



## IEP/WIDA ACCESS Crosswalk

OSPI recognizes that there may be naming differences between the tools, supports, and accommodations provided to students in daily instruction and those that are available for state assessments. The crosswalk below was created to assist teachers in linking typical everyday classroom supports to the names of those supports available for **WIDA ACCESS**.

### IEP/WIDA ACCESS Crosswalk

Presentation	
Accommodation Examples in IEP/504	Possible Aligned Supports for WIDA ACCESS
Noise buffers; FM system; White noise machine; Amplification devices	Audio aids
ASL; Live signing; ASL interpreter; Sign language	Interpreter sign directions in American Sign Language; ASL
Paper test; Printed materials; Enlarged print	Braille; Braille paper test booklet; Large print test booklet
Color overlays; High contrast materials; Inverted colors	Color adjustments
Magnification; Enlarged print; Enlarged monitor; Increased/decreased font, graphics, or navigation tools; Low vision devices	Magnification devices or Low vision aids
Notecards; Bookmarks; Sentence highlighting strips, highlighting tape	Line guide or Tracking tool
Plain or colored paper; Grid paper; Ruled paper; Braille paper; Raised line paper; Dry erase board	Scratch paper or sticky notes
Repeat question; Replay; Listen again	Repeat item audio
Playback; Student controlled replay	Manual control of audio item
Colored pencils; Crayons	Highlighter
Read aloud; Audio; Auditory presentation of information	Human reader, Repeat in-person human reader
Response	
Accommodations Examples in IEP/504	Possible Aligned Supports for WIDA ACCESS
Additional time to answer/respond	Extended speaking test response time
Assistance with technology	Keyboard navigation
Adapted keyboards; Large keyboard; Sticky keys; FilterKeys; Adaptive mouse; Touch screen; Headwand; Switches	Word processor or other similar keyboarding device
Dictation; Transcription; Speech-to-text device	Scribe
Record and transcribe	Student responds using a recording device, which is played back and transcribed by the student
Setting	
Accommodations Examples in IEP/504	Possible Aligned Supports Listed for WIDA ACCESS
Test in familiar environment; 1:1 setting; Separate location	Non-school setting

Other	
Accommodations Examples in IEP/504	Possible Aligned Supports Listed for WIDA ACCESS
Student will not take (listening, reading, writing, speaking) portion of the test.	Domain-specific testing exemptions
Extended Testing Time, Additional time	Extended testing of a test domain over multiple days

- Accommodations for the **WIDA Alternate ACCESS** are unique to that test as many accommodations are built into the test administration. Please contact OSPI for clarification on **WIDA Alternate ACCESS** accommodations.