

To: Teachers of Language Arts/Social Studies, Grades 5-8; Home-Schooled Students @ Levels 5-8

From: *Bel* Betty A. Cella, Colonel Thomas Reynolds Chapter NSDAR

Re: National Society Daughters of the American Revolution
History Essay Contest Topic 2018-2019

Date: September 2018

The Colonel Thomas Reynolds Chapter, Mt. Holly, NJ, of the National Society Daughters of the American Revolution (NSDAR) is pleased to announce the annual History Essay Contest, open to students in grades five (5) through eight (8). Once again, we are urging Language Arts teachers/Social Studies teachers/parents to promptly initiate student participation in this worthwhile educational endeavor, promoting the study of history and love of one's country, combined with experience in expository writing. Through a process of elimination, winners of this contest can become eligible and be honored at the Chapter Level, the State Level, the Regional Level, and the National Level.

The enclosed pages impart information pertinent to students entering the competition. It is hoped that you, as concerned educators and parents, will forward copies of these pages to prospective contestants. The title for this year's contest is "The Women's Suffrage Campaign". The topic should address and answer the following: "The 19th Amendment to the U.S. Constitution was passed by the U.S. Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women's suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment Congress has passed."

Among the enclosures, please find *explicit* information and standards concerning the contest. Note that the essay must be handwritten in black ink, typed, or prepared on a computer/word processor and that the text of the essay is to be *paraphrased*, not taken directly from the source(s).

The Chapter deadline is Saturday, December 1, 2018. Entries may be mailed, E-mailed, or delivered to my home address listed at the end of this correspondence.

In the past, our Chapter has sponsored several state and regional winners from this area. Therefore, the Colonel Thomas Reynolds Chapter members are confident that one or more of your participating students will do equally well or even better in the 2018-2019 national competition. Local contest winners have the opportunity to bring honor to themselves, their schools, their sponsoring NSDAR Chapter, and especially to the state of New Jersey.

Thank you for your attention.

Send entries to: Betty A. Cella, NSDAR

9 Hopewell Avenue

Lumberton, NJ 08048-9576

(609) 267-1539

E-mail: bcella36@comcast.net

enclosures: 5

**National Society Daughters of the American Revolution
AMERICAN HISTORY ESSAY CONTEST 2018-2019**

(This information is for chapter and school use)

TOPIC:	Topic for 2018-2019: The 19th Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women's suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.
PARTICIPANTS:	All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schoolers, are eligible. This contest is conducted without regard to race, religion, sex, or national origin. DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.
LENGTH:	Grade 5: 300-600 words Grades 6, 7, and 8: 600-1,000 words
FORM:	<p>Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher's or physician's letter attesting to the student's special need.</p> <p>All of the essay must be the student's original work. Each essay must have a title page listing the following:</p> <p style="padding-left: 40px;">Title of Essay: "The Women's Suffrage Campaign" (A subtitle is permitted if written below the topic.) Contestant's full name and address. (street, rural route, PO Box, city, state, zip code) <i>Note: If the school's regulations prohibit providing the student contact information, then school contact information may be substituted.</i> Contestant's phone number (with area code) and e-mail address, if available Name of contestant's school with grade level indicated Name of sponsoring DAR chapter Number of words in essay</p>
BIBLIOGRAPHY:	<p>Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information.</p> <p>Any essay with information copied directly from sources without using quotes will be disqualified.</p>
JUDGING AND AWARDS:	<p>Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, punctuation, and neatness. Pictures, maps, drawings, graphics, and other such additions <i>will not</i> be considered in judging and should not be included.</p> <p>Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members.</p> <p>CHAPTER: One essay at each grade level is selected as the chapter winner and forwarded to the state American History chair for state competition. American History essay contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store.</p> <p>STATE: One essay at each grade level is selected as the state winner and forwarded to the appropriate national division vice chair of American History for division competition. The state winner receives a silver medal and state winner certificate.</p> <p>DIVISION: One essay in each grade is selected as the division winner and forwarded for national competition to the national vice chair. Division winners are presented a division winner certificate.</p> <p>NATIONAL: One essay in each grade is selected as the national winner. A certificate, gold pin and monetary award is presented to each national winner at Continental Congress in June 2018. Winning essays may appear in official DAR communications.</p> <p><i>Note: All essays must first be submitted to a local chapter. Essays sent directly to the national chair or vice chair of the essay contest will not be considered.</i></p>
DEADLINE:	Chapter chairs should determine date for students/schools to forward essays to them to allow for judging to be completed prior to state deadline. States with district level judging should set appropriate intermediate deadlines. Date assigned:

NAME AND PHONE NUMBER OF CHAPTER CONTACT PERSON

Betty A. Cella 609-267-1539

NAME OF SPONSORING DAR CHAPTER

Col. Thomas Reynolds bcella30@comcast.net

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at
1776 D Street NW, Washington, D.C. 20006-5303 Phone: (202) 879-3256

NATIONAL SOCIETY DAUGHTERS OF THE AMERICAN REVOLUTION

AMERICAN HISTORY ESSAY CONTEST

Topic for 2018–2019

The 19th Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women's suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.

GUIDELINES FOR JUDGES

STUDENT'S NAME: _____ GRADE: _____

SCHOOL: _____

NUMBER OF WORDS IN ESSAY: _____

DIRECTIONS FOLLOWED: (All must be answered affirmatively)

1. FORM: Handwritten in black ink, typed or prepared on computer
or word processor with non-script font no smaller than 12 pt.
and no larger than 14 pt.
(ESSAY MUST BE STUDENT'S OWN WORK) Yes? _____ No? _____
2. NUMBER OF WORDS: Yes? _____ No? _____
Grade 5: 300–600
Grades 6–8: 600–1,000
(All words count. Title page and bibliography excluded.
Dates count as one word.)
3. TITLE PAGE: The following must be listed on the title page: Yes? _____ No? _____
 - Title of Essay: "The Women's Suffrage Campaign"
(A subtitle is permitted if written below the topic.)
 - Contestant's full name and address
(includes street, rural route, or PO Box, city, state, zip code)
Note: If the school's regulations prohibit providing the
student's contact information, then contact information for
the school may be substituted.
 - Contestant's phone number and area code
 - Contestant's e-mail address, if available
 - Name of contestant's school and grade level
 - Name of sponsoring DAR chapter
 - Number of words in essay

JUDGING BASED UPON: (must have a bibliography or is disqualified)

1. Completeness of title page (1 to 5 points) _____
 2. Historical accuracy (1 to 25 points) _____
 3. Adherence to subject (1 to 15 points) _____
 4. Organization of material (1 to 10 points) _____
 5. Originality (1 to 10 points) _____
 6. Interest (1 to 10 points) _____
 7. Spelling and punctuation (1 to 10 points) _____
 8. Grammar (1 to 10 points) _____
 9. Bibliography (1 to 5 points) _____
- Total Points _____

JUDGE'S SIGNATURE _____

(A copy of this guide should be given to each judge and final points tabulated by chair. Chair can determine if title page is correct instead of judge, if desired.)



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**Are you in 5th through 8th grade?
You're invited to participate in an**

Essay Contest

Topic for 2018-2019

The 19th Amendment to the U.S. Constitution was passed by the United States Congress on June 4, 1919, and was ratified on August 18, 1920. This amendment granted all American women the right to vote and hold elective office. Many Americans at the time viewed this as a radical change to the U.S. Constitution. Imagine you are living in 1919 while the women's suffrage campaigns were having impact on Americans politically and socially. Discuss the pros and cons of this new amendment the U.S. Congress has passed.

Title of Essay

"The Women's Suffrage Campaign"

Open to Grades 5-8

Length 300-1,000 words (depending on grade level)

For information contact:

DAR chapter COLONEL THOMAS REYNOLDS DEADLINE - DECEMBER 1, 2018

Contact BETTY A. CELLA 9 HOPEWELL AVENUE LUMBERTON, NJ 08048-9576

Phone (609) 267- 1539 E-mail bcella36@comcast.net