

# Spanish 2: 2020-2021

# West Linn High School

Sra. Eseppi-Desmarais (ED)

Room: D201

[eseppim@wlwv.k12.or.us](mailto:eseppim@wlwv.k12.or.us)

Phone: 503-673-4808 (x4906)

Website: <https://www.wlww.k12.or.us/Page/12047>

**¡Bienvenidos a la clase de español!** Spanish 2 is the second in the series of beginning Spanish, conducted mostly in Spanish and in English for clarification of concepts. It continues development of listening, speaking, reading and writing skills. We will begin the year with a review of concepts from Level 1 and we will progress through writing, speaking, listening, and reading lessons that include grammatical concepts such as irregular present tense verbs, comparisons, ser vs. estar, regular preterite verbs, and more. We will focus on vocabulary related to food and restaurant, academics, extracurricular activities, chores and daily routine, and traveling. Also we will learn about culture, current events, and Hispanic foods. You will learn fairly complex Spanish grammar structures. I will expect that you attempt to ask and answer questions in Spanish as much as possible.

**Course Objectives & Goals:** In Spanish 2, at the *NOVICE* level of proficiency, students can...

- Build a solid vocabulary and grammar base for success in future communication in Spanish.
- Develop language-learning strategies and techniques for basic communication needs.
- Participate, engage and interact constructively in cooperative learning during activities with partners and small groups.
- Interact in the target language with the instructor as well as with classmates during appropriate activities.
- Express preferences, present personal information and ask questions to keep a conversation going using simple sentences in the target language.
- Identify the main idea and some supporting details in text resources.
- Identify some typical products and practices related to familiar everyday activities in my own and other cultures.
- Maintain a cooperative and respectful learning environment online and in the classroom.

**CDL & Hybrid Learning:** During the 2020-2021 school year the Spanish 2 teaching team will be making adjustments to our curriculum to accommodate the new learning environment that we find ourselves in. We ask for your cooperation and support as we navigate this unprecedented time. *We encourage you to communicate with your teachers about your needs and support throughout the year especially if your situation and needs change as we progress.*

## Class Materials:

- **A notebook dedicated only to Spanish:** Students are required to have a notebook that will be used every day in class. Composition notebooks are preferred as the pages do not have perforated edges. 70 pages minimum.
- A section dedicated to Spanish in your binder or a folder.
- Pencils/pens
- Highlighters
- Glue/Rubber Cement//Tape: Some sort of adhesive to use in the notebook. Glue and rubber cement are preferred over tape. Over time tape adds too many layers and bumps in the notebook.
- Index cards for flashcards
- “White Board” & markers - provided in materials pick up
- Berto y Sus Buenos Amigos (E-Reader)
- Google Classroom, Docs, and other resources
- Florida Virtual Online Program and supplemental materials
- Computer access
  - Zoom, Google Classroom, School Email
  - Ability to use webcam, speaker, microphone

## Course Evaluation:

Your grade will be based on the following components:

- |                             |             |             |            |
|-----------------------------|-------------|-------------|------------|
| ● Proficiency Building: 50% | A= 90-100%  | C= 70-79.9% | F= 0-59.9% |
| ● Assessments: 50%          | B= 80-89.9% | D= 60-69.9% |            |

**Grades will not be rounded in this course.**

**There are no + or - grades awarded in this course.**

**Proficiency Building (50%)** In and out of class, you will be asked to complete a variety of activities that build your proficiency Spanish. Some of the work will be handed in for either a grade or completion points, depending on the assignment. In addition to being an important component of your grade, the assigned classwork and homework will aid in your overall mastery of the language concepts and your progression in this class and future classes. If there are extenuating and reasonable circumstances in which you are unable to complete an assignment in time, you must communicate with me as soon as possible BEFORE THE ASSIGNMENT IS DUE to make other arrangements, otherwise the assignment will be treated as late work. **Attendance is mandatory for participation. Participation cannot be made up if you have been absent or choose to not participate in class.** Participation is an important part of your grade in the class. Participation happens by speaking in the target language, staying on task, asking questions, helping peers, and being an active member of pair or group activities. The level to which you participate is up to you, but know that the more you put in, the more you will get out of this course.

