



Northport - East Northport Union Free School District

Norwood Ave School Progress Report

Student:
Grade: **Kindergarten**
School Year: **2015 - 2016**

Teacher:
Principal:

ENGLISH LANGUAGE ARTS

Reading

	MP1	MP2	MP3
Literature & Informational Texts			
Reading Continuum Level			
Instructional Reading Benchmark Level			
With prompting and support, asks and answers questions about key details in a text			
With prompting and support, retells including key details			
With prompting and support, identifies characters, settings, and major events			
Recognizes different types of texts (e.g. storybooks, poems)			
With prompting and support, describes the relationship between illustrations and the text			
With prompting and support, compares and contrasts characters, events, and texts on the same topic			
Understands features of print (including the job of the author and illustrator)			
Uses appropriate reading strategies (e.g. does it look right, sound right, make sense) to monitor and self-correct			

Foundational Skills

Identifies all letters			
Identifies all letter-sound relationships			
Recognizes and produces rhyming words			
Blends sounds to form words			
Segments (breaks apart) sounds of words			
Counts, blends, and segments syllables			
Reads sight words			

Writing & Language

	MP1	MP2	MP3
Uses a combination of drawing, dictating, and writing to describe an event, provide information, or state an opinion			
Prints letters using left to right and top to bottom formation			
Recognizes and understands end punctuation			
Uses appropriate spacing between words			
Uses developmental spelling			
Correctly spells sight words			

Speaking & Listening

	MP1	MP2	MP3
Engages appropriately in collaborative discussions			
Builds on the ideas of others in conversation			
Adapts speech to a variety of tasks and audiences			
Uses age appropriate grammar and syntax			
Engages in active listening			

MATHEMATICS

	MP1	MP2	MP3
Fluency			
Demonstrates computational fluency (efficiency and accuracy)			
Fluency Goal: Adds within 5			
Fluency Goal: Subtracts within 5			

Problem Solving

Makes sense of problems and perseveres in solving them			
Uses reasoning and models when problem solving			
Explains reasoning using mathematical language			
Looks for and makes use of structure and patterns when problem solving			

Concept Development

Knows/writes number names (0-20) in numeric form			
Recites numbers in sequential order			
Counts to tell the number of objects			
Compares numbers to identify greater than, less than, or equal to			
Understands addition as putting together and adding to			
Understands subtraction as taking apart and taking from			
Puts together and breaks apart numbers from 11 to 19 into "a ten" and some "ones"			
Classifies objects into categories			
Identifies, describes, and creates shapes			
Describes and compares lengths, heights, and weights of two comparable objects			

Science & Social Studies

	MP1	MP2	MP3
Science			
Social Studies			

Performance Key

3	Demonstrates proficient knowledge/understanding of concepts and skills taught. Consistently meets requirements for grade level work.
2	Beginning to demonstrate knowledge/understanding of concepts and skills taught. Inconsistently meets requirements for grade level work.
1	Does not yet demonstrate knowledge/understanding of grade level concepts and skills taught. Requires support.
4	Consistently produces work that demonstrates a deeper application of grade level concepts and skills taught.
M	Mastered
NY	Not Yet Mastered

Learning Behaviors and Growth Habits Key	
Consistently	C
Inconsistently	I
Not Yet Observed	NY

Learning Behaviors and Growth Habits			
	MP1	MP2	MP3
Demonstrates respect			
Demonstrates verbal self-control			
Demonstrates physical self-control			
Follows directions			
Works cooperatively in a group			
Organizes self and materials			
Uses work time productively and appropriately			
Completes homework			
Takes pride in achieving quality work			
Takes risks and embraces challenges			
Learns from setbacks and accepts feedback			
Recognizes the importance of practice			
Asks questions and "thinks about thinking"			

Special Areas		MP1	MP2	MP3
Art	Wine, Nancy			

Comments & Goal Setting:
testing comments

Music	Edwards, Maureen			
-------	------------------	--	--	--

Comments & Goal Setting:
testing comments

Library	Dickman, Linda			
---------	----------------	--	--	--

Comments & Goal Setting:
comments

Physical Education	Small/Catania, PE			
--------------------	-------------------	--	--	--

Comments & Goal Setting:
testing comments

TEACHER COMMENTS				
MP1 Comments and Goal Setting:				
MP2 Comments and Goal Setting:				
MP3 Comments and Goal Setting:				

Attendance	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				

Parent/Guardian Signature

Date