

First Grade Remote Learning

Choose one activity per subject each day. Parents, please initial and write the date as your child completes each activity from each subject.

Reading	Math	Writing	Online Resources
<p>READ DAILY!</p> <p>Choose <u>one</u> of the activities below to complete your reading assignment for each day <u>OR</u> complete one of the reading practice sheets.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Go to Starfall.com and read for 10 minutes. <input type="checkbox"/> Visit storylineonline.com and listen to a story read aloud. <input type="checkbox"/> Read to a stuffed animal for 10 minutes. <input type="checkbox"/> Read outside on a sunny day. <input type="checkbox"/> Read to a family member. <input type="checkbox"/> Read a book in a whisper voice. <input type="checkbox"/> Read a book in a loud voice. <input type="checkbox"/> Read a book in a silly voice. <input type="checkbox"/> Read 1 Fiction book <input type="checkbox"/> Read 1 Non-Fiction book <input type="checkbox"/> Make a blanket fort and read inside. <input type="checkbox"/> Read in your pajamas. <input type="checkbox"/> Read a book on your couch or in a comfy chair. <input type="checkbox"/> Listen to a story that your teacher posted on Dojo. 	<p>Complete <u>one</u> of the "Remote Learning Math Practice" sheets <u>each day</u>.</p> <p><u>If you need extra ideas for math practice reach out to your child's teacher OR check Dojo for more math ideas posted by your teacher throughout each week!</u></p>	<p>Writing Prompt Ideas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write a story about your family. <input type="checkbox"/> Make a grocery list. <input type="checkbox"/> Write about your "dream garden." <input type="checkbox"/> Write about how your week is going. <input type="checkbox"/> Write about your favorite pet. <input type="checkbox"/> Write about what you miss about school. <input type="checkbox"/> Write about your favorite food. <input type="checkbox"/> Write about a character from a book you read. <input type="checkbox"/> Write 4 sentences with your sight words. <input type="checkbox"/> Write a make believe story about a pretend character. <input type="checkbox"/> Write about your favorite fruit and vegetable. <input type="checkbox"/> Write about your dream vacation. <input type="checkbox"/> Write about a time when you were sick. <input type="checkbox"/> Write about your favorite game. 	<ul style="list-style-type: none"> • iReady reading and math lessons (new lessons will appear once you complete them all) • storylineonline.com • starfall.com • Brainpop Jr. (username: fres password: falcons1) • Wilbooks.com • Education.com • pebblego.com (username: fres password: falcons) • epic.com (free account with sign up) • https://apps.apple.com/us/app/teach-your-monster-to-read/id828392046 • Raz-kids.com (username: fresgrade1 password: falcons1)



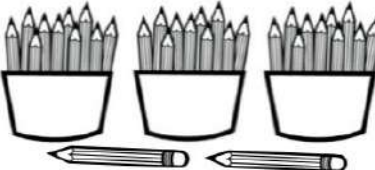

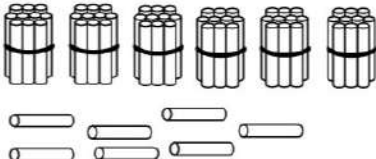
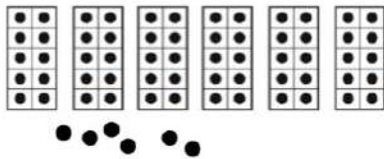
Remote Learning Math Practice

Name _____

{ Place Value }

121

1.NBT.B.2

<p>Match.</p>  	<p>Write how many tens and ones.</p>  <table border="1" data-bbox="625 504 771 588"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> 	tens	ones			<p>Here are 67 straws.</p>  <p>Circle the straws that show the 7 part of the number 67.</p>
tens	ones					
<p>There are 6 tens and 6 ones. What is 20 more?</p>  <p>_____</p>	<p>2 tens + 7 tens = ____ tens</p> <p>20 + 70 = ____</p> <p>8 tens — 3 tens = ____ tens</p> <p>80 — 30 = ____</p>	<p>I have 61 stickers. How many groups of 10 can I make?</p> <div data-bbox="1266 798 1412 945" style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;"> <p>I can understand tens and ones.</p> </div>				

