



ROCORI SCHOOL DISTRICT

ROCKVILLE • COLD SPRING • RICHMOND

534 North Fifth Avenue

COLD SPRING, MINNESOTA 56320

TELEPHONE (320) 685-4185

www.rocori.k12.mn.us

FAX (320) 685-4906

JASON WESENBERG
Chair

LYNN SCHURMAN
Vice-Chair

SUNNY HESSE
Clerk

JENNIFER BOHNSACK
Treasurer

CHUCK HENTGES
Director

KARA HABBEN
Director

BRAD KELVINGTON
Superintendent

Elementary and Secondary School Emergency Relief Fund (ESSER) III Spending Plan

The American Rescue Plan (ARP) act included money for the ESSER. This third round of stimulus and stabilization funds is known as ESSER III, as the dollars can be used in the same ways as the ESSER funds in both the Coronavirus Aid, Relief and Economic Security (CARES) Act (ESSER I) and the Coronavirus Response and Relief Supplemental Appropriation (CRRSA, ESSER II).

The District has been allocated \$1,729,287.91 in Elementary and Secondary School Emergency Relief (ESSER) aid through the Minnesota Department of Education.

At least 20 percent of the District's ESSER III award must be used for activities that address lost learning opportunities. MDE has separated the total ESSER III award into two components to ensure this minimum is met. Finance code 161 represents 20 percent of the total ESSER III award and must be used only for activities that address the academic impact of lost instructional time. Finance 160 is the balance of the award (80 percent) and can be used to support FIN161-specific activities or used for other COVID-19 pandemic response purposes.

The District will be funding the following State Education Priorities:

1. Provide staffing for smaller class sizes
2. Provide high-quality, research-based promotion, prevention and intervention supports to meet need of all students, using data to guide education decisions to improve academic, social, emotional, and behavioral outcomes
3. Expand student support personnel to lower the student-to-counselor ratio
4. Ensure internet access for all students

And the following local priorities:

5. Provide staffing for distance learning models
6. Expand learning facilities
7. Provide transportation for extended day learning
8. Ensure equitable classroom technology PK-12