record (chain of custody log) must also be completed and must travel with the evidence

EVIDENCE	
Submitting Agency _____	
Date Collected _____	Time _____
Item # _____	Case # _____
Collected By _____	
Description of Evidence _____	

Location Where Collected _____	
Type of Offense _____	
CHAIN OF CUSTODY	
Rec. From _____	By _____
Date _____	Time _____
Rec. From _____	By _____
Date _____	Time _____
Rec. From _____	By _____
Date _____	Time _____

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☐ Today, we will...

- Practice following the Chain of Custody
- Learn how Locard's Exchange Principle applies to real investigations
- Use evidence to solve a mystery



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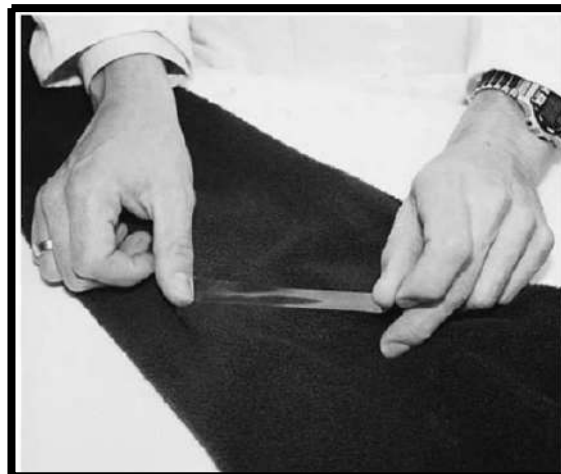
- ☐ Objective: Are you able to identify a possible crime-scene location based on trace evidence examination? Can you follow the *chain of custody* procedures presented to you?

- ☐ Task 1:
 - ✓ Read the Crime Scene Scenario on your Lab Investigation worksheet
 - ✓ Ensure that you have the materials listed on your worksheet
 - ✓ Ask your teacher which location you should visit first and highlight it on your lab sheet.

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☐ Task 2:

- ✓ Visit your assigned location and collect evidence from the floor of the suspected primary crime scene.
- ✓ You will use the clear tape provided to you to collect this evidence.
- ✓ Once the evidence is collected, place the adhesive tape on the blank side of an index card.
- ✓ Then, place the index card in a plastic bag, seal it and sign it
- ✓ Be sure to complete a chain of custody log form and staple this form to the evidence bag.



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Task 2 continued:

- ✓ Once you have visited all 7 locations, bring your evidence back to the classroom and have your teacher check to ensure that your chain of custody logs and signed labels are up to standard



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Task 3 :

- ✓ Next, compare the evidence that you collected from your crime scene to the evidence collected from Mr. Higginbotham's sock.
- ✓ Carefully empty the contents of your evidence package (Mr. Higginbotham's sock) on the paper labeled "*EVIDENCE*."
- ✓ Next, compare each bag of evidence to the debris found on Mr. Higginbotham's sock. Throw away any evidence that you can rule out as a possible primary crime scene.
- ✓ Use the magnifying glass to compare evidence from the sock to possible crime scene locations. **BE SURE TO KEEP THE EVIDENCE SEPARATE SO THAT YOU DO NOT CROSS CONTAMINATE EVIDENCE!**
- ✓ When you believe that you can solve the case, complete the *Case Analysis* questions provided to you.