# Error Pattern Analysis Worksheet- Oral Reading Fluency (ORF)

**Teacher:**_____     **Grade:**_____     **Date:**_____

| Grade | Fall | | Winter | | Spring | |
|---|---|---|---|---|---|---|
| 2nd | 0-25 <br> 26-43 <br> 44 and above | At Risk <br> Some Risk <br> Low Risk | 0-51 <br> 52-67 <br> 68 and above | At Risk <br> Some Risk <br> Low Risk | 0-69 <br> 70-89 <br> 90 and above | At Risk <br> Some Risk <br> Low Risk |
| 3rd | 0-52 <br> 53-76 <br> 77 and above | At Risk <br> Some Risk <br> Low Risk | 0-66 <br> 67-91 <br> 92 and above | At Risk <br> Some Risk <br> Low Risk | 0-79 <br> 80-109 <br> 110 and above | At Risk <br> Some Risk <br> Low Risk |
| 4th | 0-70 <br> 71-92 <br> 93 and above | At Risk <br> Some Risk <br> Low Risk | 0-82 <br> 83-104 <br> 105 and above | At Risk <br> Some Risk <br> Low Risk | 0-95 <br> 96-117 <br> 118 and above | At Risk <br> Some Risk <br> Low Risk |
| 5th | 0-80 <br> 80-103 <br> 104 and above | At Risk <br> Some Risk <br> Low Risk | 0-93 <br> 94-114 <br> 115 and above | At Risk <br> Some Risk <br> Low Risk | 0-102 <br> 103-123 <br> 124 and above | At Risk <br> Some Risk <br> Low Risk |

**Questions to ask:**
- Rate or Accuracy Problem?
    - RATE: # of words read correctly in one minute
        - (Total # words read) – (# errors) = RATE
    - ACCURACY:  % of words read correctly
        - (# words read correctly) / (Total # words read) = % ACCURACY
- How well did the student read nonphonetic sight words?
- How well did the student read phonetically regular words?
- How well did the student read multisyllabic words?
- Did the student remember a word provided and successfully read it the second time it occurs in the passage?

| Student | DIBELS Score (Rate) | Accuracy | Observations/errors | Instructional Implications |
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