

Esperanza Rising Final Projects

Final projects are due Friday, February 4! Choose one project to complete. Projects must be neat and well-prepared. Neatness counts! Projects must be typed and submitted to Canvas, unless it includes something you will be making, such as an art project.

<p><u>News Reporter –</u> Choose One</p> <p>a) You are employed by a newspaper to write book reviews. Write a review of <i>Esperanza Rising</i>, making sure to discuss your impressions of the book, both positive and negative. You should also discuss whether or not you would recommend this book to the readers of the newspaper.</p> <p>b) Write a newspaper article covering the strikes that Esperanza describes in the story. Include a headline and the key facts about the strike.</p>	<p><u>Write a Letter</u></p> <p>Imagine that when Esperanza was in America she was allowed to write a letter to Marisol. Write a letter using the correct format (remember, Esperanza was well-educated). Be sure your letter describes Esperanza's feelings about the new life she has in California. You are free to choose the time frame of the letter (when she first arrived in California with details of her travel, after Mama becomes sick, after the striker's round-up, after Abuelita arrives from Mexico, or an imaginary time after the reading of the book). Follow a letter format. Include specific events and show Esperanza's feelings rather than just tell what happened.</p>	<p><u>What Happens Next?</u></p> <p>Write a summary of the next chapter, making sure your events bring the story to a realistic and logical resolution. Be sure to include specific details by showing what happens rather than just telling what you imagine will take place.</p>	<p><u>Mexico to California</u></p> <p>In a few paragraphs, with illustrations and description, compare and contrast Esperanza's old home in Mexico to her new home in California. You can include items and possessions, the size of the home, and also what people had to do, or how they lived in your comparison. Make sure to have at least 3 similarities and 3 differences.</p>
<p><u>Make Your Own</u></p> <p>Create a piñata, yarn doll, crocheted blanket or with a class-sized paper quilt with pictures of fruits/vegetables, characters, settings, and symbols from the novel. Write a reflection describing your process of making it and its importance in the novel.</p>	<p><u>Life Cycle</u></p> <p>The author titled each chapter of the book with the name of a fruit or vegetable that plays a role in the story. Research the life cycle of 8 fruits and vegetables names as chapters. Find out when, where, and how they are planted and harvested. Report of some popular ways to use these fruits and vegetables.</p>	<p><u>Research</u></p> <p>Research and describe what happened to the farm labor camp workers in California after the Great Depression. Then, research the life of Cesar Chavez, the celebrated Latino leader of farm workers. Write a 5-paragraph essay on who Chavez was and how Chavez achieved results for the workers through nonviolent means.</p>	<p><u>Name</u></p> <p>Esperanza means "hope" in Spanish. What does your name mean? Does your name's meaning represent your nationality?</p>
<p><u>Calendar</u></p> <p>At the end of the book, Esperanza counts how much time has passed in crops instead of months. Create a calendar that counts time in an unusual manner: for example, by what sports are played, or by what clothes you might wear, and/or you may recount Esperanza's calendar in a creative way. The calendar should show a chronology of events and/or activities.</p>	<p><u>Timeline</u></p> <p>Create a timeline or sequence of events, describing and highlighting key points in our book. Make sure to include events or details of significance to Esperanza and her family. Make sure your timeline is organized in chronological (time) order and it makes sense. Details should be clear and readable.</p>	<p><u>Map</u></p> <p>Esperanza does a great deal of traveling to get from her old home in Mexico to her new home in the San Joaquin Valley. Create a map to show the journey she made from Mexico to California that is accurate and illustrates some of the things she would have seen on the trip. Include at least 10 labeled features: capitals, surrounding bodies of water, and at least six major or popular cities.</p>	<p><u>Art</u></p> <p>Choose an image the author describes in the book. Illustrate this work with a piece of art. Choose the rose bushes, the train ride, the dust storm, or any other scene. Select the best medium in which to present your work: pencil, chalk drawing, watercolor, or a collage</p>