Name _____

{ Problem Solving }

123

1.OA.A.1

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

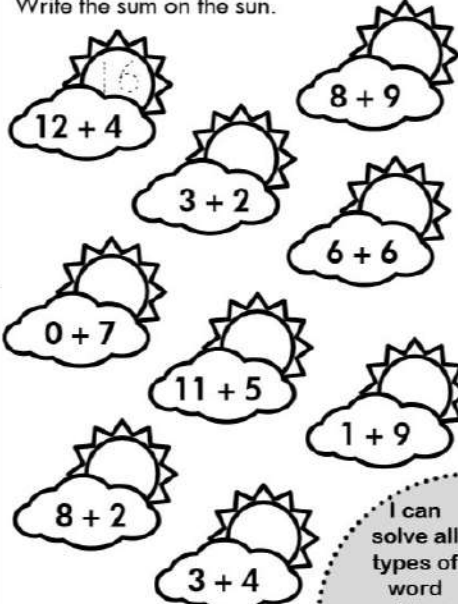
40 ants were eating a cracker. 8 more ants came. How many ants are eating the cracker now?



A mail carrier had 19 letters. She delivered some of them. She still has 8 letters. How many letters did she deliver?



Add the two numbers on each cloud.
Write the sum on the sun.



I can solve all types of word problems.

Name _____

{ Graphing }

124

Tally each type of bug in the jar. Then use the data to fill in the bar graph. 1.MD.C.4

ladybugs	worms	bees



Bugs Caught in the Jar

7			
6			
5			
4			
3			
2			
1			
	ladybugs	worms	bees

- There are _____ ladybugs and _____ bees in the jar.
- There are _____ ladybugs AND worms in the jar. There are _____ bugs in all.
- There are _____ fewer worms than there are bees.

I can
organize &
interpret
data.

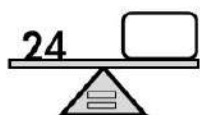
Name _____

{ Equal or Not Equal }

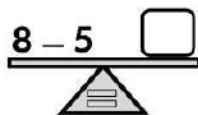
135

1.OA.D.7

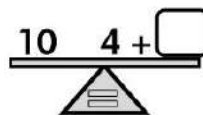
Write numbers to make the scales balance.



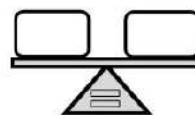
$24 = \underline{\hspace{2cm}}$



$8 - 5 = \underline{\hspace{2cm}}$



$10 = 4 + \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



$8 \neq \underline{\hspace{2cm}}$

Read each number sentence. Then decide if it's TRUE or FALSE.

$19 = 91$

TRUE

FALSE

$36 = 36$

TRUE

FALSE

$52 = 5 \text{ tens } 2 \text{ ones}$

TRUE

FALSE

$7 \text{ tens} = 60 + 20$

TRUE

FALSE

Find the number that will make the number sentence true.

$10 + \underline{\hspace{2cm}} = 12 + 4$

How did you balance each side? Explain your thinking.

I can tell
if number
sentences
are true.

Name _____

{ Comparisons }

125

1.NBT.B.3

Use the numbers in the box to make each equation true. You may use answers twice.

12 99 54 15 24

45 is less than _____.

39 is greater than _____.

16 is greater than _____.

24 is equal to _____.

95 is less than _____.

Read each equation. If it is TRUE, circle it. If it is FALSE, cross it out.

$$71 < 80$$

TRUE FALSE

$$34 > 43$$

TRUE FALSE

$$92 < 29$$

TRUE FALSE

Write the correct sign.

$>$ $<$ $=$

greater than less than equal to

78 7 tens 5 ones

13 13 ones

94 4 tens 9 ones

26 6 tens 2 ones

80 9 tens

I can compare numbers.

Name _____

{ Problem Solving }

128

1.OA.A.1

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

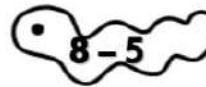
On the lake there were 7 sailboats and 8 motorboats. How many boats in all were on the lake?



There were some pretzels in a bowl. Olivia added 6 more pretzels. Now there are 18 pretzels in the bowl. How many pretzels were in the bowl to begin with?



Solve. Then draw a line to connect each worm with the matching difference.



I can solve all types of word problems.

