



ESL I (Language Arts)

Ms. Sarah Zachor
sarah.zachor@anoka.k12.mn.us
763-506-6282

Materials Needed:

- Pen/Pencil
- Binder/Folder
- Notebook/Paper
- ACCESS Newcomer / Visions

Grading Categories:

- 70% Summative Assessments (e.g., Tests, Projects, Presentations)
- 10% Common Summative Exam
- 20% Formative Assessments (e.g., homework, quizzes, reflections, discussions, participation)

Grading Scale:

| | | | |
|-------------------|-----------------|-----------------|-----------------|
| A = 93% or higher | B+ = 87% to 89% | C+ = 77% to 79% | D+ = 67% to 69% |
| A- = 90% to 92% | B = 83% to 86% | C = 73% to 76% | D = 63% to 66% |
| | B- = 80% to 82% | C- = 70% to 72% | D- = 60% to 62% |

**Grades will be posted on Synergy throughout each trimester.*

Homework Expectations and Late Work:

It is important for students to have their homework completed on time so that students are prepared for the learning in class each day.

Plagiarism: (see student handbook for more specific details)

Re-Take Policy:

Students are allowed to re-take major tests after remediation at teacher's discretion.

Attendance Policy:

Attendance is important! If students miss a class, they are responsible for making sure to complete all work. Students are allowed two days for each day absent. Students should write "ABSENT" at the top of the paper and the date absent.

Tardy Policy:

Students must be in the classroom when the bell finishes ringing, or it will be considered a tardy. The school policy is that 3 tardies = a referral.

Electronic Devices:

Cell phones are not allowed in the classroom without the teacher's permission. If students use them during class, they will be sent to the office.

Purpose

This class is designed to help EL students prepare, equip and build background knowledge of English language arts content. Students will strengthen their language of English through reading, writing, listening and speaking at both the conversational and academic levels. They will participate through in-class discussions, reading, writing, appropriate activities, and group work.

Overall Course Understandings:

- Students will communicate ideas with key academic English vocabulary.
- Students will identify the differences between conversational and academic language.
- Students will demonstrate the ability to communicate with native speakers in social and academic settings through the four areas of language (reading, writing, listening, speaking).
- Students will construct simple sentences with appropriate academic vocabulary.

Course Layout

** Schedule may change to accommodate the needs of students.*

| Week | Unit | Topic |
|--------------------------------|------------------|--|
| 1 (4 day week) | School | Introductions / Review |
| 2 | | Greetings / About You |
| 3 | | My Class / Things at School |
| 4 | | Places at School / School's Nurse's Office |
| 5 | Home | Family / Things to Do at Home |
| 6 (MEA - 2 day week) | | Places at Home |
| 7 | Weather / Time | How's the Weather? / Seasons |
| 8 | | |
| 9 | | The Calendar / Time |
| 10 | Community | Getting Around / Places in Town |
| 11 | | What People Do / Doctor's Office |
| 12 (Thanksgiving - 2 day week) | | Emergency! |
| 13 (4 day week) | Trimester Review | |