



## Winthrop High School

### Syllabus: ESL I, Period 4

Teacher: Ms. Moore

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Google Class Code: [fbr5ihm](#)

### Materials Needed:

***Folder/ Notebook, Blue / Black and Red Pens, Pencils & Eraser, and Highlighter***

### Couse Description and Expectations

ESL I is a year-long course. It introduces you to basic and intermediate structures and vocabulary of the English language through the skills of reading, writing, listening and speaking to function proficiently in social situations as well as learn challenging academic content through the curriculum.

The acquisition of language skills (listening, speaking, reading, and writing) occurs as you use English effectively in a variety of social and academic settings. This means that you will need to actively participate in all activities that involve the use of English. You will learn strategies in order to advance your reading, listening, and pronunciation skills. Additionally, you will expand oral comprehensibility and write complete sentences, a standard paragraph, and short content-based essays. A goal of this course is that you will learn to utilize level-appropriate conventions of grammar and punctuation with a minimum of errors.

**Standards:** *We have five **WIDA** standards and the four domains of speaking, listening, reading, and writing are embedded in each of these:*

Standard 1: Social & Instructional Language

Standard 2: The language of Language Arts




Standard 3: The language of Mathematics

Standard 4: The language of Science

Standard 5: The language of Social Studies.

These standards as well as the *Massachusetts State Curriculum Frameworks* drive the context of our course work throughout the year.

### Policies for Success: Attendance, Deadlines, Work Ethic, etc.

-  For both teachers and students to be successful, it is necessary to have a calm, respectful, and productive classroom.
-  It is important that you attend class, actively participate in classroom discussions, and complete all reading and writing assignments on time with a critical eye for *quality*.
-  It is important to be on time, prepared, as well as organized.



### **Winthrop High School**

- ✚ Maintaining tolerance towards different backgrounds or opinions is imperative.
- ✚ Doing your best, being positive and respectful to yourself and others will help you to succeed.
- ✚ Taking responsibility for your learning and performance.
- ✚ Don't shortchange yourself by wasting your time, wasting the time of others, making excuses, or cheating.
- ✚ Most importantly, ask for help when you need it.

### **Assessment/ Grading/ Evaluation Practices**

- ✚ Your grades will be based on the classroom assignments, tests, homework and active class participation.
- ✚ Work missed because of an absence must be made up as soon as possible. If you need to make up a test, a quiz, or a class activity, see me as soon as you return to set up a time to make it up.
- ✚ Each assignment, quiz, class activity, or exam has a set number of points. All points are weighted equally.
- ✚ Late Assignments – are NOT acceptable. Your work needs to be turned in on time.
- ✚ All late assignments will be have 5% of full credit deducted each day they are late.
- ✚ You will have the opportunity for extra credit periodically. Please take advantage of these opportunities!

### **Exams, Quizzes, Assignments, Homework**

At various times throughout the course, quizzes may be given on vocabulary terms, grammar, and reading comprehension. At the end of the first semester there will be a midterm exam and at the end of the second semester there will be a comprehensive final exam.

These quizzes/ tests can include any combination of questions, including essay questions. There are also W.I.D.A. level appropriate informational reading assignments about American culture and customs, topical current events, and well as readings from literature, short stories, etc. Research projects are also assigned in Google Slide Show. All quizzes and projects have a percentage of 0 – 100%, and carry the same weight as all other grades. Exams are graded in accordance with WHS exam policies.



## Winthrop High School

### PLAGIARISM

Plagiarism is the practice of taking someone else's work whether written, a work of art, music, or ideas and passing them off as one's own. The WHS policy regarding this can be found on page 81 of the *Student Handbook*, and states:

“ . . . Any student who cheats/plagiarizes on an examination, or any other assignment, shall receive a zero, and may not make-up such work. . . .”

Furthermore, the instructor, will then notify the parent/guardian, and will speak to the student privately about the issue.

### THE VISION of the GRADUATE

Winthrop High School strives to ensure its graduates are able to become productive citizens of their town, their state, and their nation. To do this, the school in 2011 embraced the following learning objectives, on which students are evaluated quarterly. Taken together, they express a community vision for what we want our graduates to be, know, and do.

WHS Students will become...

#### ***Critical Thinkers***

- They will use, apply, and evaluate multiple problem-solving strategies in a variety of disciplines.
- They will be able to select, organize, and evaluate new ideas.
- They will demonstrate the ability to actively and critically read.
- They will develop the skills and acquire the knowledge necessary to prepare them for college and career success
- They will be able to set priorities, and manage their time and tasks.

#### ***Effective Communicators***

- They will communicate ideas and information with clarity and with an understanding of their audience.
- They will integrate and use a variety of communication forms.
- They will listen effectively and respond appropriately to spoken communication.



### **Winthrop High School**

- They will master standard English-language conventions.

#### ***Conscientious Citizens***

- They will be aware of, and follow, their community's rules and laws
- They will respect themselves and the community at large.
- They will be aware of and respect social and cultural diversity.
- They will understand, promote, and show the importance of hard work to achieve success.
- They will own their mistakes, and will learn from them.

#### ***Creative Achievers***

- They will show curiosity and enthusiasm in everything they do.
- They will work and think originally.
- They will appreciate the arts in their many forms.
- They will select, organize, and develop innovative ideas.
- They will build off the ideas of others.

The *NEW* Cell Phone Use Policy, *Student Handbook*, pg. 79:

### **ELECTRONIC DEVICES**

Cellular phones, iPods and all other electronic devices are not allowed in classrooms during school time. Misuse, mishandling and theft of computers and technology equipment are subject to disciplinary action.

#### **Cell Phones**

Students are NOT allowed to use cell phones during class time at Winthrop High School. Any student found using a cell phone during class time, will be subject to school discipline. Students are permitted to use electronic devices during their assigned lunch period as well as during transition time between class periods. Use of electronic devices during non-permitted times will result in the following consequences:

1st offense: Cell phone will be taken away. The parent will be called to pick up the phone and an administrative detention.

2nd offense: Cell phone will be taken away. The parent will be called to pick up the phone and there will be a 2-hour detention.

3rd offense: Cell phone will be taken away. The parent will be called to pick up the phone and there will be a one (1) -day out of school suspension.



### Winthrop High School

Finally, **WELCOME** to the ESL I Class! I am looking forward to working with you. I am here to help you do the best that you possibly can in this course. Do not hesitate to ask questions, and take pride in all that you do in this class.



Note to the reader: This syllabus is available upon request in the student's primary language.