



01/24/2024

Dear Private School Administrator:

Each year the Mississippi Department of Education requires the School District to inform area private schools of the possibility of participation in federally funded grant programs available to the School District for the upcoming school year (2024-25), including:

- Title I, Part A (Educational Assistance to At-risk Students);
- Title I, Part C (Education of Migratory Children);
- Title II, Part A (Professional Development/Supporting Effective Instruction);
- Title IV, Part A (Well Rounded Education/Safe and Healthy Students/Effective Use of Technology);

It is the District's responsibility to ascertain whether your school wishes to participate in one or more of these federally funded programs. Only private schools operated by a registered nonprofit business entity may participate. Preschools/daycares lacking a 5-year-old kindergarten are not eligible.

To indicate a desire to participate in one or more of the above-listed programs to the extent your school is subsequently determined to be eligible, **complete the Intent to Participate form included below and return to the Federal Programs Director at the School District address indicated below.**

The **deadline** for your response is **February 26, 2024**. The District will make further contact attempts if you are unresponsive two weeks after this Initial Contact Letter is mailed. **A private school that does not respond by the deadline will be considered non-participating, absent good cause.**

Upon return of your school's **Intent to Participate** form to the School District, the identified private school representative will be contacted in order to begin consultations about equitable services programs.

Feel free to mark all program boxes and make your final decision about individual program participation during our consultations.

If your school does NOT desire to participate in ANY equitable services programs for school year 2024-25, please mark the appropriate box and return the form to us.

Sincerely,

Delane S. Lesh, Ed.D
Federal Programs Director
Jackson Public School District
662 S. President Street, Jackson, MS 39201
delesh@jackson.k12.ms.us / 601.960.8707



Every Student Succeeds Act (ESSA) – Title-Program Descriptions

Title I, Part A: Educational Assistance to At-risk Students

Title I-A provides supplemental educational services and activities for those private school students most at risk of failing and in need of instructional support.

The private school's proportional allocation of Title I-A funds is based on the number of students identified as low-income. Private school students from low-income families who generate funding are not necessarily the private school's most-at-risk students who will receive services – this sub-set of most-at-risk students will be determined in the first weeks of the new school year.

Title I, Part C: Education of Migratory Children

Title I-C supports educational programs and services that address the unique challenges of migratory children (the children of migrant agricultural/fishery workers). Additionally, the program ensures that migratory children are not penalized by disparities among the states in curriculum, graduation requirements, and academic standards. Services help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related issues, and other factors that inhibit the ability of such children to succeed in school.

The District must enquire about, and the private school should alert the District to, any migratory students enrolled at the private school. Such students will receive services from the Mississippi Migrant Education Service Center, which delivers I-C services throughout Mississippi under MDE supervision.

Title II, Part A: Professional Development/Supporting Effective Instruction

Title II-A funds are made available to improve teaching and student learning, addressing specific student needs. Activities include high-quality professional development for teachers, administrators and staff that can help students achieve high academic standards.

Funds are available in equal proportion for public and participating private schools per school enrollment.

Title IV, Part A: Well-Rounded Educational Opportunities/Safe and Healthy Students/Supporting the Effective Use of Technology (“Student Support and Academic Enrichment”)

Title IV-A – the Student Support and Academic Enrichment (SSAE) program – is intended to increase the capacity of local educational agencies and schools to provide all students with access to a well-rounded education, improve student health and school safety conditions for optimal student learning, and enhance the use of technology in order to improve the academic achievement and digital literacy of all students.

Funds are available in equal proportion for public and participating private schools per school enrollment.



Refused Consultation
(include supporting documentation)

Private School Intent to Participate for 2024-2025 School Year

(to be completed by Private School and returned to School District)

Name of Private School:

Private School Address:

The business entity operating the Private School is (check the applicable box):

- ☐ A Nonprofit Corporation registered with the Mississippi Secretary of State.

If the Nonprofit Corporation's name differs from the above-stated "Name of Private School," include the Nonprofit Corporation's business name registered with the Mississippi Secretary of State, which must be findable using the MS Sec. State website's "business search" tool:

- ☐ Any other type of business entity or non-entity (*not eligible for equitable services*).

Private School Representative

Name:	Title:	
Phone:	Email:	
Signature: <small>*My typed name serves as my electronic signature.</small>		Date:

- ☐ We do not intend to participate in any equitable services programs for school year 2024-25.
(If choosing not to participate, stop here, and return this form to the school district.)

- ☐ Assuming we are determined during consultation to be eligible to participate, we intend to participate in the following 2024-25 equitable services programs identified in the contact letter as being offered:

☐ Title I-A

☐ Title I-C

☐ Title II-A

☐ Title IV-A

List the number of students currently enrolled in each grade at the Private School (**do not include pre-K**):

K			7	
1			8	
2			9	
3			10	
4			11	
5			12	
6			Total	

- ☐ The Private School received equitable services during the preceding school year, or
☐ The Private School is seeking to receive equitable services for the first time.

If participating, the Private School will be contacted when this form is returned to the District.

School District: Upload the returned form to MCAPS by March 8, 2024.