**Assessments (50%)** There will be a variety of tests, projects, and quizzes during the year, testing a variety of skills and knowledge. Students are allowed a maximum of 2 weeks to make up tests and quizzes following an excused absence. **There are no test retakes. All projects are to be completed on time and in hand when you walk into class. Projects turned in one (1) day late will be graded at 70% of the earned grade, unless due to an excused absence, in which the project should be handed in the next class that you are present.**

### **Make-Up Work, Late Work, Prearranged Absences**

*Excused absences:* When a student misses class due to an excused absence, the student missed will have a maximum of 2 weeks after your absence to make up missing work with no penalty. It is your responsibility to communicate with me regarding your missing assignments – not mine!

*Late Work:* Students may turn in missing assignments and late work for up to two days prior to the end of the appropriate marking period. Late work (homework/projects/etc.) will be graded at 70% of the earned grade. For example, if a student forgot to complete a 10-point assignment, the student may turn in the completed assignment prior to two days before the end of the marking period but would receive a maximum of 7/10 on that assignment.

*Prearranged absences:* If you know in advance you are going to be gone from class, it would be a good idea to check with me beforehand and plan ahead.

### **Class Expectations:**

1. Attend class every day and be in your seat/logged on when the *bell rings*.
2. Come prepared to class every day. This means being ready with your notebook, pen/pencil, homework from the previous night, etc.
3. Respect others. This includes respecting their personal property, listening when someone else is speaking, and being supportive of your peers as they learn a new language. This is incredibly important this year as we navigate through a new online and hybrid environment of schooling.
4. Active participation is key to successful learning. Ways to show you are actively participating include taking notes, having your camera on during zoom meetings, looking at me during instruction time, volunteering, speaking in Spanish whenever possible, etc.
5. When present in the physical classroom, **no electronic devices, unless authorized by the teacher**. This includes, but is not limited to, cell phones, iPods and tablets. If a student is using a cell phone for non-academic purposes, I will give them a warning. If they continue to do so, I will take them for the remainder of the period. If this happens more than three times, I will contact home.
6. I encourage you to communicate with me regularly and often. If you are struggling with the CDL model and/or concepts in class, your communication with me is key so that I can find ways to help when I can. There are many transitions and adjustments to be made this year, your communication with me will aid greatly in those.

### **Extra Resources**

- [www.quizlet.com](http://www.quizlet.com) – Great for vocabulary practice (online/app)
- [www.conjuguemos.com](http://www.conjuguemos.com) – Great for vocabulary and verb conjugation practice (online only)
- *Barron's 501 Spanish Verbs*
- [www.wordreference.com](http://www.wordreference.com) – Better than Google Translate! Gives specific examples of word use.
- [www.spanishdict.com](http://www.spanishdict.com) - Be careful with online translators! Plugging in whole bodies of text often comes out incorrect and I will be able to tell when I read your writing if it's not your own work!

## Academic Integrity

Working together is absolutely encouraged and can be a very helpful way to learn. However, copying another person's work is unethical and will not be tolerated. This includes, but is not limited to, copying materials from classmates, books, the Internet, online translators, etc. If, and when, I discover you have cheated or plagiarized, or allowed someone else to cheat off of you, you will not receive credit for the specific assignment, with no chance for retake, and I will call home to your parents/guardians.

**Cheating/copying/plagiarizing someone else's work is wrong & mutually unbeneficial so just don't do it!!**

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***\*Students/Parents/Guardians: Please fill out, sign IN PEN, and return by Tuesday, September 15th, 2020.  
By signing below you are acknowledging that you have read through this syllabus and understand its contents.  
Please feel free to email me with any questions/concerns regarding the syllabus to the address listed above.***

Student Printed Name (First & Last): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Preferred Parent/Guardian Contact Info:

Phone # \_\_\_\_\_ Email \_\_\_\_\_

Parent/Guardian Printed Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Fill out student and parent/guardian acknowledgement form digitally here: <https://forms.gle/pL31S7xAGEn4vwCq6>