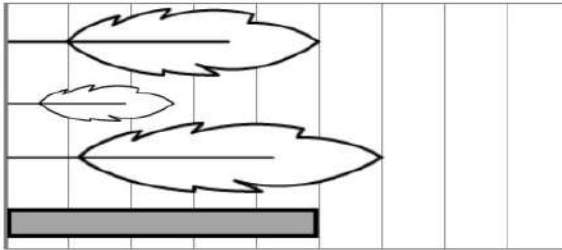
Name _____

{ Measurement }

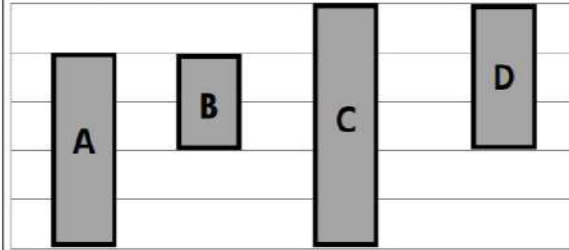
132

1.MD.A.1

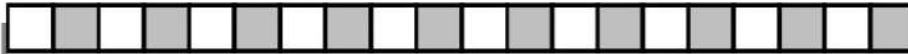
Circle the feather that is longer than the rectangle.



Rectangle ____ is longer than B but shorter than A.



Start at the dots. Draw lines that match the length.



} 1 unit

Draw a line that is 15 units long.

Start at the dot. Draw a line that is shorter than your first line. How long is the new line?

_____ units long

I can
measure
and compare
length.

Name _____

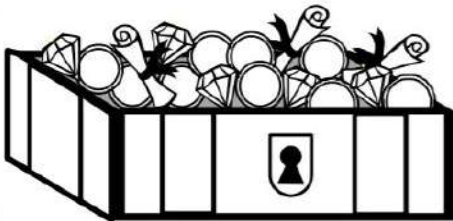
{ Graphing }

134

1.MD.C.4

Tally each type of treasure in the chest. Then fill in the bar graph.

gold coins	jewels	treasure maps



Treasure in the Pirate's Chest

coins									
jewels									
maps									
	1	2	3	4	5	6	7	8	9

1. There are ____ coins, ____ jewels, and ____ treasure maps.

2. There are ____ maps AND coins in the chest. There are ____ treasures in all.

3. There are ____ fewer jewels than gold coins.

I can
organize &
interpret
data.

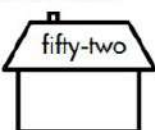
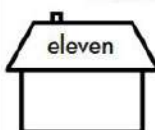
Name _____

{ Place Value }

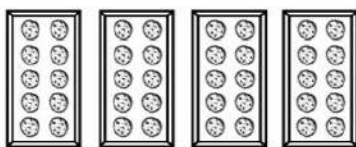
136

1.NBT.B.2

Write the numeral.



Write how many tens and ones.



46 = ____ tens ____ ones

List three numbers with a 1 in the tens place.

- 1.
- 2.
- 3.

$$30 + 7 + 60 = \underline{\hspace{2cm}}$$



$$5 - 5 = \underline{\hspace{1cm}}$$



$$25 - 5 = \underline{\hspace{1cm}}$$

$$10 - 8 = \underline{\hspace{1cm}}$$

$$9 - 1 = \underline{\hspace{1cm}}$$

$$80 - 8 = \underline{\hspace{1cm}}$$

$$39 - 1 = \underline{\hspace{1cm}}$$

10 people can fit at a table.
There are 9 tables. How many
people can sit at all the tables?

I can
understand
tens and
ones.

Name _____

{ Problem Solving }

138

1.OA.A.1

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

Gabe has run for 8 minutes. How many more minutes does he need to run before he gets to 15 minutes?



There were some peaches on a tree. 3 of the peaches were picked. There are still 7 peaches left on the tree. How many peaches were on the tree to begin with?



Solve. Then draw a line to connect each bowl with the matching difference.



