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ARP ESSER Funds:

1. Bowring School will use the funds it reserved under section 2001(e)(1) of the ARP Act to address the 9 recommendations for the safe reopening of the school from the CDC. CDC recommendation 1: Universal and correct wearing of masks. Although Oklahoma state law prohibits schools from requiring the wearing of masks, Bowring School will use funds to purchase mask and other PPE for students, staff, and visitors. The school will encourage mask wearing and provide them when needed. Recommendation 2: Modifying facilities to all for physical distancing. We will use funds to purchase more tables, desk, or chairs to allow more distancing in the classrooms. Recommendation 3: Handwashing and respiratory etiquette. We will use the funds to purchase cleaning supplies to ensure facilities are disinfected daily. Recommendation 4: Cleaning and maintaining healthy facilities including improving ventilation. We will purchase supplies that will help prevent and mitigate the spread of COVID-19 within the school buildings.

2. Bowring School plans to pay partial salary of two certified teachers who work with students to fill learning loss from being out of school during the pandemic. We will also pay the salary of a support person to do after school tutoring. The interventions used will be research based and scientific supported. The students' educational team will ensure the interventions are benefiting student learning. Priority will be given to disproportionately impacted by COVID-19, including:

   - Students from low-income families: We are 80% free and reduced lunches students who are at risk will be given tier 2 interventions. These interventions would be in addition to the tier 1 instruction received in the classroom. Possible math interventions for reading, click or clunk, main idea maps, memorizing keywords, drill sandwich. Math interventions: cover copy compare, drilled practice with flashcards, explicit timing.
   - Students of color: Bowring has very few students of color, but they would receive the same interventions as students from minority.
   - English learners: ELL have the opportunity to have their assignments in a different language. They also would receive tier 2 and 3 interventions if necessary.
   - Children with disabilities: Children with disabilities would receive tier 1, 2, and 3 interventions if needed. Students have access to a resource room and a special education teacher daily.
   - Students experiencing homelessness: Bowring does not typically have any homeless students. If we had a homeless family enroll, they would be offered all of the same resources as the other minority groups. We also have Title I money budgeted for homeless children.
   - Children in foster care: Foster students receive tier 1, 2, and 3 interventions. Foster children may receive behavior interventions as well if needed.
   - Migratory students: Bowring has never had any migratory students but those students would have access to all of the interventions offered to other students.

   We will ensure this by meeting biweekly and discussing students' progress. Students will be progress monitored biweekly by a certified teacher, and mental health needs are monitored by a certified counselor.

3. An itemized list of expenditures is attached.

4. Bowring School will use ESSER III funds to purchase resources for teachers to supplement their core curriculum. Edmentum, an online reading and math program to help fill gaps in students learning will be purchased. A reading coach will be retained with ESSER III money. The teacher will tutor and help progress monitor students to ensure appropriate progress is being made. Aimesweb Plus and ELQA will be used to monitor student progress biweekly and all students will be benchmarked three times a year. We will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. Bowring uses multi-tiered framework to provide support to students in both academic and social emotional learning (SEL). The school counselor working with Bowring is assisting with providing evidence-based SEL curriculum at Tier 1, addressing all students at all grade levels. The selected curriculum of Second Step is an evidence based SEL program that emphasizes developmentally appropriate and culturally affirming SEL competencies. Students who demonstrate a need for additional support in their social emotional skills are addressed through targeted interventions supported by the school counselor or school psychologist supporting Bowring Public Schools.

USES OF FUNDS:

- **87% of funds will be used to retain or hire employees to work with students who are at risk of not being on grade level.**
- **4% of the funds will be used to purchase needed curriculum for students.**
- **1% will be used to purchase hand sanitizer, soap, PPE, etc.**
- **Approx 8% on indirect cost**

Expenditure Item	Amount	21-22 SY	22-23	23-24
Teacher Salaries	61346.96	20448	20448	20450.96
After School Tutoring	1600	5333.33	5333.33	5333.33
Reading Coach	45000	15000	15000	15000
Benefits	12540	4180	4180	4180
Renaissance Learning	2514	2514		
Amazon Teacher Resources	134.94	134.94		
Disinfectant/ cleaning supplies	1500	500	500	500
Teacher Resources, furniture	4000	2000	2000	
Indirect Cost	9851.06	3283	3283	3283.66

Total Budget	138487	