

Ethel High School Parent Involvement Plan

School Parental Involvement Policy:

Involve parents in the joint development of a written parental involvement policy that describes ways of meeting the following requirements in Title I of NCLB:

- Notification to parents of the policy in an understandable format and language by letters, brochures, and website.
- Periodic updates of the policy to meet the changing needs of parents and the school.
- Submit parents' written comments on the schoolwide program plan to the district if parents do not find the plan to be satisfactory. The district will submit the written comments to the State.

Policy Involvement:

Ethel High School shall:

- Hold an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend.
The purposes of this meeting are to:
 - Review Title I Policy and services offered.
 - Discuss the District's and School's Parent Involvement Policy.
 - Explain the right of parents to be involved in revising and updating the Policy and serving on various committees.
- Offer flexible number of meetings - morning, afternoon, or evening.
- Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the school parental involvement policy and the Schoolwide Program Plan by the following:
 - Parents serving on the various school committees
 - Parent surveys
 - Parent comments regarding policies and plan when sent home, posted on the district's website, and announced Public comments.
- Provide the following items to the parents:
 - Timely information about Title I programs
 - A description and explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to reach
 - Opportunities for regular meetings, if requested by parents, to make suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to receive timely responses to the suggestions.
 - Parents will be notified by and input solicited by the following:
 - Parent surveys
 - Teacher-parent conferences
 - Annual meeting
 - District/School Website
 - Links to the Mississippi Department of Education website
 - Submit comments/concerns if the Schoolwide Plan is not satisfactory to parents.
 - Involve parents in decisions on how Title I parent involvement funds are used.

Shared Responsibilities for High Student Achievement:

- Develop jointly with the parents or caregivers of participating students a school-parent compact that outlines how parents, the entire school staff, and students will share responsibility for improved students' academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The compact shall:

- Describe the schools responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that helps children served under Title I meet the statewide academic content standards and the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their children's classroom; participating, as appropriate, in decisions related to the education of their children and the positive use of their children's extracurricular time
- At a minimum, address the importance of ongoing communication between teachers and parents through:
 - Parent-teacher conferences
 - Frequent reports to parents about their children's progress
 - Reasonable access to staff, reasonable opportunities to volunteer at the school and participate in their children's class.

Building Capacity for Involvement:

- To ensure effective involvement of parents, and to support a partnership among the school, parents and community to improve student academic achievement, the school and district shall:
 - Provide assistance to parents in understanding the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of the assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.
 - provide materials and trainings to help parents to work with their children to improve their children's achievement, such as literacy training and using technology.
 - Educate teachers, principals and other staff with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.
 - Feasibly and appropriately coordinate and integrate parent involvement programs and activities with other programs.
 - Ensure information sent to parents is in a format and, to the extent practicable, in a language the parents can understand.

Specifically the school will build capacity for involvement by the following:

- Periodic parent meetings and/or Open House at various times of the day
- Notify parents of the availability of information and materials in the school for students

Accessibility:

- To the extent practicable, provide full opportunities for participation to parents with limited English proficiency, parents of migrant children, and parents with disabilities, including providing information and school reports required in a format and, to the extent practicable, in a language such parents understand.

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