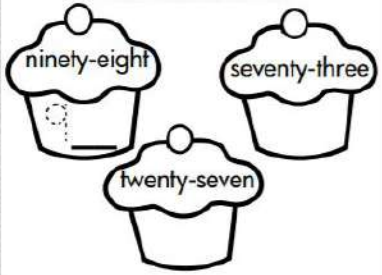
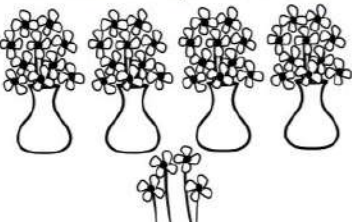
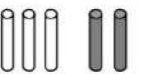

I can
solve all
types of
word
problems.

Name _____

{ Place Value }

126

1.NBT.B.2

<p>Write the numeral.</p> 	<p>Write how many tens and ones.</p>  <p>44 = ____ tens ____ ones</p>	<p>List three numbers with a 0 in the ones place.</p> <ol style="list-style-type: none"> 1. 2. 3.
<p>$30 + 40 + 9 =$ _____</p>	<div style="display: flex; justify-content: space-around;"> <div>  <p>$3 + 2 =$ ____</p> </div> <div>  <p>$13 + 2 =$ ____</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <p>$9 + 1 =$ ____</p> <p>$8 + 6 =$ ____</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <p>$29 + 1 =$ ____</p> <p>$58 + 6 =$ ____</p> </div>	<p>10 letters fit in a mailbox. There are 5 full mailboxes. How many letters are there?</p>

I can understand tens and ones.

Name _____

{ Part Unknown }

130

1.OA.D.8

Find the missing part in each problem. Write the letter from each answer in the correct spot below to answer the riddle.

$8 + \boxed{\text{Y}} = 16$	$15 - 9 = \boxed{\text{M}}$	$\boxed{\text{H}} - 10 = 7$	$5 - \boxed{\text{O}} = 0$
$\boxed{\text{E}} - 9 = 10$	$\boxed{\text{I}} + 2 = 3$	$7 - \boxed{\text{B}} = 4$	$15 + 5 = \boxed{\text{C}}$
$15 - 2 = \boxed{\text{S}}$	$6 + \boxed{\text{N}} = 10$	$12 - 5 = \boxed{\text{O}}$	$\boxed{\text{H}} - 2 = 9$

What does a bee use to brush his hair?

17 1 13 11 5 4 19 8 20 7 6 3









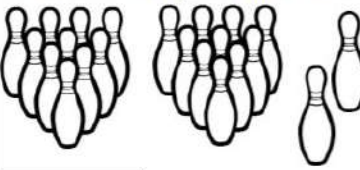

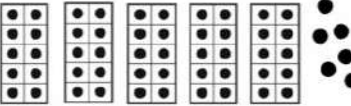
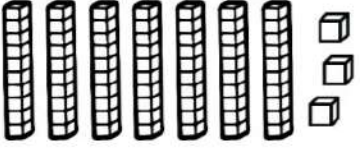
I can find the missing part of a problem.

Name _____

{ Place Value }

131

1.NBT.B.2

<p>Match.</p>      	<p>Write how many tens and ones.</p>  <table border="1" data-bbox="641 420 779 504"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> 	tens	ones			<p>The ten-frames show 56.</p>  <p>Circle the dots that show the 5 part of the number 56.</p>
tens	ones					
<p>There are 7 tens and 3 ones. What is 60 less?</p>  <p>_____</p>	<p>8 tens — 2 tens = _____ tens</p> <p>80 — 20 = _____</p> <p>1 ten + 1 ten = _____ tens</p> <p>10 + 10 = _____</p>	<p>Evelyn has 54 crayons. How many groups of 10 can she make?</p>				

I can understand tens and ones.

Name _____

{ Problem Solving }

133

1.OA.A.1



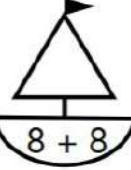


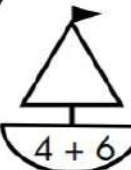

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

There were 40 birds in the park. 20 more birds came. How many birds are there now?



There were 14 lizards at the pet store. Some of them were sold. There are still 12 lizards at the store. How many lizards were sold?

Add the two numbers on each boat. Write the sum on the sail.

I can solve all types of word problems.

Remote Learning ELA Practice

Name _____ { **Comprehension** } **122**

Read the story and answer the questions.

describing characters RL.1.3

Asher is in first grade. He loves to play soccer at recess. One day a boy named Greg watched Asher play soccer with his friends. Greg looked sad. Asher asked Greg if he wanted to play soccer with them. Greg smiled and said, "Yes!" They laughed and played soccer all recess.

