

Ethnic Studies Advisory Committee Agenda, September 30, 2019

1. 8:00-8:30 Sign In and light refreshments
2. 8:30-9:00 Welcome and Introductions – Jerry Price OSPI, Nasue Nishida, CSTP
 - a. What ethnic studies IS, and what it ISN'T
3. 9:00-9:30 The scope and focus of our work
 - a. Creating a framework – Nasue Nishida, CSTP
 - b. Identifying resources K-12 – Who is our audience? What is the low hanging fruit?
How do we identify “good” resources
 - c. 9:30-11:30 Seattle and Edmonds School District presentation
 - i. The process
 - ii. The challenges
 - iii. The opportunities
 - iv. The results

Presenters:

UNIVERSITY OF WASHINGTON Dr. Gonzalo Guzmán – Assisted SPS writing of frameworks, is currently working on scope and sequence for K-5, and facilitated a session on Latinx studies at the SPS Ethnic Studies summer institute.

SEATTLE SCHOOL DISTRICT Alma Ramiro Alonzo – pre K-2 specialist in SPS, SEA's Center for Racial Equity Coach, SPS Ethnic Studies Advisory Board member, ethnic studies curriculum writer.

SEATTLE SCHOOL DISTRICT Jon Greenberg – secondary humanities teacher in SPS, SPS Ethnic Studies Advisory Board member, ethnic studies curriculum writer.

EDMONDS SCHOOL DISTRICT Jeff Stone - In collaboration with students and staff, worked to launch and grow ethnic studies programs in Edmonds. Currently the Secondary Social Studies and Ethnic Studies Lead for the Edmonds School District, and a doctoral student in Multicultural Education at UW.

4. 11:30-12:30 Working lunch
 - a. Q&A with Seattle and Edmonds representatives
 - b. Videos of Ethnic Studies work
5. 12:30-2:00 UNIVERSITY OF WASHINGTON Dr. Wayne Au (Observing: Dr. Sarah Shear)

- a. Introduction to Ethnic Studies
 - i. History of Ethnic Studies
 - ii. Challenges to implementation
 - iii. What an ES Studies framework must include
 - iv. How do we meet the needs of our students?
- 6. 2:00-3:00 Framework Jigsaw
 - a. Small group analysis of models
 - b. Share out
- 7. 3:00-4:00 Committee Work Planning
 - a. Establish educator work group for framework and materials
 - i. Identify essential criteria and outline for framework + due dates for completion
 - ii. Identify dates and times for in person and online meetings
 - iii. Identify additional materials needed to complete work articles, books, standards, etc.
 - b. Plan future meetings
 - i. Full group (half day?)
 - ii. Zoom (online)
 - iii. Educator workgroup
- 8. 4:00-4:30 Closing remarks, clock hours & travel paperwork collected