



Winthrop High School

Syllabus: ESL III

Teacher: Ms. Moore

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Materials Needed:

Folder, Journal/Notebook, Blue / Black and Red Pens, Pencils & Eraser, and Highlighters

Couse Description and Expectations

ESL III is a year long course. This course will give you the opportunity to improve your reading, writing, speaking, and listening skills needed for further success at school. Reading and writing go together: good readers write well, and good writers read well. We will be reading / writing daily. Additionally, we will be working on writing and reading strategies and grammar. You will also practice different learning strategies, and further develop your critical thinking skills.

Standards: *We have five **WIDA** standards and the four domains of speaking, listening, reading, and writing are embedded in each of these:*

Standard 1: Social & Instructional Language
Standard 2: The language of Language Arts
Standard 3: The language of Mathematics
Standard 4: The language of Science
Standard 5: The language of Social Studies.

These standards as well as the *Massachusetts State Curriculum Frameworks* (when applicable) drive the context of our course work throughout the year.

Policies for Success: Attendance, Deadlines, Work Ethic, etc.

- ✚ For both teachers and students to be successful, it is necessary to have a calm, respectful, and productive classroom.
- ✚ It is important that you attend class, actively participate in classroom discussions, and complete all reading and writing assignments on time with a critical eye for *quality*.
- ✚ It is important to be on time, prepared as well as organized.
- ✚ Maintaining tolerance towards different backgrounds or opinions is essential.
- ✚ Doing your best, being positive and respectful to yourself and others will help you to succeed.
- ✚ Taking responsibility for your learning and performance.



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- ✚ Don't shortchange yourself by wasting your time, wasting the time of others, making excuses, or cheating.
- ✚ Most importantly, ask for help when you need it.

Assessment/ Grading/ Evaluation Practices

- ✚ Your grades will be based on the classroom assignments, tests, homework and active class participation.
- ✚ Work missed because of an absence must be made up as soon as possible. If you need to make up a test, a quiz, or a class activity, see me as soon as you return to set up a time to make it up.
- ✚ Each assignment, quiz, class activity, or exam has a set number of points. All points are weighted equally.
- ✚ Late Assignments – are NOT acceptable. Your work needs to be turned in on time.
- ✚ All late assignments will have 5% of full credit deducted each day they are late.
- ✚ You will have the opportunity for extra credit periodically. Please take advantage of these opportunities!

School Rules Apply in Class, Especially, with Regard to Cell Phone Use

- ✚ Refer to the WHS Handbook Posted on our School Website

Exams, Quizzes, Assignments, Homework

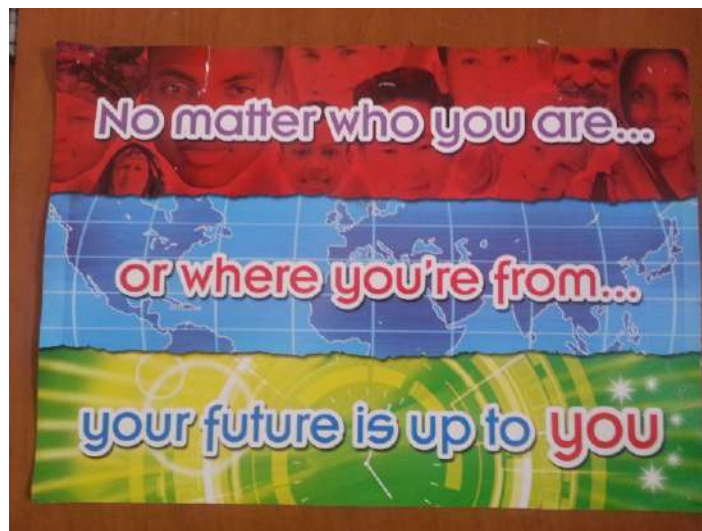
At various times throughout the course, quizzes may be given on vocabulary terms, grammar, and reading comprehension. At the end of the first semester there will be a midterm exam and at the end of the second semester there will be a comprehensive final exam.

These quizzes/ tests can include any combination of questions, including essay questions. There are also W.I.D.A. level appropriate informational reading assignments as well as readings from literature (both abridged and unabridged novels), short stories, poems etc. Research projects are also assigned in Google Slide Show. All quizzes and projects have a percentage of 0 – 100%, and carry the same weight as all other grades. Exams are graded in accordance with WHS exam policies.



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And finally, **WELCOME** to the ESL Class!! I am looking forward to working with those of you I already know, and getting to know those I do not yet know. I am here to help you do the best that you possibly can in this course. Do not hesitate to ask questions, and take pride in all that you do in this class.



Note to the reader: This syllabus is given to the student in English and in the student's primary language.