1. A good title for this story would be:

☐ The Soccer Game

☐ A Good Friend

☐ Recess Time



2. What does Asher like to do? _____

3. Why do you think Greg was sad? _____

4. How was Asher a good friend? _____

5. How do you think Greg felt after recess? _____

I can describe story characters.

Name _____ { **Vocabulary** } **125**

Choose a word from the box to answer each question.

defining words by category L.1.5

bike, pizza, hat, tiger, rain, ice cream, penguin

1. A _____ is a bird that swims.

2. _____ is a food that is hot.

3. A _____ is a toy that you ride.

4. A _____ is an animal with stripes.

5. _____ is treat that is cold.

6. _____ is weather that is wet.

7. A _____ is clothing you wear on your head.

Write a comma where it belongs in each date.

Example: June 1, 2016

April 12 2008

September 4 2010

January 13 2012

July 24 2014

I can tell why words belong in categories.

Read the story and answer the questions.

identifying details RI.1.1

The solar system was made a very, very long time ago. There are big planets and little planets. Some planets are hot and some are cold. Some planets are made of rock and metal and other planets are made of gas. The solar system also has moons, comets, dust and gas. Everything in the solar system moves around the sun.



1. A good title for this passage would be:

- ☐ Planets ☐ The Solar System ☐ Hot and Cold

2. The solar system is very old:

- ☐ true ☐ false

3. Some planets are made of _____ and metal, others are made of gas.

4. The solar system has planets, moons, comets, _____ and gas.

5. Everything in the solar system moves around _____

I can
retell
important
details.

Circle the word that matches the picture in each box.

vowel sounds RF.1.3

1. pie py	2. bike biek	3. lite light	4. skie sky
5. five fighve	6. dyve dive	7. kite kight	8. flyte flight
9. tie ty	10. tiem time	11. crie cry	

I can
read
vowel teams.

Name _____

{ Writing }

L.1.1

134


This is a boring sentence: **The lion ran.**

expanding sentences

Use words from the box to fill in the chart to make a SUPER SENTENCE!

	Describe It (adjective)	Who or What (noun)	Did What (verb)
The		lion	

Adjectives
 fuzzy quick big
 speedy hungry striped



Verbs
 raced ate roared
 pounced rolled slept

Now write your **super sentence** about the lion

☐ I used correct capitals.
 ☐ I used correct punctuation.
 ☐ I used my best spelling.
 ☐ My sentence makes sense.
I can
expand
sentences.

Name _____

{ Vocabulary }

135

shades of meaning L.1.5

Choose the word to answer each question.

1. Which word would describe the biggest dinosaur?
☐ big ☐ large ☐ gigantic
2. Which word would describe the smallest animal?
☐ little ☐ small ☐ tiny
3. Which word would describe the prettiest painting?
☐ fair ☐ beautiful ☐ gorgeous
4. Which word would describe the ugliest mess?
☐ ugly ☐ hideous ☐ nasty
5. Which word would describe the funniest joke?
☐ hilarious ☐ silly ☐ comical
Match each word to the
correct plural word.

duck •	• months
door •	• arms
month •	• ducks
arm •	• cups
cup •	• doors

I can
tell the
difference
between
similar verbs





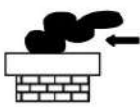




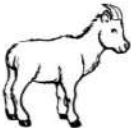


Name _____

{ Phonics }

136

Circle the word that matches the picture in each box.

vowel sounds RF.1.3

1.  sope soap	2.  note noat	3.  snow snoe	4.  hoas hose
5.  smoke smoak	6.  bow boe	7.  glowb globe	8.  cote coat
9.  toad tode	10.  gote goat	11.  crow croe	

Name _____

{ Comprehension }

137

Read the story and answer the questions.

retell stories RL.1.2

My brothers and I set up a race in our backyard. First, you have to climb the ladder and cross the monkey bars. Then, you slide down the slide. Next, you walk along the garden hose without stepping off. Last, you throw a basketball into the net. I won the first race!

Do you want to come over and run our race?

What is the first step of the race?

1

What is the second step of the race?

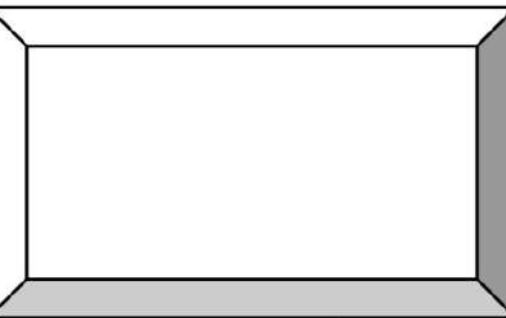
2

What is the next step of the race?

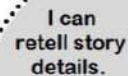
3

What is the last step of the race?

4



Write a title for this story.



Name _____

{ Grammar }

138

Choose the best word to complete each sentence.

prepositions L.1.1

1. The bird flew _____ the treetops.
o with o around o aboard
2. My toys are _____ my bed.
o through o underneath o during
3. We ran _____ the playground.
o toward o above o against
4. It rained _____ recess.
o under o during o behind
5. I sat _____ my two friends.
o except o after o between

Read the words. Decide if the word begins with **pl** or **bl** and write it in the correct box.

blue, plug, plant, block,
pluck, blow, plus

pl	bl

I can
use
prepositions.

Name _____

{ Vocabulary }

140

Choose a word from the box to answer each question.

defining words by category L.1.5

giraffe, thunder, airplane, ostrich, triangle, black, sucker

1. An _____ is a bird that can't fly.
2. _____ is a sound that is loud.
3. A _____ is a treat that is sticky.
4. A _____ is a shape with three sides.
5. A _____ is an animal that is tall.
6. _____ is a color that is dark.
7. An _____ is a vehicle that flies.

Circle each sentence that has correct punctuation.

Is it time to go?

You are my friend.

Where is my bike!

My dad is funny?

Please be nice.

I can tell
why words
belong in
categories.





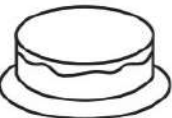






Name _____

{ Phonics }

121

Circle the word that matches the picture in each box.

vowel sounds RF.1.3

1.  wave waiv	2.  trane train	3.  tape taip	4.  clay clae
5.  caik cake	6.  rain rane	7.  cane cain	8.  male mail
9.  pray prai	10.  gait gate	11.  paint pante	

I can
read
vowel teams.

Name _____

{ Grammar }

123

Choose the best word to complete each sentence.

pronouns L.1.1

- | | |
|--|--|
| 1. Do _____ homework.
o your o yours | 2. My mom loves _____ piano.
o hers o her |
| 3. We went to _____ house.
o their o theirs | 4. I rode _____ bike to school.
o mine o my |

Choose the correct pronoun to replace the underlined words in each sentence.

- | | |
|---|--|
| 1. <u>Avery</u> drew a picture.
o she o they | 2. <u>My cousins</u> went sledding.
o he o they |
| 3. This is <u>Rob's</u> house.
o his o he | 4. <u>The birds</u> are flying.
o they o we |

I can
use
pronouns.

Name _____

{ Writing }


L.1.1

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This is a boring sentence: **The cat sat.**

expanding sentences

Use words from the box to fill in the chart to make a SUPER SENTENCE!

	Describe It (adjective)	Who or What (noun)	Did What (verb)
The		cat	
Adjectives furry hairy black white funny hungry			Verbs purred slept jumped climbed played ate

Now write your **super sentence** about the cat.

☐ I used correct capitals.
 ☐ I used correct punctuation.
 ☐ I used my best spelling.
 ☐ My sentence makes sense.
I can
expand
sentences.

Name _____

{ Language }

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Choose the best verb to complete each sentence.

verb tense L.1.1

- The movie _____.
o ending o ended
- I'm _____ a cookie.
o eats o eating
- We _____ a song in class.
o sang o sings
- I will _____ home from school.
o walked o walk
- I _____ her a birthday present.
o giving o gave
- I _____ my bedroom.
o cleaned o cleaning
- We _____ a donkey at the farm.
o feeding o fed
- I will _____ a cake.
o bake o baking
- I _____ my friend yesterday.
o meeting o met
- I will _____ you.
o called o call

I can
use verbs
in sentences.